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Academic & Career Planning

3/4/19
9:00 - 3:00

[Evaluate Your Purpose through Data \(ACP Workshop\)](#)

#273 | Sloan & Langrehr

Location: CESA #4 - Heritage A/B

Agency Contact: [Jessie Sloan](#)

Evaluate Your Purpose Through Data will be an extension of the ACP Finding the Purpose. Teams will examine their data and findings and complete a root cause analysis.

Workshop fee is waived for districts participating in #273 Academic & Career Planning Services. All others are welcome to attend for \$150/person.

4/29/19
9:00 - 3:30

[Career Cruising](#)

#273 | Sloan

Location: CESA #4 - Discovery Room

Agency Contact: [Jessie Sloan](#)

Cost of the event is \$24

This is a 1 day event. The same workshop will be offered 4/30/19.

Career/Technical Education (CTE)

6/17/19
9:00 - 3:00

[CTE Summer Curriculum Workshop](#)

270, 271 - Torkelson

6/18/19
9:00 - 3:00

Location: CESA #4 - Heritage A/B

Agency Contact: [Sherri Torkelson](#)

Curriculum, Instruction and Assessment (CIA)

2/19/19
9:00 - 3:00

[Wisconsin Standards for Social Studies: Elementary Scope and Sequencing](#)

#221 Evenson

Audience: Social Studies

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

An exciting component of the revised standards is increased structure for districts who want it for K-5. The standards are sorted into grade level bands (K-2, 3-5), but also into grade level suggestions for teaching and learning. In addition, an appendix for a suggested K-5 scope & sequence for social studies offers a foundation for districts to open discussions about what they want their students to know and be able to do in social studies before leaving 5th grade. This workshop is intended for an elementary team of teachers.

Dig deep and build a quality elementary social studies program!

Pricing is \$150 for individuals

Teams of four will be \$400 and \$100 for each additional team member.

(All registration confirmations will show a price of \$150.

Team discounts will be applied at the time of billing.)

4/11/19
9:00 - 3:00

[Wisconsin Standards for Social Studies: Planning for Year Two \(Curriculum Development\), Reflection, Lessons Learned, and Rolling out Summer Work](#)

#221 Evenson

Audience: Social Studies

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

Now that you've done the Year One Understanding work, it's time to reflect on what's worked for you, what hasn't, and plan for next years' curriculum work!

There will be an emphasis on reflection and supported planning for organizing curriculum development work for year two.

We will also dig into defining what Civic Engagement looks like for your district's social studies program.

Pricing: \$150 for registrants who did not attend the previous workshops

\$25 for those who attend workshops prior

(All registration confirmations will show a price of \$150.

Pre-attendance discounts will be applied at the time of billing.)

Early Education

10/26/18
12:00 - 3:00

2018-19 ECSE Outcomes Network

Eickmeier #443/446

Location: CESA #4 - Heritage A/B

Agency Contact: [Diane Eickmeier](#)

Please see attached flyer for details.

Please note our cancellation policy below.

Participants not paying via credit card will be invoiced after the event.

1/25/19
12:00 - 3:00

4/12/19
12:00 - 3:00

10/25/18
4:00 - 7:00

2018-19 Early Childhood Network

Eickmeier #443

Location: CESA #4 - Heritage A/B

Agency Contact: [Diane Eickmeier](#)

What children ask, say, or do about their identities and differences and the differences of others, are the wonderful "teachable moments" of anti-bias education. How we as educators respond to these opportunities is instrumental in helping young children navigate the complex issues of identity, diversity, prejudice, and power in their daily lives.

2/7/19
4:00 - 7:00

4/4/19
4:00 - 7:00

In addition to timely networking topics and updates, the 2018-19 Early Childhood Network series will explore principles of anti-bias education and effective classroom strategies aimed at helping young children build social-emotional competency, make families feel welcome and nurture children's' development of positive self-identity.

This series is designed to equip early educators to confidently, powerfully and competently responding to issues of diversity and elevate their capacity for helping young children make sense of the confusing and often emotionally charged messages they receive about themselves and others.

Please see attached flyer for details.

Please note our cancellation policy below.

Participants not paying via credit card will be invoiced after the event.

2/21/19
4:00 - 7:00

Early Childhood Network "Lite"

Eickmeier #443

Location: CESA #4 - Heritage A/B

Agency Contact: [Diane Eickmeier](#)

Educational Technology

1/23/19
8:30 - 3:30

[Utilizing the School Building as a Teaching Tool: Investigations in Energy Efficiency](#)

#310 | Henrickson (Environmental Education Series)

Location: CESA #4 - Leavitt Room

Agency Contact: [Kaye Henrickson](#)

CESA #4 is excited once again to partner with The Wisconsin Center for Environmental Education in providing a variety of professional learning opportunities to enhance the integration of environmental education into existing curricula across all content disciplines. Each workshop utilizes standards-based activities to advance place-based resources to engage learners. Each workshop is 7 hours and will include collaboration and curriculum planning time. All workshop participants will receive ready-to-use hands-on lesson and numerous supporting resources. Teachers will receive a Certificate of Completion from the Wisconsin Center for Environmental Education upon successful completion of each workshop. All workshops support schools in their Green and Healthy Schools Wisconsin initiatives.

Empower students and staff to be part of the energy solution through relevant experimentation using cutting-edge technology. This workshop utilizes the school building as a teaching tool to explore energy efficiency concepts and evaluate energy use through hands-on discovery and advice from energy professionals. Participants develop energy-savings action plans that meet demand for project- and STEM-based learning and link to future career options. The workshop will include time for collaboration and lesson planning, and a variety of ready-to-use activities will be supplied so teachers can integrate relevant lessons right away. Recommended for teachers of grades 5-12 and schools undergoing energy management services.

Cost: \$150 per person (Districts with #310 tech seats may use "1" seat per person to cover the registration fee. Please indicate this in the registration notes.)

2/5/19
8:30 - 3:30

[Working Toward a Three Dimensional Approach to K-8 Science Learning](#)

#310 | Henrickson (Environmental Education Series)

Location: CESA #4 - Leavitt Room

Agency Contact: [Kaye Henrickson](#)

CESA #4 is excited once again to partner with The Wisconsin Center for Environmental Education in providing a variety of professional learning opportunities to enhance the integration of environmental education into existing curricula across all content disciplines. Each workshop utilizes standards-based activities to advance place-based resources to engage learners. Each workshop is 7 hours and will include collaboration and curriculum planning time. All workshop participants will receive ready-to-use hands-on lesson and numerous supporting resources. Teachers will receive a Certificate of Completion from the Wisconsin Center for Environmental Education upon successful completion of each workshop. All workshops support schools in their Green and Healthy Schools Wisconsin initiatives.

Wisconsin's new Standards for Science and the Next Generation Science Standards both encourage a multifaceted approach to teaching and learning. This more holistic view also mirrors many of the goals of environmental education, making the environment a great context for learning science. In this workshop, we will dissect lessons from Project Learning Tree's Environmental Education Activity Guide and look for the crosscutting concepts, disciplinary core ideas, and science practices they contain. We will then take the next step of connecting these lessons to your existing curriculum to help create well-rounded science units that are ready for the upcoming school year.

Cost: \$150 per person (Districts with #310 tech seats may use "1" seat per person to cover the registration fee. Please indicate this in the registration notes.)

2/22/19
9:00 - 3:00

[Code.org: Intro to Computer Science and Digital Literacy Pedagogy](#)

#310 | Henrickson

Location: CESA #4 - Discovery Room

Agency Contact: [Kaye Henrickson](#)

CESA #4 and the School District of La Crosse are proud to partner in bringing Code.org in for this cost-efficient, engaging professional learning opportunity.

PARTICIPANTS WILL RECEIVE...

- an introduction to computer science and digital learning pedagogy
- an overview of the code.org online curriculum and educator dashboard
- a printed curriculum guide with complete lesson plans
- strategies for teaching the "unplugged" learning activities
- classroom supplies for the "unplugged" activities
- a certificate of completion

Cost: \$25/person • *Event is free for educators from Independence and La Crosse School Districts.*

Educational Technology

3/2/19
9:00 - 3:00

[#EdcampCoulee Sponsored by Wisconsin Public Television](#)

#310 | Henrickson

Location: CESA #4 - All Rooms

Agency Contact: [Kaye Henrickson](#)

#EdcampCoulee sponsored by Wisconsin Public Television

The mission of Edcamp Foundation is to build and support communities of empowered educators. Edcamp is an UNCONFERENCE, where attendees determine the learning.

THE TENETS OF EDCAMP ARE:

- Free and open to all. This ensures that all educators can attend.
- Participant-driven. Sessions are determined by the participants at the event; there are no presentations or keynotes. The goal is to keep sessions spontaneous, interactive and responsive to everyone's needs.
- Experience, not Experts. The educators in the room are professionals worthy of sharing their expertise in a collaborative setting.
- Reliant on the Rule of Two Feet. Participants are encouraged to actively self-select the best content and sessions.
- Edcampers should leave sessions that do not meet their needs. This provides an effective way of "weeding out" sessions that are not based on appropriate research or not delivered in an engaging format.

PARTICIPANTS SHOULD BRING A FULLY CHARGED DEVICE TO #EDCAMPCOULEE

3/5/19
8:30 - 3:30

[Addressing Middle and High School Disciplinary Literacy through Forestry Education](#)

#310 | Henrickson (Environmental Education Series)

Location: CESA #4 - Leavitt Room

Agency Contact: [Kaye Henrickson](#)

CESA #4 is excited once again to partner with The Wisconsin Center for Environmental Education in providing a variety of professional learning opportunities to enhance the integration of environmental education into existing curricula across all content disciplines. Each workshop utilizes standards-based activities to advance place-based resources to engage learners. Each workshop is 7 hours and will include collaboration and curriculum planning time. All workshop participants will receive ready-to-use hands-on lesson and numerous supporting resources. Teachers will receive a Certificate of Completion from the Wisconsin Center for Environmental Education upon successful completion of each workshop. All workshops support schools in their Green and Healthy Schools Wisconsin initiatives.

This workshop is designed for the science, social studies or agriculture teacher who wants to gain practice with integrating disciplinary literacy skills into content area teaching and learning. Using examples provided from both outdoor and classroom-based forestry education activities, we will explore how to maximize CCSS-connected opportunities for reading, writing, speaking and listening within teachers' existing curriculum. The workshop will include time for collaboration and lesson planning, and a variety of ready-to-use activities will be supplied so teachers can integrate relevant lessons right away.

Cost: \$150 per person (Districts with #310 tech seats may use "1" seat per person to cover the registration fee. Please indicate this in the registration notes.)

4/11/19
8:30 - 3:30

[Developing Elementary Literacy Skills through Outdoor Learning](#)

#310 | Henrickson (Environmental Education Series)

Location: CESA #4 - Leavitt Room

Agency Contact: [Kaye Henrickson](#)

CESA #4 is excited once again to partner with The Wisconsin Center for Environmental Education in providing a variety of professional learning opportunities to enhance the integration of environmental education into existing curricula across all content disciplines. Each workshop utilizes standards-based activities to advance place-based resources to engage learners. Each workshop is 7 hours and will include collaboration and curriculum planning time. All workshop participants will receive ready-to-use hands-on lesson and numerous supporting resources. Teachers will receive a Certificate of Completion from the Wisconsin Center for Environmental Education upon successful completion of each workshop. All workshops support schools in their Green and Healthy Schools Wisconsin initiatives.

Use the outdoors to engage students and inspire the reading and writing process. Taking our classes outside on school grounds provides the opportunity for an immersive and inspired literacy experience. Activities provided are intended to be integrated into an existing balanced literacy model. Examples of activities include practicing use of sensory and figurative language, using observations for informational writing, word choice exercises, creating group poetry, and much more. The workshop will include time to apply new techniques to their existing plans and share ideas with others, and a variety of ready-to-use activities will be supplied so teachers can integrate relevant lessons right away.

Cost: \$150 per person (Districts with #310 tech seats may use "1" seat per person to cover the registration fee. Please

Educational Technology

indicate this in the registration notes.)

Educator Effectiveness

1/30/19
8:15 - 3:00

WOW 3A

#255 Finco/Torkelson

Audience: District teams

Location: CESA #4 - Heritage A/B, Discovery Room

Agency Contacts: Billie Finco and Sherri Torkelson

How do you create a true learning partnership between educators and students? How do you harness student voice, engagement, and efficacy to empower every learner to achieve at higher levels? [Register now for WOW 2018-19!](#) Your school or district team of four to twelve educators will work closely with nationally recognized education leaders to develop and implement clear action steps that are tailored to:

1. meet your local needs;
2. maximize Educator Effectiveness as a process of continuous improvement; and
3. integrate with your ongoing school or district improvement strategies.

[Registration is FREE!](#)

Pre-registration is required.

1/31/19
8:15 - 3:00

WOW 3B

#255 Finco/Torkelson

Audience: District teams

Location: CESA #4 - Heritage A/B, Discovery Room

Agency Contacts: Billie Finco and Sherri Torkelson

How do you create a true learning partnership between educators and students? How do you harness student voice, engagement, and efficacy to empower every learner to achieve at higher levels? [Register now for WOW 2018-19!](#) Your school or district team of four to twelve educators will work closely with nationally recognized education leaders to develop and implement clear action steps that are tailored to:

1. meet your local needs;
2. maximize Educator Effectiveness as a process of continuous improvement; and
3. integrate with your ongoing school or district improvement strategies.

[Registration is FREE!](#)

Pre-registration is required.

2/12/19
12:30 - 3:00

EEL Meeting #3

Location: CESA #4 - Discovery Room

Directors: Sherri Torkelson and Billie Finco

4/3/19
8:15 - 3:00

WOW 4A

#255 Torkelson/Finco

Audience: District teams

Location: CESA #4 - Heritage A, Discovery Room

Agency Contacts: Sherri Torkelson and Billie Finco

How do you create a true learning partnership between educators and students? How do you harness student voice, engagement, and efficacy to empower every learner to achieve at higher levels? [Register now for WOW 2018-19!](#) Your school or district team of four to twelve educators will work closely with nationally recognized education leaders to develop and implement clear action steps that are tailored to:

1. meet your local needs;
2. maximize Educator Effectiveness as a process of continuous improvement; and
3. integrate with your ongoing school or district improvement strategies.

[Registration is FREE!](#)

Pre-registration is required.

4/4/19
8:15 - 3:00

WOW 4B

#255 Torkelson/Finco

Audience: District teams

Location: CESA #4 - Heritage A/B, Discovery Room

Agency Contacts: Sherri Torkelson and Billie Finco

How do you create a true learning partnership between educators and students? How do you harness student voice, engagement, and efficacy to empower every learner to achieve at higher levels? [Register now for WOW 2018-19!](#) Your school or district team of four to twelve educators will work closely with nationally recognized education leaders to

Educator Effectiveness

develop and implement clear action steps that are tailored to:

1. meet your local needs;
2. maximize Educator Effectiveness as a process of continuous improvement; and
3. integrate with your ongoing school or district improvement strategies.

Registration is FREE!

Pre-registration is required.

5/14/19
12:30 - 3:00

[EEL Meeting #4](#)

#255 Finco/Torkelson

Location: CESA #4 - Discovery Room

Directors: Sherri Torkelson and Billie Finco

6/10/19
9:00 - 2:00

[Effectiveness Project EPIC Face-to-Face Meeting](#)

#260 Henrickson

Location: CESA #4 - Leavitt Room

Agency Contact: [Kaye Henrickson](#)

General

1/11/19
9:00 - 3:00

[Counselor Network](#)

#274 | Sloan

Location: CESA #4 - Heritage A/B

Agency Contact: [Jessie Sloan](#)

Mental health in the schools and partnernships focus

Please see the attached flyer for more information.

Registration fee is waived #274 district members. All others are welcome to attend at the rate of \$150 per person.

Event fee is waived for community mental health professionals. This will be updated at the time of billing.

3/25/19
9:00 - 3:00

[Counselor Network](#)

#274 | Sloan

Location: CESA #4 - Heritage A/B

Agency Contact: [Jessie Sloan](#)

Please see the attached flyer for more information.

Registration fee is waived #274 district members. All others are welcome to attend at the rate of \$150 per person.

Health/Physical Education

1/15/19
9:00 - 3:00

*****CANCELLED*** [Upping Our Game: Skills-Based Health](#)**

TO BE RESCHEDULED IN THE SPRING #221 Evenson

Audience: Health Educators

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

Middle and High School Health and Physical Education Educators:

Why Skills-Based Health Education?

From www.schoolsandhealth.org: "The application of skills based health education, in particular life skills, to areas such as HIV/AIDS prevention, reproductive health, early pregnancy, violence, tobacco and substance abuse is becoming increasingly widespread. In areas such as these, individual behavior, social and peer pressure, cultural norms and abusive relationships may all contribute to the health and lifestyle problems of children and adolescents. There is now increasing evidence that in tackling these issues and health problems, a skills based approach to health education works, and is more effective than teaching knowledge alone."

Where to start?

Join the PE/Health DPI Consultant, Sally Jones, at CESA #4 for a day focused completely on understanding and implementing a skills-based health curriculum.

Participants will:

- Achieve basic understanding of skills-based health education
 - Standards are the skills
 - Activities are purposeful/meaningful and assess the skill
- Learn the basic steps to developing units and lessons

Workshop Cost: \$150 Includes: morning refreshments, lunch and a copy of *Lesson Planning for Skills-Based Health Education: Meeting Secondary-Level National Standards* by Sarah Benes and Holly Alperin.

Help us plan the correct number of books to order by registering early!

Register before January 7th to receive your copy at the training!

Later registrants will receive their copies via the CESA van after the event

Leadership

10/30/18

9:00 - 3:00

11/28/18

8:30 - 11:00

1/11/19

9:00 - 3:00

2/21/19

8:30 - 11:00

[Leveraging a Leadership Team to Lead, Guide, and Monitor Your PLC Journey](#)

#240 Finco and Torkelson

Locations: CESA #4 - Discovery Room, CESA #4 - Heritage A/B

Agency Contact: [Sherri Torkelson](#)

Rick DuFour often said that there is no one person with enough knowledge, skill, or energy to singlehandedly lead a school or district on the PLC journey. Inherent in PLC practice is the idea of a guiding coalition to assist with this work. This year's Leadership Academy series is intended to develop school and district leaders' abilities to engage a leadership team in the work of building, deepening, and monitoring PLC practices.

Participants will be led through four learning events by Julie Schmidt, Superintendent of Kildeer Countryside SD (an Adlai Stevenson feeder school). We'll come together in October for a full day of learning at CESA #4 with Julie. She will connect with us virtually in November, return for a full day of face-to-face learning in January and wrap up with a virtual session in February.

The Leadership Academy is open to leaders from the district level down to the school level at a cost of \$100 (made possible by a grant from DPI) which covers all events and materials.

Math

1/29/19

9:00 - 3:00

2/26/19

9:00 - 3:00

3/26/19

9:00 - 3:00

[Strengthening Instruction to Improve Math Learning in Grades 6-12](#)

#221 Evenson

Audience: Math

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

Pricing is \$400 per individual

District teams of two or more will be \$300 per team member.

(All registration confirmations will show a price of \$400 per individual.

Team discounts will be applied at the time of billing.)

Paraprofessionals

8/20/19
8:30 - 3:15

8/21/19
8:30 - 2:00

[Paraprofessional Summit](#)

#205 | Hansen & Veglahn

Location: CESA #4 - All Rooms

Agency Contact: [Laura Veglahn](#)

Registration coming soon! Registration will open on Friday, March 15, 2019!

Join us for two-days of professional development designed to meet the needs of area paraprofessional!

Discount • Register before June 15, 2019 and attend **both** days for only \$150 per participant! Price will increase after June 15, 2019 to \$200 per participant.

Registration • ALL registrations must be completed on www.MyQuickReg.com. If you have not registered for an event at CESA #4 before, you will need to set up a new member profile. For assistance setting up an MQR profile, please click [here](#). You will need your school district email address to create an account.

Sessions • Our sessions are designed to meet the needs of CESA #4 schools. In the event a presenter or session changes, we will contact registrants via email to communicate about any changes. Sessions are limited only by seating and room capacity--thus, our first-come, first served approach to registration. Our best plans to design this learning in advance ensures the best-fit learning for paraprofessionals. Please keep an eye on your email from CESA #4 so you are aware of any changes to sessions that may impact your professional learning.

Seats • Because of our "early bird" registration offering, seats will be secured at a first come, first served basis and seats cannot be held. Registration includes entrance to the two-day event for an individual. If you are unable to attend one of the two days, your district will be charged for both days. Any cancellations must be communicated prior to the first day of the event.

PBIS-Positive Behavior Interventions and Support

5/14/18
9:00 - 3:00

[PBIS Tier 2 Training](#)

#238 | Sloan

Location: CESA #4 - Heritage A/B

Agency Contact: [Jessie Sloan](#)

The Tier 2 PBIS team participates in four training days which consist of intense, interactive activities designed to prepare for systemic implementation of supplemental supports for students demonstrating at-risk behaviors. Teams will develop and refine the systems, data, and practices necessary for sustainable Tier 2 implementation and interventions.

6/8/18
9:00 - 3:00

9/24/18
9:00 - 3:00

1/10/19
9:00 - 3:00

Training Dates:

- Day 1 - April 18, 2018
- Day 2 - May 14, 2018
- Day 3 - September 24, 2018
- Day 4 - January 10, 2019

Schools are required to complete Pre-T2 Conference with the PBIS Center prior to the training. Please contact Kent Smith, smithk@wisconsinPBISnetwork.org or (715) 579-5985 or Jessie Sloan, jsloan@cesa4.org or (608) 786-4848.

Cost:

- \$1600/team of up to 8 members (pricing will be adjusted after the event)
- \$200/additional team member

Each team member must register separately. Pricing will be adjusted at the time of billing.

1/24/19
9:00 - 3:00

[PBIS/RtI Integrated Network](#)

#238 | Sloan

Location: CESA #4 - Discovery Room

Agency Contact: [Jessie Sloan](#)

REMINDER - must register for each session individually

PBIS/RtI INTEGRATED NETWORK

Interactive sessions designed for districts and schools to enhance, sustain and integrate their behavioral and academic culturally responsive multi-level systems of support.

- **OCTOBER 29, 2018**
- **JANUARY 24, 2019**
- **MAY 9, 2019**

An enduring culturally responsive multi-level system of support for ALL students requires planning with a framework in mind. Wisconsin RtI Center and Wisconsin PBIS Network regional technical assistance coordinators will facilitate a series of interactive sessions. Each morning will focus on integrating academic (RtI) and behavior (PBIS) systems into one cohesive multi-level system of support. Each afternoon will focus on specific technical assistance around separate behavior (PBIS) and academic (RtI) implementation. You are invited to attend the time and sessions that best meet your needs.

Outcome: Develop school/district development of an integrated culturally-responsive multi-level system of support.

Who Should Attend: All implementing schools within CESA 4.

If you would like more information, please contact Jessie Sloan, jsloan@cesa4.org.

5/9/19
9:00 - 3:00

[PBIS/RtI Integrated Network](#)

#238 | Sloan

Location: CESA #4 - Discovery Room

Agency Contact: [Jessie Sloan](#)

REMINDER - must register for each session individually

PBIS/RtI INTEGRATED NETWORK

Interactive sessions designed for districts and schools to enhance, sustain and integrate their behavioral and academic culturally responsive multi-level systems of support.

- **OCTOBER 29, 2018**

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Outcome: Develop school/district development of an integrated culturally-responsive multi-level system of support.

Who Should Attend: All implementing schools within CESA 4.

If you would like more information, please contact Jessie Sloan, jsloan@cesa4.org.

PI 34

1/14/19
4:45 - 7:00

[Initial Educator Support Seminar #3](#)

#222 Evenson

Audience: Initial Educators

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

Topics to be presented over the course of the five-part seminars: Beginning of the Year Support, Formative Assessment and Practices, Classroom Management, Universal Design for Learning, and Visible Learning for Teachers.

Please register separately for each Initial Educator Support Seminar.

Event Cost: \$25

*Seminars are **free** for initial educators and new teachers to districts purchasing project #222 PI-34.*

3/6/19
9:00 - 3:00

[Substitute Teacher Seminar - Two Day Series](#)

#222

Audience: Substitute Teachers

Location: CESA #4 - Discovery Room

Agency Contact: [Kaye Henrickson](#)

This Substitute Teacher Seminar is in response to a Legislative Bill which permits the temporary teacher certification of individuals with Associates or Bachelor Degrees in areas other than education. The training is designed to prepare prospective substitute teachers with basic information about the substitute's role. Participants who complete the training and practice will receive a certificate of completion. During the workshop, participants will be guided through the Department of Public Instruction's application process for the Substitute Teacher License. By the end of the program, participants will be able to:

- Identify and understand the professional responsibilities and roles of the substitute teacher
- Identify and demonstrate successful classroom organization, management and behavioral Strategies
- Understand the importance of student safety
- Become familiar with common elements of effective instructional practices
- Explore potential technology uses and protocols within the school system
- Prepare and conduct a lesson
- Understand the legal responsibilities of a substitute teacher
- Use and demonstrate appropriate communication protocols and procedures during the school day

Audience: Participants with an Associate's or Bachelor's Degree in areas other than education

Event Cost: \$250 Payable prior to or at the first session

3/11/19
4:45 - 7:00

[Initial Educator Support Seminar #4](#)

#222 Evenson

Audience: Initial Educators

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

Topics to be presented over the course of the five-part seminars: Beginning of the Year Support, Formative Assessment and Practices, Classroom Management, Universal Design for Learning, and Visible Learning for Teachers.

Please register separately for each Initial Educator Support Seminar.

Event Cost: \$25

*Seminars are **free** for initial educators and new teachers to districts purchasing project #222 PI-34.*

5/6/19
4:45 - 7:00

[Initial Educator Support Seminar #5](#)

#222 Evenson

Audience: Initial Educators

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

Topics to be presented over the course of the five-part seminars: Professional Development Plans overview, Classroom Management, Universal Design for Learning, Formative Assessment Process, Cyberbullying, and Youth Mental Health.

Please register separately for each Initial Educator Support Seminar.

PI 34

Event Cost: \$25

*Seminars are **free** for initial educators and new teachers to districts purchasing project #222 PI-34.*

6/18/19
9:00 - 3:00

6/19/19
9:00 - 3:00

Substitute Teacher Seminar - Two Day Series

#222

Audience: Substitute Teachers

Location: CESA #4 - Discovery Room

Agency Contact: [Kaye Henrickson](#)

This Substitute Teacher Seminar is in response to a Legislative Bill which permits the temporary teacher certification of individuals with Associates or Bachelor Degrees in areas other than education. The training is designed to prepare prospective substitute teachers with basic information about the substitute's role. Participants who complete the training and practice will receive a certificate of completion. During the workshop, participants will be guided through the Department of Public Instruction's application process for the Substitute Teacher License. By the end of the program, participants will be able to:

- Identify and understand the professional responsibilities and roles of the substitute teacher
- Identify and demonstrate successful classroom organization, management and behavioral Strategies
- Understand the importance of student safety
- Become familiar with common elements of effective instructional practices
- Explore potential technology uses and protocols within the school system
- Prepare and conduct a lesson
- Understand the legal responsibilities of a substitute teacher
- Use and demonstrate appropriate communication protocols and procedures during the school day

Audience: Participants with an Associate's or Bachelor's Degree in areas other than education

Event Cost: \$250 Payable prior to or at the first session

Reading

1/23/19
9:00 - 3:00

Workshop and Mentor Texts

#209 and #262 | Marson & Veglahn

Location: CESA #4 - Heritage A/B

Agency Contact: [Laura Veglahn](#)

BONUS: CESA #4 participants will receive a mentor text to take back to your classroom!

CESA #4 Title III Consortium Members Pricing: Two FREE seats per district* per session

Cost to Attend: \$150/person

*Districts include: Alma Center-Humbird Merrillan | Bangor | Black River Falls | Blair-Taylor | Cashton | Cochrane-Fountain City | De Soto | Gale-Ettrick-Trempealeau | Hillsboro | La Farge | Melrose-Mindoro | Norwalk-Ontario-Wilton | Royall | Sparta | Tomah | Viroqua | West Salem | Westby | Whitehall | Wonewoc-Union Center

2/4/19
9:00 - 3:00

****RESCHEDULED** Workshop and Conferring & Individual Goals**

#209 | Marson & Veglahn

Location: CESA #4 - Leavitt Room

Agency Contact: [Laura Veglahn](#)

Are you working really hard on student goals for reading and writing? Are your students “in” on those goals? How? Goal setting and conferring go hand in hand when it comes to reading and writing workshop. This pointed and guarded time for independent work during workshop can be bolstered by helping readers and writers set goals that THEY OWN! We will share resources for goal setting that make sense for the classroom and dig into strategies for connecting with readers and writers during conferring. This workshop is part of our “Workshop and” Series that aims to offer workshops related to the important work of teaching and learning in a workshop classroom for readers and writers.

Cost to attend: \$150/person

CESA #4 Title III Consortium Members Pricing: Two FREE seats per district* per session

*Districts include: Alma Center-Humbird Merrillan | Bangor | Black River Falls | Blair-Taylor | Cashton | Cochrane-Fountain City | De Soto | Gale-Ettrick-Trempealeau | Hillsboro | La Farge | Melrose-Mindoro | Norwalk-Ontario-Wilton | Royall | Sparta | Tomah | Viroqua | West Salem | Westby | Whitehall | Wonewoc-Union Center

4/8/19
9:00 - 3:00

Workshop and Small Groups

#209 | Marson & Veglahn

Location: CESA #4 - Heritage A/B

Agency Contact: [Laura Veglahn](#)

In the world of workshop, whether it is reading or writing, small groups can prove to be a tricky structure for teachers. This workshop will address the sticking points, direct participants to some resources for enhancing small group, and provide a solid base around some big ideas about small groups. Come if you are curious about the role of assessment, how to shift the load to students, ideas for supporting without over scaffolding and some takeaways for predictable small groups.

Cost to Attend: \$150/person

CESA #4 Title III Consortium Members Pricing: Two FREE seats per district* per session

*Districts include: Alma Center-Humbird Merrillan | Bangor | Black River Falls | Blair-Taylor | Cashton | Cochrane-Fountain City | De Soto | Gale-Ettrick-Trempealeau | Hillsboro | La Farge | Melrose-Mindoro | Norwalk-Ontario-Wilton | Royall | Sparta | Tomah | Viroqua | West Salem | Westby | Whitehall | Wonewoc-Union Center

Safe and Healthy Schools and Communities

1/8/19
8:30 - 3:30

****CANCELLED** (Chippewa Falls) PREPaRE Workshop 2 - Crisis Prevention and Preparedness: Comprehensive School Safety Planning**

1/9/19
8:30 - 3:30

#251 Safe and Healthy Schools and Communities
Location: CESA #10 - Meeting Room

This workshop has been cancelled

(Chippewa Falls) PREPaRE—WORKSHOP 2

Crisis Prevention and Preparedness: Comprehensive School Safety Planning

January 8-9, 2019; 8:30 am-3:30 pm

CESA #10, 725 W. Park Avenue, Chippewa Falls, WI 54729

Contact: Carol Zabel, CESA #10 (715) 720-2145

czabel@cesa10.org

Schools play a critical role in meeting the needs of students, staff, families and often the local community during times of crisis. PREPaRE is the only comprehensive curriculum developed by school-based professionals with firsthand experience and formal training. The curriculum builds on existing personnel, resources, and programs; provides for sustainability; and can be adapted to individual school needs and size. The PREPaRE curriculum has been developed by the National Association of School Psychologists (NASP). For more information:

<http://www.nasponline.org/prepare/index.aspx>

WORKSHOP 2 (two-day)

Focuses on Crisis Intervention/Recovery

- Provides a specific examination of the school-based mental health professionals' roles and responsibilities, with a special emphasis on crisis intervention/recovery
- Teach participants how to prevent, prepare, and respond to psychological trauma
- Target audience: Pupil services staff, school-based mental health professionals, community providers who will provide crisis intervention and recovery services

Cost (payable to CESA #4) Includes lunch, refreshments, and materials. Participants receive a set of curriculum materials.

- WORKSHOP 2 (two-day): \$200/person -- Must attend both days of the two-day workshop.

ONLINE REGISTRATION: <https://login.myquickreg.com/register/event/event.cfm?eventid=21061>

Workshops will be presented by school and mental health professionals who have completed NASP training requirements for PREPaRE

An allowable expense for School Safety Grants and Title IV Part A

1/8/19
8:30 - 3:30

****CANCELLED** (Whitewater) Introduction to Restorative Practices and Using Circles Effectively**

#251 Safe and Healthy Schools and Communities

Location: CESA #2 - Room 105 A/B

1/9/19
8:30 - 3:30

This workshop has been cancelled

(Whitewater) Introduction to Restorative Practices and Using Circles Effectively

Registration 8:00-8:30 am

Workshop 8:30 am-3:30 pm

January 8-9, 2019

CESA #2, 1221 Innovation Drive

Whitewater, WI 53190

Contact: Jackie Schoening, CESA #6

(920) 236-0515 jschoening@cesa6.org

From day one, you will learn a range of practices you can use every day. You'll learn how to set high expectations while being supportive. You will practice how to provide direct feedback and how to ask questions that foster accountability. You will also learn the most effective methods to resolve common conflicts.

DAY 1: Participants will understand key concepts of restorative practices, including:

- Fundamental Hypothesis/Social Discipline Window
- Fair Process

Safe and Healthy Schools and Communities

- Psychology of Affect
- Restorative Practices Continuum

We devote the second day entirely to teaching attendees to facilitate restorative circles. Circles are an essential process for building social capital, resolving social problems and responding when harm occurs. Circles create a positive learning environment. You will learn by participating in circles with other attendees, taking turns to learn how to facilitate. By the end of the day, you will be prepared to return to your setting and run your first circle!

DAY 2: Participants will:

- Understand the purpose of the circle process and how circles can be used in your setting
- Learn the necessary skills to prepare and facilitate

AUDIENCE: Administrators, School Counselors, Social Workers, and Teachers

ONLINE REGISTRATION: Whitewater:

<https://login.myquickreg.com/register/event/event.cfm?eventid=21108>

REGISTRATION ASSISTANCE: Mary Devine, CESA #4

(800) 514-3075; mdevine@cesa4.org

COST: \$200.00 registration fee per person (Handouts, lunch and refreshments are included)

PAYABLE TO: CESA #4

SEND PAYMENT TO:

CESA #4, 923 East Garland Street, West Salem, WI 54669 ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date with all checks or purchase orders. Thank you!

11/15/18
8:30 - 3:30

(Brookfield) School SBIRT Training (Screening, Brief Intervention, and Referral to Treatment)

#251 Safe and Healthy Schools and Communities

Location: LAUNCH Elmbrook - LAUNCH Elmbrook Meeting Room

PLEASE NOTE: If you are a member of one of the following cohort schools, attendance is FREE. When you register, the cost will show up as \$100, but at the time of billing cohort school charges will be removed.

Cohort Schools: Cadott Junior & Senior High School, Clinton Middle School & Clinton High School, Ellsworth High School, Elmbrook Schools, Brookfield East High School, Howards Grove High School & Howards Grove Middle School, Hudson High School & Hudson Middle School, Lake Holcombe School, New London High School & New London Intermediate School, Northland Pines Middle & High School, Palmyra-Eagle Middle & High School, Parkview High School, Plymouth Joint School District, Riverview Middle School & Plymouth High School, Racine Unified School District, Washington Park High School, Richmond School, Shorewood High School & Shorewood Intermediate School, Somerset High School, Two Rivers Public Schools, LB Clarke Middle School & Two Rivers High School, West Allis-West Milwaukee School District, Central High School, West Allis-West Milwaukee School District, Nathan Hale High School

(Brookfield) School SBIRT Training (Screening, Brief Intervention, and Referral to Treatment)

A Training Opportunity for Middle and High School Student Services Staff

Registration: 8:00am-8:30am; Workshop: 8:30am-3:30pm

November 15, 2018 & January 8, 2019

LAUNCH Elmbrook

(Hosted by Elmbrook School District)

19601 W. Bluemound Road, Suite 230

Brookfield, WI 53045

Contact: Christine Kleiman, CESA #7

(920) 617-5645; ckleiman@cesa7.org

What is SBIRT?

SBIRT offers an efficient, evidence-based, and comprehensive service to address selected behavioral health concerns among adolescents. The service begins with administering a standardized Screening instrument. For students who show moderate or high risk results, a Brief Intervention (BI) is conducted. The BI is delivered with motivational interviewing and is protocol-guided. For those students who show high risk concerns and who do not respond to the BI, a Referral to Treatment may be initiated.

Why SBIRT in Schools?

- Evidence-based for addressing student alcohol/drug involvement and evidence-informed for

Safe and Healthy Schools and Communities

addressing a range of other behavioral concerns, including attendance, classroom behavior, and mental health

- Student-centered and strength-based
- Teens rate the service with high levels of satisfaction
- Provides a Tier II and Tier III practice with PBIS
- Response-to-Intervention can be ascertained by using baseline and follow-up screening results

Training Description:

- **A requirement of registration is to complete a Pre-training Reading Assignment** available at: www.wishschools.org/resources/schoolsbirt.cfm
- **Initial Training** (Day 1) — Overview of SBIRT, introduction to the requisite skills (Motivational Interviewing), and practice on delivering protocol-guided Brief Intervention services. Audiotape delivery of Brief Intervention.
- **Adopt SBIRT Into Practice and Continue Implementation Planning** — Staff deliver SBIRT services and track initial implementation. Staff meet with student services leadership to develop Implementation Plan.
- **Follow-up Training** (Day 2) — Staff receive individualized feedback from fidelity review of audiotape. Continue skill building, practice delivering SBIRT, and refining Implementation Plan. Audiotape delivery of Brief Intervention
- **Implementation Coaching and Technical Assistance** — Staff can participate in monthly implementation coaching calls.

This training is open to School SBIRT Implementation Cohort Schools and any other schools ready to implement SBIRT.

REGISTER ONLINE: LAUNCH Elmbrook (Brookfield):

https://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=22256

Cost: \$100/per person (Lunch and snacks provided); payable to CESA #4

No cost for Cohort Schools

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland Street, West Salem, WI

54669—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

Workshop Questions: Tracy Herlitzke (608) 786-4838; therlitzke@cesa4.org

Registration Questions: Mary Devine (608) 786-4800; mdevine@cesa4.org

1/8/19
9:00 - 3:00

(Stevens Point) Moving Forward with Social Emotional Learning

#251 Safe and Healthy Schools and Communities

Location: Holiday Inn - Stevens Point - Meeting Room

(Stevens Point) Moving Forward with Social Emotional Learning

January 8, 2019

9:00 am-3:00 pm

Registration 8:30 am-9:00 am

Holiday Inn-Stevens Point Convention Center

1001 Amber Avenue

Stevens Point, WI 54482

Contact: Lynn Verage, CESA #9 (715) 453-2141 Ext. 228

lverage@cesa9.org

Making social and emotional learning (SEL) skills part of the learning equation helps children succeed in school and life. With social and emotional skills, children can manage their feelings, build healthy relationships, and navigate social environments. When adults are supported by good policies and training, children develop the skills needed to prepare them for the world.

In May of 2018, the Wisconsin Department of Public Instruction released the final draft of the long anticipated [Wisconsin Social Emotional Learning \(SEL\) Competencies](#).

Now that the competencies are finalized, districts have been asking for assistance in figuring the next steps in implementing these competencies. Therefore, we have developed this workshop to give district teams the opportunity to unpack the competencies.

Presenter:

Beth A. Herman, MSE

School Mental Health Training Consultant

Wisconsin Department of Public Instruction

Safe and Healthy Schools and Communities

Participants will:

- Map what is currently being done in their building or district to teach the competencies
- Conduct a gap analysis between the competencies and what is currently being taught
- Create a plan for filling in the gaps
- Figure out how to assess if students have mastered the competencies
- See how some school districts in our state are implementing Social Emotional Learning

Cost: \$25.00 (Includes lunch and snacks)

Online Registration: Stevens Point - January 8, 2019

<https://login.myquickreg.com/register/event/event.cfm?eventid=22412>

Registration Questions:

Mary Devine; (608) 786-4800 mdevine@cesa4.org

Send payment to:

CESA #4, 923 East Garland Street
West Salem, WI 54669 ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

11/20/18
8:30 - 3:30

[\(Manitowoc\) School SBIRT Training \(Screening, Brief Intervention, and Referral to Treatment\)](#)

#251 Safe and Healthy Schools and Communities

Location: Holiday Inn - Manitowoc - Meeting Room

1/9/19
8:30 - 3:30

PLEASE NOTE: If you are a member of one of the following cohort schools, attendance is FREE. When you register, the cost will show up as \$100, but at the time of billing cohort school charges will be removed.

Cohort Schools: Cadott Junior & Senior High School, Clinton Middle School & Clinton High School, Ellsworth High School, Elmbrook Schools, Brookfield East High School, Howards Grove High School & Howards Grove Middle School, Hudson High School & Hudson Middle School, Lake Holcombe School, New London High School & New London Intermediate School, Northland Pines Middle & High School, Palmyra-Eagle Middle & High School, Parkview High School, Plymouth Joint School District, Riverview Middle School & Plymouth High School, Racine Unified School District, Washington Park High School, Richmond School, Shorewood High School & Shorewood Intermediate School, Somerset High School, Two Rivers Public Schools, LB Clarke Middle School & Two Rivers High School, West Allis-West Milwaukee School District, Central High School, West Allis-West Milwaukee School District, Nathan Hale High School

**(Manitowoc) School SBIRT Training (Screening, Brief Intervention, and Referral to Treatment)
A Training Opportunity for Middle and High School Student Services Staff**

Registration: 8:00am-8:30am; Workshop: 8:30am-3:30pm

November 20, 2018 & January 9, 2019

Holiday Inn, 4601 Calumet Avenue
Manitowoc, WI 54220

Contact: Christine Kleiman, CESA #7
(920) 617-5645; ckleiman@cesa7.org

What is SBIRT?

SBIRT offers an efficient, evidence-based, and comprehensive service to address selected behavioral health concerns among adolescents. The service begins with administering a standardized Screening instrument. For students who show moderate or high risk results, a Brief Intervention (BI) is conducted. The BI is delivered with motivational interviewing and is protocol-guided. For those students who show high risk concerns and who do not respond to the BI, a Referral to Treatment may be initiated.

Why SBIRT in Schools?

- Evidence-based for addressing student alcohol/drug involvement and evidence-informed for addressing a range of other behavioral concerns, including attendance, classroom behavior, and mental health
- Student-centered and strength-based
- Teens rate the service with high levels of satisfaction
- Provides a Tier II and Tier III practice with PBIS
- Response-to-Intervention can be ascertained by using baseline and follow-up screening results

Training Description:

Safe and Healthy Schools and Communities

- **A requirement of registration is to complete a Pre-training Reading Assignment** available at: www.wishschools.org/resources/schoolsbirt.cfm
- **Initial Training** (Day 1) — Overview of SBIRT, introduction to the requisite skills (Motivational Interviewing), and practice on delivering protocol-guided Brief Intervention services. Audiotape delivery of Brief Intervention.
- **Adopt SBIRT Into Practice and Continue Implementation Planning** — Staff deliver SBIRT services and track initial implementation. Staff meet with student services leadership to develop Implementation Plan.
- **Follow-up Training** (Day 2) — Staff receive individualized feedback from fidelity review of audiotape. Continue skill building, practice delivering SBIRT, and refining Implementation Plan. Audiotape delivery of Brief Intervention
- **Implementation Coaching and Technical Assistance** — Staff can participate in monthly implementation coaching calls.

This training is open to School SBIRT Implementation Cohort Schools and any other schools ready to implement SBIRT.

REGISTER ONLINE: Manitowoc Holiday Inn:

<https://login.myquickreg.com/register/event/event.cfm?from cms=1&eventid=22257>

Cost: \$100/per person (Lunch and snacks provided); payable to CESA #4
No cost for Cohort Schools

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland Street, West Salem, WI 54669—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

Workshop Questions: Tracy Herlitzke (608) 786-4838; therlitzke@cesa4.org

Registration Questions: Mary Devine (608) 786-4800; mdevine@cesa4.org

1/10/19
9:00 - 3:00

(Fennimore) Moving Forward with Social Emotional Learning

#251 Safe and Healthy Schools and Communities

Location: CESA #3 - Meeting Room

(Fennimore) Moving Forward with Social Emotional Learning

January 10, 2019; 9:00 am-3:00 pm

CESA #3; 1300 Industrial Drive, Fennimore, WI 53809

Contact: Jackie Schoening, CESA #6 (920) 236-0515

jschoening@cesa6.org

Making social and emotional learning (SEL) skills part of the learning equation helps children succeed in school and life. With social and emotional skills, children can manage their feelings, build healthy relationships, and navigate social environments. When adults are supported by good policies and training, children develop the skills needed to prepare them for the world.

In May of 2018, the Wisconsin Department of Public Instruction released the final draft of the long anticipated [Wisconsin Social Emotional Learning \(SEL\) Competencies](#).

Now that the competencies are finalized, districts have been asking for assistance in figuring the next steps in implementing these competencies. Therefore, we have developed this workshop to give district teams the opportunity to unpack the competencies.

Participants will:

- Map what is currently being done in their building or district to teach the competencies
- Conduct a gap analysis between the competencies and what is currently being taught
- Create a plan for filling in the gaps
- Figure out how to assess if students have mastered the competencies
- See how some school districts in our state are implementing Social Emotional Learning

Presenter:

Beth A. Herman, MSE

School Mental Health Training Consultant

Wisconsin Department of Public Instruction

Cost: \$25.00 (Includes lunch and snacks)

Register Online: <https://login.myquickreg.com/register/event/event.cfm?eventid=20973>

Safe and Healthy Schools and Communities

Send payment to:
CESA #4
923 East Garland Street
West Salem, WI 54669

ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders Thank you!

1/17/19
8:30 - 3:30

(Portage) PREPaRE Workshop 1 - Crisis Prevention and Preparedness: Comprehensive School Safety Planning

#251 Safe and Healthy Schools and Communities

Location: CESA #5 - Meeting Room

(Portage) PREPaRE—WORKSHOP 1

Crisis Prevention and Preparedness: Comprehensive School Safety Planning

January 17, 2019; 8:30 am-3:30 pm

CESA #5, 626 E. Slifer Street, Portage, WI 53901
Contact: Lynn Verage, CESA #9 (715) 453-2141 Ext. 228
lverage@cesa9.org

Schools play a critical role in meeting the needs of students, staff, families and often the local community during times of crisis. PREPaRE is the only comprehensive curriculum developed by school-based professionals with firsthand experience and formal training. The curriculum builds on existing personnel, resources, and programs; provides for sustainability; and can be adapted to individual school needs and size. The PREPaRE curriculum has been developed by the National Association of School Psychologists (NASP). For more information:

<http://www.nasponline.org/prepare/index.aspx>

WORKSHOP 1 (one-day)

Focuses on Crisis Planning

- Provides a broad overview of the school safety and crisis team's roles and responsibilities, with a special emphasis on crisis prevention and preparedness
- Demonstrates an overall checklist of needs for environmental and psychological safety
- Target audience: any school professional or community provider/agency who serves on a crisis team and/or is involved in establishing/promoting school safety

Cost (payable to CESA #4) Includes lunch, refreshments, and materials. Participants receive a set of curriculum materials.

- WORKSHOP 1 (one-day): \$150/person

ONLINE REGISTRATION: <https://login.myquickreg.com/register/event/event.cfm?eventid=21057>

Workshops will be presented by school and mental health professionals who have completed NASP training requirements for PREPaRE

An allowable expense for School Safety Grants and Title IV Part A

11/12/18
8:30 - 3:30

(Chippewa Falls) School SBIRT Training (Screening, Brief Intervention, and Referral to Treatment)

#251 Safe and Healthy Schools and Communities

Location: CESA #10 - Meeting Room

PLEASE NOTE: If you are a member of one of the following cohort schools, attendance is FREE. When you register, the cost will show up as \$100, but at the time of billing cohort school charges will be removed.

Cohort Schools: Cadott Junior & Senior High School, Clinton Middle School & Clinton High School, Ellsworth High School, Elmbrook Schools, Brookfield East High School, Howards Grove High School & Howards Grove Middle School, Hudson High School & Hudson Middle School, Lake Holcombe School, New London High School & New London Intermediate School, Northland Pines Middle & High School, Palmyra-Eagle Middle & High School, Parkview High School, Plymouth Joint School District, Riverview Middle School & Plymouth High School, Racine Unified School District, Washington Park High School, Richmond School, Shorewood High School & Shorewood Intermediate School, Somerset High School, Two Rivers Public Schools, LB Clarke Middle School & Two Rivers High School, West Allis-West Milwaukee School District, Central High School, West Allis-West Milwaukee School District, Nathan Hale High School

**(Chippewa Falls) School SBIRT Training (Screening, Brief Intervention, and Referral to Treatment)
A Training Opportunity for Middle and High School Student Services Staff**

Safe and Healthy Schools and Communities

Registration: 8:00am-8:30am; Workshop: 8:30am-3:30pm

November 12, 2018 & January 17, 2019

CESA #10
725 West Park Avenue
Chippewa Falls, WI 54729

Contact: Carol Zabel, CESA #10
(715) 720-2145; czabel@cesa10.org

What is SBIRT?

SBIRT offers an efficient, evidence-based, and comprehensive service to address selected behavioral health concerns among adolescents. The service begins with administering a standardized Screening instrument. For students who show moderate or high risk results, a Brief Intervention (BI) is conducted. The BI is delivered with motivational interviewing and is protocol-guided. For those students who show high risk concerns and who do not respond to the BI, a Referral to Treatment may be initiated.

Why SBIRT in Schools?

- Evidence-based for addressing student alcohol/drug involvement and evidence-informed for addressing a range of other behavioral concerns, including attendance, classroom behavior, and mental health
- Student-centered and strength-based
- Teens rate the service with high levels of satisfaction
- Provides a Tier II and Tier III practice with PBIS
- Response-to-Intervention can be ascertained by using baseline and follow-up screening results

Training Description:

- **A requirement of registration is to complete a Pre-training Reading Assignment** available at: www.wishschools.org/resources/schoolsbirt.cfm
- **Initial Training** (Day 1) — Overview of SBIRT, introduction to the requisite skills (Motivational Interviewing), and practice on delivering protocol-guided Brief Intervention services. Audiotape delivery of Brief Intervention.
- **Adopt SBIRT Into Practice and Continue Implementation Planning** — Staff deliver SBIRT services and track initial implementation. Staff meet with student services leadership to develop Implementation Plan.
- **Follow-up Training** (Day 2) — Staff receive individualized feedback from fidelity review of audiotape. Continue skill building, practice delivering SBIRT, and refining Implementation Plan. Audiotape delivery of Brief Intervention
- **Implementation Coaching and Technical Assistance** — Staff can participate in monthly implementation coaching calls.

This training is open to School SBIRT Implementation Cohort Schools and any other schools ready to implement SBIRT.

REGISTER ONLINE: CESA #10 (Chippewa Falls):

<https://login.myquickreg.com/register/event/event.cfm?from cms=1&eventid=22253>

Cost: \$100/per person (Lunch and snacks provided); payable to CESA #4
No cost for Cohort Schools

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland Street, West Salem, WI 54669—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

Workshop Questions: Tracy Herlitzke (608) 786-4838; therlitzke@cesa4.org

Registration Questions: Mary Devine (608) 786-4800; mdevine@cesa4.org

1/17/19
9:00 - 3:00

AT CAPACITY (Oshkosh) Addressing Anxiety Related Needs

#251 Safe and Healthy Schools and Communities
Location: CESA #6 - Conference Center
(Oshkosh) Addressing Anxiety Related Needs
A WORKSHOP FOR EDUCATION PROFESSIONALS

Training 9:00 am-3:00 pm; Registration: 8:30-9:00 am

January 17, 2019

CESA #6; 2300 State Road 44

Safe and Healthy Schools and Communities

Oshkosh, WI 54904
Contact: Jackie Schoening, CESA #6
(920) 236-0515; jschoening@cesa6.org

Participants will learn:

- About the neurology, prevalence and diagnostics of anxiety and anxiety-related disorders including the components and symptoms of anxiety as well as the anxiety sequence.
- How to support students' self-reported anxiety levels and use this data to guide interventions.
- A variety of strategies to support anxiety both proactively and reactively for learners across the grade band and ability level.

About the presenter:

Jessica Nichols serves the Wisconsin Department of Public Instruction as an Education Consultant on the Special Education Team. Her work supports students with autism, students with emotional behavioral disabilities, and student needs related to mental health and trauma. Jess has extensive experience supporting a variety of learners as a teacher, coach, consultant and trainer. She has a passion for early intervention and meaningful family engagement and is committed to promoting a deeper understanding of the myriad of factors impacting youth in Wisconsin's public schools.

COST: \$50.00 (Lunch and snacks are provided)

REGISTER ONLINE: Oshkosh—<https://login.myquickreg.com/register/event/event.cfm?eventid=21182>

Registration or billing questions:

Mary Devine, CESA #4
(800) 514-3075; mdevine@cesa4.org

Send payment to:

ATTN: Mary Devine
923 East Garland Street
West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

1/21/19
8:30 - 3:30

1/22/19
8:30 - 3:30

[\(Oshkosh\) Introduction to Restorative Practices and Using Circles Effectively](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #6 - Conference Center

(Oshkosh) Introduction to Restorative Practices and Using Circles Effectively

Registration 8:00-8:30 am
Workshop 8:30 am-3:30 pm

January 21-22, 2019

CESA #6, 2300 State Road 44
Oshkosh, WI 54904

Contact: Jackie Schoening, CESA #6
(920) 236-0515 jschoening@cesa6.org

From day one, you will learn a range of practices you can use every day. You'll learn how to set high expectations while being supportive. You will practice how to provide direct feedback and how to ask questions that foster accountability. You will also learn the most effective methods to resolve common conflicts.

DAY 1: Participants will understand key concepts of restorative practices, including:

- Fundamental Hypothesis/Social Discipline Window
- Fair Process
- Psychology of Affect
- Restorative Practices Continuum

We devote the second day entirely to teaching attendees to facilitate restorative circles. Circles are an essential process for building social capital, resolving social problems and responding when harm occurs. Circles create a positive learning environment. You will learn by participating in circles with other attendees, taking turns to learn how to facilitate. By the end of the day, you will be prepared to return to your setting and run your first circle!

DAY 2: Participants will:

- Understand the purpose of the circle process and how circles can be used in your setting.

Safe and Healthy Schools and Communities

- Learn the necessary skills to prepare and facilitate

AUDIENCE: Administrators, School Counselors, Social Workers, and Teachers

ONLINE REGISTRATION: Oshkosh:

<https://login.myquickreg.com/register/event/event.cfm?eventid=21109>

REGISTRATION ASSISTANCE: Mary Devine, CESA #4

(800) 514-3075; mdevine@cesa4.org

COST: \$200.00 registration fee per person (Handouts, lunch and refreshments are included)

PAYABLE TO: CESA #4

SEND PAYMENT TO:

CESA #4, 923 East Garland Street, West Salem, WI 54669 ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date with all checks or purchase orders. Thank you!

1/22/19
8:30 - 3:30

[\(Gillett\) Introduction to Restorative Practices and Using Circles Effectively](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #8 - Meeting Room

Gillett) Introduction to Restorative Practices and Using Circles Effectively

1/23/19
8:30 - 3:30

Registration 8:00-8:30 am

Workshop 8:30 am-3:30 pm

January 22-23, 2019

CESA #8, 223 W. Park Street

Gillett, WI 54124

Contact: Chris Kleiman, CESA #7; (920) 617-5645

ckleiman@cesa7.org

From day one, you will learn a range of practices you can use every day. You'll learn how to set high expectations while being supportive. You will practice how to provide direct feedback and how to ask questions that foster accountability. You will also learn the most effective methods to resolve common conflicts.

DAY 1: Participants will understand key concepts of restorative practices, including:

- Fundamental Hypothesis/Social Discipline Window
- Fair Process
- Psychology of Affect
- Restorative Practices Continuum

We devote the second day entirely to teaching attendees to facilitate restorative circles. Circles are an essential process for building social capital, resolving social problems and responding when harm occurs. Circles create a positive learning environment. You will learn by participating in circles with other attendees, taking turns to learn how to facilitate. By the end of the day, you will be prepared to return to your setting and run your first circle!

DAY 2: Participants will:

- Understand the purpose of the circle process and how circles can be used in your setting.
- Learn the necessary skills to prepare and facilitate

AUDIENCE: Administrators, School Counselors, Social Workers, and Teachers

ONLINE REGISTRATION: Gillett:

<https://login.myquickreg.com/register/event/event.cfm?eventid=21110>

REGISTRATION ASSISTANCE: Mary Devine, CESA #4

(800) 514-3075; mdevine@cesa4.org

COST: \$200.00 registration fee per person (Handouts, lunch and refreshments are included)

PAYABLE TO: CESA #4

SEND PAYMENT TO:

CESA #4, 923 East Garland Street, West Salem, WI 54669 ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date with all checks or purchase orders. Thank you!

Safe and Healthy Schools and Communities

2/12/19
8:30 - 3:30

[\(Oshkosh\) PREPaRE Workshop 2 - Crisis Prevention and Preparedness: Comprehensive School Safety Planning](#)

2/13/19
8:30 - 3:30

#251 Safe and Healthy Schools and Communities

Location: CESA #6 - Conference Center

(Oshkosh) PREPaRE—WORKSHOP 2

Crisis Prevention and Preparedness: Comprehensive School Safety Planning

February 12-13, 2019, 2016; 8:30 am-3:30 pm

CESA #6, 2300 State Road 44, Oshkosh, WI 54904

Contact: Jackie Schoening, CESA #6 (920) 236-0515

jschoening@cesa6.org

Schools play a critical role in meeting the needs of students, staff, families and often the local community during times of crisis. PREPaRE is the only comprehensive curriculum developed by school-based professionals with firsthand experience and formal training. The curriculum builds on existing personnel, resources, and programs; provides for sustainability; and can be adapted to individual school needs and size. The PREPaRE curriculum has been developed by the National Association of School Psychologists (NASP). For more information:

<http://www.nasponline.org/prepare/index.aspx>

WORKSHOP 2 (two-day)

Focuses on Crisis Intervention/Recovery

- Provides a specific examination of the school-based mental health professionals' roles and responsibilities, with a special emphasis on crisis intervention/recovery
- Teach participants how to prevent, prepare, and respond to psychological trauma
- Target audience: Pupil services staff, school-based mental health professionals, community providers who will provide crisis intervention and recovery services

Cost (payable to CESA #4) Includes lunch, refreshments, and materials. Participants receive a set of curriculum materials.

- WORKSHOP 2 (two-day): \$200/person -- Must attend both days of the two-day workshop.

ONLINE REGISTRATION: <https://login.myquickreg.com/register/event/event.cfm?eventid=21062>

Workshops will be presented by school and mental health professionals who have completed NASP training requirements for PREPaRE

An allowable expense for School Safety Grants and Title IV Part A

2/19/19
9:00 - 3:00

[\(Green Bay\) Managing Traumatic Grief in the School System](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #7 - Meeting Room

(Green Bay) Managing Traumatic Grief in the School System: Helping Students, Parents, and Ourselves

Registration: 8:30-9:00 am; Training 9:00 am-3:00 pm

February 19, 2019

CESA #7

595 Baeten Road

Green Bay, WI 54304

Contact: Christine Kleiman, CESA #7

(920) 617-5645; ckleiman@cesa7.org

Participants will increase their awareness of those things that influence grief after a traumatic loss and identify ways to build resilience in bereaved students and their parents, and themselves.

Objectives:

At the completion of this program, participants will be able to:

1. Recognize determinants that influence the grief process after a traumatic death
2. Identify how contemporary mourning theories promote mental health after a traumatic death
3. Create a Palette of Grief® to identify clinician's grief reactions and how to use the tool with students
4. Discuss eight pathways of self-care to counter compassion fatigue and enhance resilience

NOTE: The first 30 people to register at each site will receive a free copy of Barbara Rubel's book, "*But I Didn't Get to Say Goodbye: Helping children and families after a suicide.*"

Safe and Healthy Schools and Communities

About the Speaker:

Barbara Rubel, MA, BCETS, DAAETS, is a nationally recognized speaker on traumatic death and building resilience. Barbara is the author of, *“But I Didn’t Say Goodbye: Helping children and families after a suicide”* and the 30-hour continuing education course book for Nurses, “Death, Dying, and Bereavement: Providing compassion during a time of need.” She is the co-author of the Department of Justice, Office for Victims of Crime Training Curriculum, *“Compassion Fatigue.”*

Barbara, a Certified Bereavement Specialist and Board-Certified Expert in Traumatic Stress, was featured in the Emmy award winning Documentary, *“Fatal Mistakes.”* She received a BS in Psychology and MA in Community Health with a concentration in Thanatology from Brooklyn College.

COST: \$125.00 (Lunch and snacks are provided)

REGISTER ONLINE:

Green Bay — <https://login.myquickreg.com/register/event/event.cfm?eventid=21206>

Registration or billing questions:

Mary Devine, CESA #4
(800) 514-3075; mdevine@cesa4.org

Send payment to: ATTN: Mary Devine
CESA #4, 923 East Garland Street, West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

2/20/19
9:00 - 3:00

(Tomahawk) Managing Traumatic Grief in the School System

#251 Safe and Healthy Schools and Communities

Location: CESA #9 - CESA #9

(Tomahawk) Managing Traumatic Grief in the School System: Helping Students, Parents, and Ourselves

Registration: 8:30-9:00 am; Training 9:00 am-3:00 pm

February 20, 2019

CESA #9
304 Kaphaem Road
Tomahawk, WI 54487

Contact: Lynn Verage, CESA #9
(715) 453-2141 x228; lverage@cesa9.org

Participants will increase their awareness of those things that influence grief after a traumatic loss and identify ways to build resilience in bereaved students and their parents, and themselves.

Objectives:

At the completion of this program, participants will be able to:

1. Recognize determinants that influence the grief process after a traumatic death
2. Identify how contemporary mourning theories promote mental health after a traumatic death
3. Create a Palette of Grief® to identify clinician’s grief reactions and how to use the tool with students
4. Discuss eight pathways of self-care to counter compassion fatigue and enhance resilience

NOTE: The first 30 people to register at each site will receive a free copy of Barbara Rubel’s book, *“But I Didn’t Get to Say Goodbye: Helping children and families after a suicide.”*

About the Speaker:

Barbara Rubel, MA, BCETS, DAAETS, is a nationally recognized speaker on traumatic death and building resilience. Barbara is the author of, *“But I Didn’t Say Goodbye: Helping children and families after a suicide”* and the 30-hour continuing education course book for Nurses, “Death, Dying, and Bereavement: Providing compassion during a time of need.” She is the co-author of the Department of Justice, Office for Victims of Crime Training Curriculum, *“Compassion Fatigue.”*

Barbara, a Certified Bereavement Specialist and Board-Certified Expert in Traumatic Stress, was featured in the Emmy award winning Documentary, *“Fatal Mistakes.”* She received a BS in Psychology and MA in Community Health with a concentration in Thanatology from Brooklyn College.

COST: \$125.00 (Lunch and snacks are provided)

Safe and Healthy Schools and Communities

REGISTER ONLINE: Tomahawk—<https://login.myquickreg.com/register/event/event.cfm?eventid=21207>

Registration or billing questions:

Mary Devine, CESA #4
(800) 514-3075; mdevine@cesa4.org

Send payment to: ATTN: Mary Devine
CESA #4, 923 East Garland Street, West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

2/21/19
9:00 - 3:00

(Chippewa Falls) Managing Traumatic Grief in the School System

#251 Safe and Healthy Schools and Communities

Location: CESA #10 - Meeting Room

(Chippewa Falls) Managing Traumatic Grief in the School System: Helping Students, Parents, and Ourselves

Registration: 8:30-9:00 am; Training 9:00 am-3:00 pm

February 21, 2019

CESA #10
725 West Park Avenue
Chippewa Falls, WI 54729

Contact: Carol Zabel, CESA #10
(715) 720-2145; czabel@cesa10.org

Participants will increase their awareness of those things that influence grief after a traumatic loss and identify ways to build resilience in bereaved students and their parents, and themselves.

Objectives:

At the completion of this program, participants will be able to:

1. Recognize determinants that influence the grief process after a traumatic death
2. Identify how contemporary mourning theories promote mental health after a traumatic death
3. Create a Palette of Grief® to identify clinician's grief reactions and how to use the tool with students
4. Discuss eight pathways of self-care to counter compassion fatigue and enhance resilience

NOTE: The first 30 people to register at each site will receive a free copy of Barbara Rubel's book, "*But I Didn't Get to Say Goodbye: Helping children and families after a suicide.*"

About the Speaker:

Barbara Rubel, MA, BCETS, DAAETS, is a nationally recognized speaker on traumatic death and building resilience. Barbara is the author of, "*But I Didn't Say Goodbye: Helping children and families after a suicide*" and the 30-hour continuing education course book for Nurses, "Death, Dying, and Bereavement: Providing compassion during a time of need." She is the co-author of the Department of Justice, Office for Victims of Crime Training Curriculum, "*Compassion Fatigue.*"

Barbara, a Certified Bereavement Specialist and Board-Certified Expert in Traumatic Stress, was featured in the Emmy award winning Documentary, "*Fatal Mistakes.*" She received a BS in Psychology and MA in Community Health with a concentration in Thanatology from Brooklyn College.

COST: \$125.00 (Lunch and snacks are provided)

REGISTER ONLINE: Chippewa Falls —
<https://login.myquickreg.com/register/event/event.cfm?eventid=21208>

Registration or billing questions:

Mary Devine, CESA #4
(800) 514-3075; mdevine@cesa4.org

Send payment to: ATTN: Mary Devine
CESA #4, 923 East Garland Street, West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

Safe and Healthy Schools and Communities

2/26/19
9:00 - 3:00

[AT CAPACITY \(Portage\) Moving Forward with Social Emotional Learning](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #5 - Meeting Room

(Portage) Moving Forward with Social Emotional Learning

February 26, 2019; 9:00 am-3:00 pm

CESA #5; 626 E. Slifer Street, Portage, WI 53901

Contact: Lynn Verage, CESA #9 (715) 453-2141 Ext. 228

lverage@cesa9.org

Making social and emotional learning (SEL) skills part of the learning equation helps children succeed in school and life. With social and emotional skills, children can manage their feelings, build healthy relationships, and navigate social environments. When adults are supported by good policies and training, children develop the skills needed to prepare them for the world.

In May of 2018, the Wisconsin Department of Public Instruction released the final draft of the long anticipated [Wisconsin Social Emotional Learning \(SEL\) Competencies](#).

Now that the competencies are finalized, districts have been asking for assistance in figuring the next steps in implementing these competencies. Therefore, we have developed this workshop to give district teams the opportunity to unpack the competencies.

Participants will:

- Map what is currently being done in their building or district to teach the competencies
- Conduct a gap analysis between the competencies and what is currently being taught
- Create a plan for filling in the gaps
- Figure out how to assess if students have mastered the competencies
- See how some school districts in our state are implementing Social Emotional Learning

Presenter:

Beth A. Herman, MSE

School Mental Health Training Consultant

Wisconsin Department of Public Instruction

Cost: \$25.00 (Includes lunch and snacks)

Register Online: <https://login.myquickreg.com/register/event/event.cfm?eventid=20974>

Send payment to:

CESA #4

923 East Garland Street

West Salem, WI 54669

ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders Thank you!

3/1/19
8:30 - 3:30

[\(Oshkosh\) School-Based Suicide Prevention Training](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #6 - Conference Center

(Oshkosh) School-Based Suicide Prevention Training

NEW! Updated Curriculum

Presented by: WI DPI Educational Consultants

March 1, 2019

Workshop: 8:30 am-3:30 pm; Registration 8:00-8:30 am

CESA #6

2300 State Road 44

Oshkosh, WI 54904

Workshop Contact:

Jackie Schoening, CESA #6

(920) 236-0515; jschoening@cesa6.org

Among Wisconsin youth, suicide is the second leading cause of death and accounts for almost 1 in 5 of

Safe and Healthy Schools and Communities

all deaths. State law requires school districts to provide specific classroom instruction in youth suicide prevention and to annually notify staff about the Department of Public Instruction's resources. The workshop helps participants understand the scope of youth suicide and what schools can do to reduce suicidal acts and thoughts among students. Participants learn about the prevalence of youth suicide, risk and protective factors, comprehensive prevention programs, and crisis intervention.

This workshop is not intended to train all school staff, but prepares teams of pupil services staff, health educators, and administrators to plan, prevent, and intervene at their schools. Action planning is integrated into all phases of the training program. A model workshop for all school staff is provided. Attendees are encouraged to bring their suicide crisis response plans for discussion and revision.

Participants will:

- Understand the prevalence of youth suicide
- Discuss legal requirements
- Gain knowledge and skills to improve classroom instruction at the middle and high school level
- Create a local action plan based on a 3-tiered prevention and intervention model to reduce suicide among youth

Link to the new, updated curriculum:

<http://dpi.wi.gov/sspw/mental-health/youth-suicide-prevention/student-programs/curriculum>

See the DPI website for more info: <http://dpi.wi.gov/sspw/mental-health/youth-suicide-prevention>

Audience:

Pupil Services staff, Health educators, Administrators, and others concerned about youth suicide

Cost: \$50.00 per person—School teams are encouraged; Includes Continental Breakfast, Lunch, and Snack

Online Registration: Oshkosh: <https://login.myquickreg.com/register/event/event.cfm?eventid=22057>

Send payment to:

CESA #4, 923 East Garland Street, West Salem, WI 54669

ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

Registration Information: Contact Mary Devine, CESA #4

mdevine@cesa4.org

(800) 514-3075

3/5/19
8:30 - 3:30

3/6/19
8:30 - 3:30

[\(Turtle Lake\) Drug Impairment Training for Educational Professionals \(DITEP\)](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #11 - Meeting Room

(Turtle Lake) Drug Impairment Training for Educational Professionals (DITEP)

8:30 am—3:30 pm; Registration 8:00-8:30 am

March 5-6, 2019

(Rescheduled from ~~October 2-3, 2018~~)

CESA #11

225 Ostermann Drive

Turtle Lake, WI 54889

Contact: Carol Zabel, CESA #10

(715) 720-2145

czabel@cesa10.org

The purpose of this two-day training is to enable education professionals to identify chemically impaired individuals and types of drugs for the purpose of ensuring a safe learning environment.

Day 1 is designed to be a general information day which includes:

- Introduction and overview
- Drugs in society
- Policy, procedures, and roles
- Drug identification
- Overview of alcohol
- Drug categories and their observable effects
- Issues involving the law
- Contacting parents
- References

Safe and Healthy Schools and Communities

Day 2 is designed to be a skills training day which includes:

- Eye examinations
- Vital signs
- Divided attention tests
- Poly-drug use
- Assessment Process

Objectives of this training are the following:

- Describe the involvement of drugs in school and society
- Name the seven drug categories and recognize their effects
- Describe drug impairment signs and symptoms
- Properly interpret the results of your observations

AUDIENCE: Educators, School Nurses, Administrators, Law Enforcement, Parents, and Youth-Serving Organizations

ONLINE REGISTRATION: Turtle Lake:

<https://login.myquickreg.com/register/event/event.cfm?eventid=21131>

COST: \$50.00 (Includes Lunch and Refreshments)

Registration Questions: Mary Devine (800) 514-3075; mdevine@cesa4.org;

Send Payment to CESA #4;

ATTN Mary Devine, 923 East Garland Street, West Salem, WI 54669.

PLEASE include and clearly define: Participant name, exact name of workshop and date with all checks and purchase orders. Thank you!

3/6/19
8:30 - 3:30

[\(Pewaukee\) Introduction to Restorative Practices and Using Circles Effectively](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #1 - Meeting Room

(Pewaukee) Introduction to Restorative Practices and Using Circles Effectively

Registration 8:00-8:30 am

Workshop 8:30 am-3:30 pm

March 6-7, 2019

CESA #1, N25 W23131 Paul Road

Pewaukee, WI 53072

Contact: Chris Kleiman, CESA #7; (920) 617-5645

ckleiman@cesa7.org

From day one, you will learn a range of practices you can use every day. You'll learn how to set high expectations while being supportive. You will practice how to provide direct feedback and how to ask questions that foster accountability. You will also learn the most effective methods to resolve common conflicts.

DAY 1: Participants will understand key concepts of restorative practices, including:

- Fundamental Hypothesis/Social Discipline Window
- Fair Process
- Psychology of Affect
- Restorative Practices Continuum

We devote the second day entirely to teaching attendees to facilitate restorative circles. Circles are an essential process for building social capital, resolving social problems and responding when harm occurs. Circles create a positive learning environment. You will learn by participating in circles with other attendees, taking turns to learn how to facilitate. By the end of the day, you will be prepared to return to your setting and run your first circle!

DAY 2: Participants will:

- Understand the purpose of the circle process and how circles can be used in your setting.
- Learn the necessary skills to prepare and facilitate

AUDIENCE: Administrators, School Counselors, Social Workers, and Teachers

ONLINE REGISTRATION: Pewaukee:

<https://login.myquickreg.com/register/event/event.cfm?eventid=21111>

Safe and Healthy Schools and Communities

REGISTRATION ASSISTANCE: Mary Devine, CESA #4
(800) 514-3075; mdevine@cesa4.org

COST: \$200.00 registration fee per person (Handouts, lunch and refreshments are included)

PAYABLE TO: CESA #4

SEND PAYMENT TO:

CESA #4, 923 East Garland Street, West Salem, WI 54669 ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date with all checks or purchase orders. Thank you!

3/12/19
9:00 - 3:00

(West Salem) Addressing Anxiety Related Needs

#251 Safe and Healthy Schools and Communities

Location: CESA #4 - Heritage A/B

(West Salem) Addressing Anxiety Related Needs

A WORKSHOP FOR EDUCATION PROFESSIONALS

Training 9:00 am-3:00 pm; Registration: 8:30-9:00 am

March 12, 2019

CESA #4, 923 E. Garland Street
West Salem, WI 54669

Contact: Carol Zabel, CESA #10
(715) 720-2145; czabel@cesa10.org

Participants will learn:

- About the neurology, prevalence and diagnostics of anxiety and anxiety-related disorders including the components and symptoms of anxiety as well as the anxiety sequence.
- How to support students' self-reported anxiety levels and use this data to guide interventions.
- A variety of strategies to support anxiety both proactively and reactively for learners across the grade band and ability level.

About the presenter:

Jessica Nichols serves the Wisconsin Department of Public Instruction as an Education Consultant on the Special Education Team. Her work supports students with autism, students with emotional behavioral disabilities, and student needs related to mental health and trauma. Jess has extensive experience supporting a variety of learners as a teacher, coach, consultant and trainer. She has a passion for early intervention and meaningful family engagement and is committed to promoting a deeper understanding of the myriad of factors impacting youth in Wisconsin's public schools.

COST: \$50.00 (Lunch and snacks are provided)

REGISTER ONLINE: West

Salem—<https://login.myquickreg.com/register/event/event.cfm?eventid=21183>

Registration or billing questions:

Mary Devine, CESA #4
(800) 514-3075; mdevine@cesa4.org

Send payment to:

ATTN: Mary Devine
923 East Garland Street
West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

3/13/19
8:00 - 4:30

(Oshkosh) Youth Mental Health First Aid Training of Trainers

#251 Safe and Healthy Schools and Communities

Location: CESA #6 - Conference Center

(Oshkosh) Youth Mental Health First Aid Training of Trainers

3/14/19
8:00 - 4:30

3/15/19
8:00 - 4:30

CESA #6
2300 State Road 44
Oshkosh, WI 54904

March 13-15, 2019 (3-Day Course - Wednesday through Friday)

Safe and Healthy Schools and Communities

8:00 am-4:30 pm; all three days

Training of Trainers are now available for three days with limited participants.

Maximum Limit: 15 Participants

CONTACT for more information and/or submit an application by MARCH 1 to:

Jackie Schoening, CESA #6
(920) 236-0515
jschoening@cesa6.org

What is Youth Mental Health First Aid?

Youth Mental Health First Aid is an 8-hour evidence-based training course designed to give members of the public key skills to identify and respond to signs of mental health concerns in youth, ages 12-18.

Role of Instructor

The primary role of instructors is to teach the Mental Health First Aid course. When they offer the course, instructors must teach the full 8-hour course with fidelity to the core program model and key messages. Each instructor has a set of materials to help guide them through course facilitation.

Read more at: <http://www.mentalhealthfirstaid.org>

PLEASE NOTE—Participants must:

- Apply to be accepted. Submit application to Jackie Schoening no later than March 1, 2019.
Application Link: [http://www.wishschools.org/YMHFA/Youth Mental Health First Aid Instructor Application.docx](http://www.wishschools.org/YMHFA/Youth_Mental_Health_First_Aid_Instructor_Application.docx)
- Attend all three days of training without exception (8 hours per day)
- Review all instructor commitments prior to registering for training

OUTCOME:

- You are certified to train in Youth Mental Health First Aid. Trainings are designed for up to 30 participants with a co-trainer for each session.
- Your certification requires a minimum of three trainings per year to remain current.

COST: \$1300.00

(Covers training, materials, and lunch)

All participants will be billed after the training. The amount will reflect whether you attend as an individual or as part of a DPI grant or stipend.

REGISTER ONLINE by March 1:

CESA #6 (OSHKOSH): <https://login.myquickreg.com/register/event/event.cfm?eventid=22663>

CANCELLATIONS will be billed at full price if made after March 1.

Registration Questions: Mary Devine (608) 786-4800; mdevine@cesa4.org

Sponsored by DPI Grant Project AWARE

LODGING

Lodging is available at the state rate of \$95.00 at the Hilton Garden Inn, 1355 W. 20th Avenue, Oshkosh, WI 54902.

A block of rooms will be held until February 15, 2019.

Call the hotel to book your reservation at (920) 966-1300 and ask for "CESA #6 Rooms Block."

3/14/19
8:30 - 3:30

(Whitewater) PREPaRE Workshop 1 - Crisis Prevention and Preparedness: Comprehensive School Safety Planning

#251 Safe and Healthy Schools and Communities

Location: CESA #2 - Room 105 A/B

(Whitewater) PREPaRE—WORKSHOP 1

Crisis Prevention and Preparedness: Comprehensive School Safety Planning

March 14, 2019; 8:30 am-3:30 pm

CESA #2, 1221 Innovation Drive, Whitewater, WI 53190

Contact: Jackie Schoening, CESA #6 (920) 236-0515

jschoening@cesa6.org

Schools play a critical role in meeting the needs of students, staff, families and often the local community during times of crisis. PREPaRE is the only comprehensive curriculum developed by

Safe and Healthy Schools and Communities

school-based professionals with firsthand experience and formal training. The curriculum builds on existing personnel, resources, and programs; provides for sustainability; and can be adapted to individual school needs and size. The PREPaRE curriculum has been developed by the National Association of School Psychologists (NASP). For more information:
<http://www.nasponline.org/prepare/index.aspx>

WORKSHOP 1 (one-day)

Focuses on Crisis Planning

- Provides a broad overview of the school safety and crisis team's roles and responsibilities, with a special emphasis on crisis prevention and preparedness
- Demonstrates an overall checklist of needs for environmental and psychological safety
- Target audience: any school professional or community provider/agency who serves on a crisis team and/or is involved in establishing/promoting school safety

Cost (payable to CESA #4) Includes lunch, refreshments, and materials. Participants receive a set of curriculum materials.

- WORKSHOP 1 (one-day): \$150/person

ONLINE REGISTRATION: <https://login.myquickreg.com/register/event/event.cfm?eventid=21058>

Workshops will be presented by school and mental health professionals who have completed NASP training requirements for PREPaRE

An allowable expense for School Safety Grants and Title IV Part A

3/19/19
8:30 - 3:30

(West Salem) PREPaRE Workshop 2 - Crisis Prevention and Preparedness: Comprehensive School Safety Planning

3/20/19
8:30 - 3:30

#251 Safe and Healthy Schools and Communities

Location: CESA #4 - Heritage A/B

(West Salem) PREPaRE—WORKSHOP 2

Crisis Prevention and Preparedness: Comprehensive School Safety Planning

March 19-20, 2019; 8:30 am-3:30 pm

CESA #4, 923 East Garland Street, West Salem, WI 54669

Contact: Carol Zabel, CESA #10 (715) 720-2145

czabel@cesa10.org

Schools play a critical role in meeting the needs of students, staff, families and often the local community during times of crisis. PREPaRE is the only comprehensive curriculum developed by school-based professionals with firsthand experience and formal training. The curriculum builds on existing personnel, resources, and programs; provides for sustainability; and can be adapted to individual school needs and size. The PREPaRE curriculum has been developed by the National Association of School Psychologists (NASP). For more information:
<http://www.nasponline.org/prepare/index.aspx>

WORKSHOP 2 (two-day)

Focuses on Crisis Intervention/Recovery

- Provides a specific examination of the school-based mental health professionals' roles and responsibilities, with a special emphasis on crisis intervention/recovery
- Teach participants how to prevent, prepare, and respond to psychological trauma
- Target audience: Pupil services staff, school-based mental health professionals, community providers who will provide crisis intervention and recovery services

Cost (payable to CESA #4) Includes lunch, refreshments, and materials. Participants receive a set of curriculum materials.

- WORKSHOP 2 (two-day): \$200/person -- Must attend both days of the two-day workshop.

ONLINE REGISTRATION: <https://login.myquickreg.com/register/event/event.cfm?eventid=21063>

Workshops will be presented by school and mental health professionals who have completed NASP training requirements for PREPaRE

An allowable expense for School Safety Grants and Title IV Part A

Safe and Healthy Schools and Communities

4/8/19
9:00 - 3:00

(Ashland) Addressing Anxiety Related Needs

#251 Safe and Healthy Schools and Communities
Location: CESA #12 - Meeting Room
(Ashland) Addressing Anxiety Related Needs
A WORKSHOP FOR EDUCATION PROFESSIONALS

Training 9:00 am-3:00 pm; Registration: 8:30-9:00 am

April 8, 2019

CESA #12; 618 Beaser Avenue
Ashland, WI 54806
Contact: Lynn Verage, CESA #9
(715) 453-2141 x228; lverage@cesa9.org

Participants will learn:

- About the neurology, prevalence and diagnostics of anxiety and anxiety-related disorders including the components and symptoms of anxiety as well as the anxiety sequence.
- How to support students' self-reported anxiety levels and use this data to guide interventions.
- A variety of strategies to support anxiety both proactively and reactively for learners across the grade band and ability level.

About the presenter:

Jessica Nichols serves the Wisconsin Department of Public Instruction as an Education Consultant on the Special Education Team. Her work supports students with autism, students with emotional behavioral disabilities, and student needs related to mental health and trauma. Jess has extensive experience supporting a variety of learners as a teacher, coach, consultant and trainer. She has a passion for early intervention and meaningful family engagement and is committed to promoting a deeper understanding of the myriad of factors impacting youth in Wisconsin's public schools.

COST: \$50.00 (Lunch and snacks are provided)

REGISTER ONLINE: Ashland—<https://login.myquickreg.com/register/event/event.cfm?eventid=21184>

Registration or billing questions:

Mary Devine, CESA #4
(800) 514-3075; mdevine@cesa4.org

Send payment to:

ATTN: Mary Devine
923 East Garland Street
West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

6/12/19
8:30 - 3:30

(Green Bay) Introduction to Restorative Practices and Using Circles Effectively

#251 Safe and Healthy Schools and Communities

Location: CESA #7 - Meeting Room

(Green Bay) Introduction to Restorative Practices and Using Circles Effectively

Registration 8:00-8:30 am
Workshop 8:30 am-3:30 pm

~~June 19-20, 2019~~ **Changed to June 12-13, 2019**

CESA #7, 595 Baeten Road
Green Bay, WI 54304

Contact: Chris Kleiman, CESA #7; (920) 617-5645
ckleiman@cesa7.org

From day one, you will learn a range of practices you can use every day. You'll learn how to set high expectations while being supportive. You will practice how to provide direct feedback and how to ask questions that foster accountability. You will also learn the most effective methods to resolve common conflicts.

DAY 1: Participants will understand key concepts of restorative practices, including:

- Fundamental Hypothesis/Social Discipline Window

Safe and Healthy Schools and Communities

- Fair Process
- Psychology of Affect
- Restorative Practices Continuum

We devote the second day entirely to teaching attendees to facilitate restorative circles. Circles are an essential process for building social capital, resolving social problems and responding when harm occurs. Circles create a positive learning environment. You will learn by participating in circles with other attendees, taking turns to learn how to facilitate. By the end of the day, you will be prepared to return to your setting and run your first circle!

DAY 2: Participants will:

- Understand the purpose of the circle process and how circles can be used in your setting
- Learn the necessary skills to prepare and facilitate

AUDIENCE: Administrators, School Counselors, Social Workers, and Teachers

ONLINE REGISTRATION: Green Bay:

<https://login.myquickreg.com/register/event/event.cfm?eventid=21112>

REGISTRATION ASSISTANCE: Mary Devine, CESA #4
(800) 514-3075; mdevine@cesa4.org

COST: \$200.00 registration fee per person (Handouts, lunch and refreshments are included)

PAYABLE TO: CESA #4

SEND PAYMENT TO:

CESA #4, 923 East Garland Street, West Salem, WI 54669 ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date with all checks or purchase orders. Thank you!

12/5/19
9:00 - 4:00

12/6/19
9:00 - 4:00

[\(WI Dells\) Building the Heart of Successful Schools \(BHSS\)](#)

#277 - Building the Heart of Successful Schools

Location: Glacier Canyon Lodge - Wilderness Resort - Conference Center

Do not register as a Scholarship participant unless your application is approved.

Please contact Christine Kleiman at CESA #7 for more information (920) 617-5645

School Improvement Services

1/24/19
9:00 - 3:00

[School Improvement Services Meeting](#)

SIS #220 Finco/Veglahn
Audience: SIS Members
Location: CESA #4 - Heritage A/B
Agency Contact: [Billie Finco](#)
Directors: Billie Finco and Laura Veglahn

School Improvement Services Meetings are offered to 2018-2019 Project #220 School Improvement Services member attendees (three per district). Not available to non-members.

3/28/19
9:00 - 3:00

[School Improvement Services Meeting](#)

SIS #220 Finco/Veglahn
Audience: SIS Members
Location: CESA #4 - Heritage A/B
Agency Contact: [Billie Finco](#)
Directors: Billie Finco and Laura Veglahn

School Improvement Services Meetings are offered to 2018-2019 Project #220 School Improvement Services member attendees (three per district). Not available to non-members.

5/23/19
9:00 - 3:00

[School Improvement Services Meeting](#)

SIS #220 Finco/Veglahn
Audience: SIS members
Location: CESA #4 - Heritage A/B
Agency Contact: [Billie Finco](#)
Directors: Billie Finco and Laura Veglahn

School Improvement Services Meetings are offered to 2018-2019 Project #220 School Improvement Services member attendees (three per district). Not available to non-members.

9/19/19
9:00 - 3:00

[School Improvement Services Meeting](#)

#220 Finco/Veglahn
Audience: School Improvement Services Representatives
Location: CESA #4 - Heritage A/B
Agency Contact: [Billie Finco](#)

School Improvement Services Meetings are offered exclusively to 2019-2020 Project #220 School Improvement Services member attendees (three per district). These meetings are not available to non-members.

Special Education

2/1/19
9:00 - 3:00

****NEW DATE** LEA Representative Workshop**

Jackson/Sloan #431

Location: CESA #4 - Heritage A/B

Agency Contact: [Jesse Jackson](#)

Please see attached flyer for details.

Please note our cancellation policy below.

Participants not paying via credit card will be invoiced after the event.

10/10/18
12:30 - 3:30

2018-19 SLP Network

Rider (#405)

Location: CESA #4 - Discovery Room

Agency Contact: [Lillian Rider](#)

12/6/18
12:30 - 3:30

2/4/19
12:30 - 3:30

4/9/19
12:00 - 3:30

2/15/19
9:00 - 12:00

2018-19 SPED Leadership #2

Jackson #430

Location: CESA #4 - Discovery Room

Agency Contact: [Jesse Jackson](#)

2/22/19
9:00 - 11:30

SEEDS & Infinite Campus: How Do They Affect WISEData?

Sloan/Hogden #460

Location: CESA #4 - Heritage A/B

Agency Contact: [Tracy Hogden](#)

FREE

FOR SEEDS USER SUPPORT DISTRICTS THAT USE INFINITE CAMPUS

Arcadia * Cochrane-Fountain City * Holmen Independence * Melrose-Mindoro

...An opportunity to provide consistent training and information on data entry for students with IEPs

...Provided by SEEDS User Support, WISEData Support and Infinite Campus SIS Support

...Half-day session includes lunch!

3/21/19
9:00 - 3:00

The Key to Autism

Hansen (#433)

Location: CESA #4 - Heritage A/B

Agency Contact: [Erin Hansen](#)

Please see attached flyer for details.

Please note our cancellation policy below.

Participants not paying via credit card will be invoiced after the event.

4/12/19
9:00 - 12:00

2018-19 SPED Leadership #3

Jackson #430

Location: CESA #4 - Leavitt Room

Agency Contact: [Jesse Jackson](#)

5/17/19
9:00 - 3:00

RSN Meeting

#445 | Hogden

Location: CESA #4 - Heritage A/B

Agency Contact: [Tracy Hogden](#)

6/13/19
9:00 - 12:00

2018-19 SPED Leadership #4

Jackson #430

Location: CESA #4 - Leavitt Room

Agency Contact: [Jesse Jackson](#)

Special Education