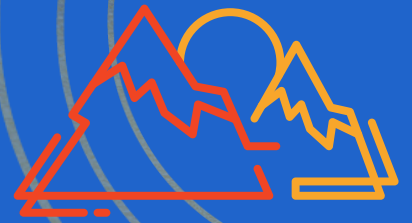


**CESA #4's Fifth Annual**

# **Paraprofessional Summit**



Timely training targeting paraprofessionals who serve CESA #4 schools.

**Welcome Paraprofessionals!**

**August 19 or 20, 2021**

**8:30 am - 3:15 pm**

Welcome and Opening Keynote  
Lunch  
Breakout Session 1  
Breakout Session 2  
Closing Keynote

Choose to attend either August 19 or August 20. Each participant will be able to attend two in-person breakout sessions. All breakout sessions will be recorded and provided to participants after the Summit.



Register early, space is limited!  
Early bird pricing of \$150.00 available until June 11, 2021.  
After June 11 price is \$200.00.

**Register  
Here!**

Or at [www.myquickreg.com](http://www.myquickreg.com)

Check out our  
[Overview Video Here!](#)

**Need More Information?**

**Content:**

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## Health and Safety Procedures



We are a masking facility! Please wear a mask or a face shield when attending Para Summit. If you do not have a mask, one will be provided for you. If you prefer a face shield, you are welcome to wear one.



Sanitizing stations will be available to use throughout the facility. Frequent hand washing and sanitizing are strongly encouraged.



All participants will have their own independent workspace available for the Para Summit. When switching between rooms these workspaces will be cleaned and disinfected by CESA #4 staff. We strongly encourage social distancing when leaving your workspace.



We will have disinfecting wipes to use in your work area after lunch and as needed. CESA #4 staff will also be disinfecting work areas between room changes.

# Paraprofessional Summit



## Welcome and Opening Keynote 8:30 am - 11:00 am



### A Love & Logic Approach to Supporting Kids with Challenging Pasts

Chris Peterson

Let's explore the monumental task of working with kids who have challenging pasts. We'll balance theory, research and strategies to up the odds that we handle the toughest of situations without breaking a sweat.

You will learn powerful insights into:

- How trauma affects the brain.
- Why the intense and extremely upsetting behaviors seen in some kids represent attempts to self-protect and survive.
- The science behind healthy attachment relationships.
- How to apply Love and Logic strategies so that adults can take good care of themselves while addressing root causes.

## Breakout Session 1 11:45 am - 1:00 pm

### Move Forward Together

Mesa Heit & Jeri Metzsig

This session will focus on how to foster and maintain strong collaborative relationships between a paraprofessional and a special education teacher. It will support knowledge on the importance of how working together as one will ensure self, student and team growth.

### Supporting Students in Inclusive Settings

Tracy Hogden

During this session we will examine some of the best practices for supporting students while learning alongside their peers. We will also look at beliefs that have a huge impact on the students we have the honor of helping!

### Visual Supports & Autism Spectrum Disorders

Sue Ausavich

Many people on the autism spectrum are visual learners. This session will demonstrate how to use this strength to support your students with autism throughout their day. Visual supports provide a way to make abstract concepts more concrete and therefore more understandable. We will touch on a variety of strategies including; schedules, social stories, comic strip conversations and more.

## Breakout Session 2 1:15 pm - 2:30 pm

### Navigating Student Behaviors

Greg Lovell

This session will focus on the art and science of managing student behaviors that arise in school settings. Participants will learn concrete strategies for addressing behavioral problems and come away with multiple tools for immediate use. Our goal is to become more effective, confident, and calm together as we navigate the social-emotional side of education.

### SPED & Title I Foundations

Erin Hansen & Laura Veglahn

This session will focus on special education and Title I basics, such as identification areas, IEP information a paraprofessional needs to know, working with teachers in different support models, parents, and students in the classroom.

### Supporting Reading in the Content Areas

Jen Rasmussen

Do you assist students in grades 3-12 with content area reading? Content area reading happens in science, social studies/history, and math. Readers need to understand the text structures in addition to the concepts and ideas presented in non-fiction types of reading. Strategies and ideas will be shared to help students thrive.

## Closing Keynote 2:45 pm - 3:15 pm



### Mindset - What's Yours?

Roger Fruit

Every single staff member in every single school has the power and responsibility to make a positive difference. How does one best make that difference? It's all about mindset; what's yours? 😊



All breakout sessions will be recorded and provided to participants after the Summit!