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Academic & Career Planning

4/29/19
9:00 - 3:30

[Xello \(formerly Career Cruising\)](#)

#273 | Sloan

Location: CESA #4 - Discovery Room

Agency Contact: [Jessie Sloan](#)

Cost of the event is \$24

This is a 1 day event. The same workshop will be offered 4/30/19.

5/13/19
9:00 - 3:00

[GSafe Presents... Gender Inclusive Schools](#)

#274 | Sloan

Location: CESA #4 - Discovery Room

Agency Contact: [Jessie Sloan](#)

Morning | Safe Zone Training

While every classroom should be a safe place for LGBTQ+ students, staff who have been Safe Zone trained are staff who have additional knowledge, resources, and skills to provide direct supports to students. GSAFE's Safe Zone trainings are fun, fast-paced, and informative. Educators will learn and practice skills to directly support LGBTQ+ youth in a variety of situations.

Staff who are Safe Zone Trained will leave with:

- Increased knowledge about LGBTQ+ identity and issues impacting LGBTQ+ youth
- Increased ability to respond to questions about LGBTQ+ people and topics
- Increased ability to address anti-LGBTQ+ bias and behaviors
- Increased ideas on how to reliably demonstrate support for LGBTQ+ youth

Afternoon | From Perspectives to Practice: Creating Gender Inclusive Schools

Gender Inclusive schools support all students, including transgender and nonbinary students. The first half of this workshop will help you gain an understanding of the complex dimensions of gender, including key terminology and concepts. It will provide you with perspectives from children and families, and introduce a framework of entry points for creating gender inclusive schools. The second half moves from perspectives to practice, and offers specific steps and strategies that educators and institutions can implement to create classrooms and schools that support and nurture gender diversity for all students.

Participants will:

- Learn about sex assigned at birth, gender identity, gender expression, sexual orientation, including how they are connected to and different from each other.
- Understand the experiences and concerns of transgender and nonbinary students and families, and gain tools and strategies for providing one-on-one supports.
- Gain a framework that provides personal, structural, interpersonal, and instructional entry points for deconstructing the gender binary and create gender inclusive spaces

Career/Technical Education (CTE)

6/17/19
9:00 - 3:00

[CTE Summer Curriculum Workshop](#)

270, 271 - Torkelson

6/18/19
9:00 - 3:00

Location: CESA #4 - Heritage A/B

Agency Contact: [Sherri Torkelson](#)

Curriculum, Instruction and Assessment (CIA)

4/11/19
9:00 - 3:00

*****CANCELLED***[Wisconsin Standards for Social Studies: Planning for Year Two \(Curriculum Development\), Reflection, Lessons Learned, and Rolling out Summer Work](#)**

#221 Evenson

Audience: Social Studies

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

Now that you've done the Year One Understanding work, it's time to reflect on what's worked for you, what hasn't, and plan for next years' curriculum work!

There will be an emphasis on reflection and supported planning for organizing curriculum development work for year two.

We will also dig into defining what Civic Engagement looks like for your district's social studies program.

Pricing is \$150 for individuals

Teams of four will be \$400 and \$100 for each additional team member.

(All registration confirmations will show a price of \$150.

Team discounts will be applied at the time of billing.)

Early Education

10/26/18
12:00 - 3:00

2018-19 ECSE Outcomes Network

Eickmeier #443/446

11/30/18
12:00 - 3:00

Location: CESA #4 - Heritage A/B
Agency Contact: [Diane Eickmeier](#)

Please see attached flyer for details.

1/25/19
12:00 - 3:00

Please note our cancellation policy below.
Participants not paying via credit card will be invoiced after the event.

4/12/19
12:00 - 3:00

10/25/18
4:00 - 7:00

2018-19 Early Childhood Network

Eickmeier #443

12/6/18
4:00 - 7:00

Locations: CESA #4 - Discovery Room, CESA #4 - Heritage A/B
Agency Contact: [Diane Eickmeier](#)

4/4/19
4:00 - 7:00

What children ask, say, or do about their identities and differences and the differences of others, are the wonderful "teachable moments" of anti-bias education. How we as educators respond to these opportunities is instrumental in helping young children navigate the complex issues of identity, diversity, prejudice, and power in their daily lives.

5/2/19
4:00 - 7:00

In addition to timely networking topics and updates, the 2018-19 Early Childhood Network series will explore principles of anti-bias education and effective classroom strategies aimed at helping young children build social-emotional competency, make families feel welcome and nurture children's' development of positive self-identity.

This series is designed to equip early educators to confidently, powerfully and competently responding to issues of diversity and elevate their capacity for helping young children make sense of the confusing and often emotionally charged messages they receive about themselves and others.

Please see attached flyer for details.

Please note our cancellation policy below.
Participants not paying via credit card will be invoiced after the event.

Educational Technology

4/11/19
8:30 - 3:30

*****CANCELLED*** [Developing Elementary Literacy Skills through Outdoor Learning](#)**

#310 | Henrickson (Environmental Education Series)

Location: CESA #4 - Leavitt Room

Agency Contact: [Kaye Henrickson](#)

CESA #4 is excited once again to partner with The Wisconsin Center for Environmental Education in providing a variety of professional learning opportunities to enhance the integration of environmental education into existing curricula across all content disciplines. Each workshop utilizes standards-based activities to advance place-based resources to engage learners. Each workshop is 7 hours and will include collaboration and curriculum planning time. All workshop participants will receive ready-to-use hands-on lesson and numerous supporting resources. Teachers will receive a Certificate of Completion from the Wisconsin Center for Environmental Education upon successful completion of each workshop. All workshops support schools in their Green and Healthy Schools Wisconsin initiatives.

Use the outdoors to engage students and inspire the reading and writing process. Taking our classes outside on school grounds provides the opportunity for an immersive and inspired literacy experience. Activities provided are intended to be integrated into an existing balanced literacy model. Examples of activities include practicing use of sensory and figurative language, using observations for informational writing, word choice exercises, creating group poetry, and much more. The workshop will include time to apply new techniques to their existing plans and share ideas with others, and a variety of ready-to-use activities will be supplied so teachers can integrate relevant lessons right away.

Cost: \$150 per person (Districts with #310 tech seats may use "1" seat per person to cover the registration fee. Please indicate this in the registration notes.)

Educator Effectiveness

5/14/19
12:30 - 3:00

[EEL/UMS Meeting #4](#)

#255 Finco/Torkelson
Location: CESA #4 - Discovery Room
Directors: Sherri Torkelson and Billie Finco

6/10/19
9:00 - 2:00

[Effectiveness Project EPIC Face-to-Face Meeting](#)

#260 Henrickson
Location: CESA #4 - Leavitt Room
Agency Contact: [Kaye Henrickson](#)

6/19/19
8:00 - 11:30

[EE Exchange - Morning Session](#)

#255 Finco/Torkelson
Location: CESA #4 - Heritage A/B
Agency Contact: [Billie Finco](#)
This is the morning session. There is a repeat session offered in the afternoon.
See attached flyer for details.

7/26/19
9:00 - 12:00

[EE DPI Model UMS Meeting #1](#)

#255 Veglahn/Fruit
Audience: Frontline system managers
Location: CESA #4 - Discovery Room
Agency Contact: [Laura Veglahn](#)
This event is aimed at EE DPI model districts only. The target audience is the individual(s) charged with managing the Frontline system.
General EE Leader updates will be provided via PAC or other means.
There is no charge for this event but pre-registration is appreciated for planning and materials.

8/5/19
9:00 - 12:00

[Effectiveness Project EPIC Online Meetings](#)

260 Henrickson
Location: ONLINE - Online
Agency Contact: [Kaye Henrickson](#)

3/2/20
9:00 - 12:00

10/15/19
8:00 - 3:00

[Leading for Learning 2A \(formerly known as WOW\)](#)

#255 Torkelson/Finco
Location: CESA #4 - Heritage A/B, Discovery Room
Agency Contact: [Sherri Torkelson](#)
Gather your **leadership team*** and join us as we launch a three-year, deep-dive into equity-based school improvement! The 2019-20 Leading for Learning Series (formerly WOW) features four superb, FREE professional development events designed to strengthen PLC practices and processes. School-based leadership teams will experience sustained learning across the school year, gaining powerful tools and practical tips as they develop the expertise to:

- Develop a Healthy School Culture
- Ensure a Guaranteed and Viable Curriculum
- Build Rigorous Learning Expectations
- Utilize Team-Created Assessment Strategies
- Design Multi-Tiered Systems of Support
- Provide Coaching Support for PLC Teams

* **Recommended team composition:** 4–12 teacher leaders and building/district administrators working side by side to improve academic outcomes for all students. All team members must register individually.

Please see the attached flyer for upcoming dates and presenters.

10/16/19
8:15 - 3:00

[Leading for Learning 2B \(formerly known as WOW\)](#)

#255 Finco/Torkelson
Location: CESA #4 - Heritage A/B, Discovery Room
Agency Contact: [Billie Finco](#)
Gather your **leadership team*** and join us as we launch a three-year, deep-dive into equity-based school improvement! The 2019-20 Leading for Learning Series (formerly WOW) features four superb, FREE professional development events designed to strengthen PLC practices and processes. School-based leadership teams will experience sustained learning across the school year, gaining powerful

Educator Effectiveness

tools and practical tips as they develop the expertise to:

- Develop a Healthy School Culture
- Ensure a Guaranteed and Viable Curriculum
- Build Rigorous Learning Expectations
- Utilize Team-Created Assessment Strategies
- Design Multi-Tiered Systems of Support
- Provide Coaching Support for PLC Teams

* **Recommended team composition:** 4–12 teacher leaders and building/district administrators working side by side to improve academic outcomes for all students. All team members must register individually.

Please see the attached flyer for upcoming dates and presenters.

11/6/19
9:00 - 12:00

[EE DPI Model UMS Meeting #2](#)

#255 Veglahn

Location: CESA #4 - Discovery Room

Agency Contact: [Laura Veglahn](#)

This event is aimed at EE DPI model districts only. The target audience is the individual(s) charged with managing the Frontline system.

General EE Leader updates will be provided via PAC or other means.

There is no charge for this event but pre-registration is appreciated for planning and materials.

Paraprofessionals

8/20/19
8:30 - 3:15

8/21/19
8:30 - 2:00

[2019 Paraprofessional Summit](#)

#205 | Hansen & Veglahn

Location: CESA #4 - All Rooms

Agency Contact: [Laura Veglahn](#)

Registration is now open! Hurry reserve your seat today!

Join us for two-days of professional development **designed** to meet the needs of area paraprofessionals!

Day 1 Schedule	Day 2 Schedule
<ul style="list-style-type: none">•Registration & Breakfast•Welcome•Whole Group Session•Break•Breakout Session #1•Lunch•Breakout Session #2•Break•Breakout Session #3	<ul style="list-style-type: none">•Registration & Breakfast•Welcome•Whole Group Session•Break•Breakout Session #4•Lunch•Breakout Session #5•Closing

Discount • Register before June 15, 2019 and attend **both** days for only \$150 per participant! Price will increase after June 15, 2019 to \$200 per participant.

Registration • ALL registrations must be completed on www.MyQuickReg.com. If you have not registered for an event at CESA #4 before, you will need to set up a new member profile. For assistance setting up an MQR profile, please click [here](#). You will need your school district email address to create an account.

Sessions • Our sessions are designed to meet the needs of CESA #4 schools. In the event a presenter or session changes, we will contact registrants via email to communicate about any changes. Sessions are limited only by seating and room capacity--thus, our first-come, first served approach to registration. Our best plans to design this learning in advance ensures the best-fit learning for paraprofessionals. Please keep an eye on your email from CESA #4 so you are aware of any changes to sessions that may impact your professional learning.

Seats • Because of our "early bird" registration offering, seats will be secured at a first come, first served basis and seats cannot be held. Registration includes entrance to the two-day event for an individual. If you are unable to attend one of the two days, your district will be charged for both days. Any cancellations must be communicated prior to the first day of the event.

PBIS-Positive Behavior Interventions and Support

5/9/19
9:00 - 3:00

[PBIS/RtI Integrated Network](#)

#238 | Sloan

Location: CESA #4 - Discovery Room

Agency Contact: [Jessie Sloan](#)

REMINDER - must register for each session individually

PBIS/RtI INTEGRATED NETWORK

Interactive sessions designed for districts and schools to enhance, sustain and integrate their behavioral and academic culturally responsive multi-level systems of support.

- **OCTOBER 29, 2018**
- **JANUARY 24, 2019**
- **MAY 9, 2019**

An enduring culturally responsive multi-level system of support for ALL students requires planning with a framework in mind. Wisconsin RtI Center and Wisconsin PBIS Network regional technical assistance coordinators will facilitate a series of interactive sessions. Each morning will focus on integrating academic (RtI) and behavior (PBIS) systems into one cohesive multi-level system of support. Each afternoon will focus on specific technical assistance around separate behavior (PBIS) and academic (RtI) implementation. You are invited to attend the time and sessions that best meet your needs.

Outcome: Develop school/district development of an integrated culturally-responsive multi-level system of support.

Who Should Attend: All implementing schools within CESA 4.

If you would like more information, please contact Jessie Sloan, jsloan@cesa4.org.

PI 34

5/6/19
4:45 - 7:00

[Initial Educator Support Seminar #5](#)

#222 Evenson

Audience: Initial Educators

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

Topics to be presented over the course of the five-part seminars: Professional Development Plans overview, Classroom Management, Universal Design for Learning, Formative Assessment Process, Cyberbullying, and Youth Mental Health.

Please register separately for each Initial Educator Support Seminar.

Event Cost: \$25

*Seminars are **free** for initial educators and new teachers to districts purchasing project #222 PI-34.*

Individuals must contact CESA #4 to cancel registrations if they will not be attending. All no shows will be charged a \$25 cost-recovery fee.

6/18/19
9:00 - 3:00

[Substitute Teacher Seminar - Two Day Series](#)

#222

Audience: Substitute Teachers

Location: CESA #4 - Discovery Room

Agency Contact: [Kaye Henrickson](#)

This Substitute Teacher Seminar is in response to a Legislative Bill which permits the temporary teacher certification of individuals with Associates or Bachelor Degrees in areas other than education. The training is designed to prepare prospective substitute teachers with basic information about the substitute's role. Participants who complete the training and practice will receive a certificate of completion. During the workshop, participants will be guided through the Department of Public Instruction's application process for the Substitute Teacher License. By the end of the program, participants will be able to:

- Identify and understand the professional responsibilities and roles of the substitute teacher
- Identify and demonstrate successful classroom organization, management and behavioral Strategies
- Understand the importance of student safety
- Become familiar with common elements of effective instructional practices
- Explore potential technology uses and protocols within the school system
- Prepare and conduct a lesson
- Understand the legal responsibilities of a substitute teacher
- Use and demonstrate appropriate communication protocols and procedures during the school day

Audience: Participants with an Associate's or Bachelor's Degree in areas other than education

Event Cost: \$250 Payable prior to or at the first session

Safe and Healthy Schools and Communities

2/13/19
8:30 - 3:30

[\(Oshkosh\) PREPaRE Workshop 2 - Crisis Prevention and Preparedness: Comprehensive School Safety Planning](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #6 - Conference Center

(Oshkosh) PREPaRE—WORKSHOP 2

Crisis Prevention and Preparedness: Comprehensive School Safety Planning

February ~~12~~-13 and April 12 2019, 2016; 8:30 am-3:30 pm

February 12 was cancelled due to weather. Day 1 was held on February 13 instead (which was originally scheduled for Day 2) Day 2 was then rescheduled for April 12.

CESA #6, 2300 State Road 44, Oshkosh, WI 54904

Contact: Jackie Schoening, CESA #6 (920) 236-0515

jschoening@cesa6.org

Schools play a critical role in meeting the needs of students, staff, families and often the local community during times of crisis. PREPaRE is the only comprehensive curriculum developed by school-based professionals with firsthand experience and formal training. The curriculum builds on existing personnel, resources, and programs; provides for sustainability; and can be adapted to individual school needs and size. The PREPaRE curriculum has been developed by the National Association of School Psychologists (NASP). For more information <http://www.nasponline.org/prepare/index.aspx>

WORKSHOP 2 (two-day)

Focuses on Crisis Intervention/Recovery

- Provides a specific examination of the school-based mental health professionals' roles and responsibilities, with a special emphasis on crisis intervention/recovery
- Teach participants how to prevent, prepare, and respond to psychological trauma
- Target audience: Pupil services staff, school-based mental health professionals, community providers who will provide crisis intervention and recovery services

Cost (payable to CESA #4) Includes lunch, refreshments, and materials. Participants receive a set of curriculum materials.

- WORKSHOP 2 (two-day): \$200/person -- Must attend both days of the two-day workshop.

ONLINE REGISTRATION: <https://login.myquickreg.com/register/event/event.cfm?eventid=21062>

Workshops will be presented by school and mental health professionals who have completed NASP training requirements for PREPaRE

An allowable expense for School Safety Grants and Title IV Part A

4/18/19
9:00 - 3:00

[\(Chippewa Falls\) DAY 2 - Moving Forward with Social Emotional Learning](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #10 - Meeting Room

(Chippewa Falls) DAY 2 - Moving Forward with Social Emotional Learning

April 18, 2019

Workshop 9:00 am-3:00 pm; Registration 8:30-9:00 am

CESA #10

725 W. Park Avenue

Chippewa Falls, WI 54729

Workshop Contact: Carol Zabel, CESA #10 (715) 720-2145; czabel@cesa10.org

Schools have been implementing SEL by focusing on building awareness, commitment and creating a plan.

Many teams are ready for the next steps:

- Cultivating adult SEL
- Promoting SEL for students and
- Using data for continuous quality improvement

Participants will:

- Identify how to strengthen the social and emotional skills of staff
- Plan how to build their staff expertise to support SEL efforts in the school
- Learn how to build student acquisition of skills
- Learn how to support student application of skills
- Develop a plan to collect data for continuous quality improvement of SEL efforts using a Plan Do Study Act (PDSA) process

Please note: This session has pre-requisite requirements.

Your school has:

- Completed a Day 1 training with a team
- Completed SEL assessment rubric
- A team dedicated to coordinating SEL efforts
- A team of 3 or more that will attend

Presenters:

Beth A. Herman, MSE

School Mental Health Training Consultant

Wisconsin Department of Public Instruction

Gregg Curtis, PhD

School Counselor Consultant

Wisconsin Department of Public Instruction

COST: \$25.00 (Includes lunch and snacks)

Online Registration: <https://login.myquickreg.com/register/event/event.cfm?eventid=22809>

Safe and Healthy Schools and Communities

Registration Questions Contact:

Mary Devine, CESA #4
(608) 786-4800; (800) 514-3075
mdevine@cesa4.org

Send payment to:

CESA #4
Attention: Mary Devine
923 East Garland Street
West Salem, WI 54669

PLEASE include and clearly define:

Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

6/3/19
12:00 - 12:00

[\(ONLINE BOOK STUDY\) Motivational Interviewing in Schools: Conversations to Improve Behavior and Learning](#)

#251 Safe and Healthy Schools and Communities

Location: ONLINE - Online

Motivational Interviewing in Schools: Conversations to Improve Behavior and Learning

by Stephen Rollnick, Sebastian G. Kaplan, and Richard Rutschman

Online Book Study | June 3-28, 2019

Available: <https://www.amazon.com/Motivational-Interviewing-Schools-Conversations-Applications/dp/1462527272>

This interactive, guided online book study provides a forum for school leaders to explore, in theory and practice, motivational interviewing (MI) as a practice to improve behavior and learning. Over a four-week period from June 3 to 28, participants will become familiar with the skills of MI and application to K-12 student conversations about behavior change.

What is MI? It is a style with a set of skills used to have conversation in which the student voices the case for change. MI comprises skills and strategies that can make brief conversations about any kind of behavioral, academic, or peer-related challenge more effective. Extensive sample dialogues bring to life the "do's and don'ts" of talking to K-12 students (and their parents) in ways that promote self-directed problem solving and personal growth.

Each week participants will be expected to complete the assigned reading, respond to one or more prompts posted by the facilitator on the group's discussion board, and engage with co-participants in discussing the application of motivational interviewing in the school setting.

Participants in the online book study will:

- Week/Part 1: Define motivational interviewing; discover the 4 processes, practice evoking, and utilize the E-P-E framework for providing information.
- Week/Part 2: Show how the skills of MI can improve conversation outcomes with students and parents. Discuss traps to avoid including the righting reflex.
- Week/Part 3: Take a closer look at the application of MI to four situations, bullying, working with at-risk students, dropout prevention, and post-secondary transitions.
- Week/Part 4: Plan how to practice and develop your MI skills; and how you might integrate MI in your schools.

Contact / Presenter:

Jackie Schoening, CESA #6
jschoening@cesa6.org; (920) 236-0515

Online Registration: <https://login.myquickreg.com/register/event/event.cfm?eventid=22846>

Registration Assistance: Mary Devine, CESA #4

(800) 514-3075; mdevine@cesa4.org

Cost: \$50.00; Payable to CESA #4

Send Payment to:

CESA #4, 923 East Garland Street, West Salem, WI 54669
ATTN: Mary Devine

With all checks or purchase orders, PLEASE include and clearly define: Participant name, exact name of workshop, and date. Thank you!

**** APPROXIMATELY 20 HOURS OF PROFESSIONAL DEVELOPMENT ****

Notes:

- Class is online 24/7 from any Internet-enabled device using Google Classroom. You will need to set up a Google Email (Gmail) if you don't already have one, or you can use a school district email that is Google.
- Each participant must purchase the book prior to the start of the course.

6/12/19

8:30 - 3:30

[\(Green Bay\) Introduction to Restorative Practices and Using Circles Effectively](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #7 - Meeting Room

(Green Bay) Introduction to Restorative Practices and Using Circles Effectively

Registration 8:00-8:30 am

Workshop 8:30 am-3:30 pm

~~June 19-20, 2019~~ **Changed to June 12-13, 2019**

CESA #7, 595 Baeten Road
Green Bay, WI 54304

Contact: Chris Kleiman, CESA #7; (920) 617-5645

ckleiman@cesa7.org

From day one, you will learn a range of practices you can use every day. You'll learn how to set high expectations while being supportive.

Safe and Healthy Schools and Communities

You will practice how to provide direct feedback and how to ask questions that foster accountability. You will also learn the most effective methods to resolve common conflicts.

DAY 1: Participants will understand key concepts of restorative practices, including:

- Fundamental Hypothesis/Social Discipline Window
- Fair Process
- Psychology of Affect
- Restorative Practices Continuum

We devote the second day entirely to teaching attendees to facilitate restorative circles. Circles are an essential process for building social capital, resolving social problems and responding when harm occurs. Circles create a positive learning environment. You will learn by participating in circles with other attendees, taking turns to learn how to facilitate. By the end of the day, you will be prepared to return to your setting and run your first circle!

DAY 2: Participants will:

- Understand the purpose of the circle process and how circles can be used in your setting
- Learn the necessary skills to prepare and facilitate

AUDIENCE: Administrators, School Counselors, Social Workers, and Teachers

ONLINE REGISTRATION: Green Bay: <https://login.myquickreg.com/register/event/event.cfm?eventid=21112>

REGISTRATION ASSISTANCE: Mary Devine, CESA #4
(800) 514-3075; mdevine@cesa4.org

COST: \$200.00 registration fee per person (Handouts, lunch and refreshments are included)

PAYABLE TO: CESA #4

SEND PAYMENT TO:

CESA #4, 923 East Garland Street, West Salem, WI 54669 ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date with all checks or purchase orders. Thank you!

12/5/19
9:00 - 4:00

[\(WI Dells\) Building the Heart of Successful Schools \(BHSS\)](#)

#277 - Building the Heart of Successful Schools

Location: Glacier Canyon Lodge - Wilderness Resort - Conference Center

Do not register as a Scholarship participant unless your application is approved.
Please contact Christine Kleiman at CESA #7 for more information (920) 617-5645

12/6/19
9:00 - 4:00

School Improvement Services

5/23/19
9:00 - 3:00

[School Improvement Services Meeting](#)

SIS #220 Finco/Veglahn

Audience: SIS members

Location: CESA #4 - Heritage A/B

Agency Contact: [Billie Finco](#)

Directors: Billie Finco and Laura Veglahn

School Improvement Services Meetings are offered to 2018-2019 Project #220 School Improvement Services member attendees (three per district). Not available to non-members.

9/26/19
9:00 - 3:00

[School Improvement Services Meeting](#)

#220 Finco/Veglahn

Audience: School Improvement Services Representatives

Location: CESA #4 - Discovery Room

Agency Contact: [Billie Finco](#)

School Improvement Services Meetings are offered exclusively to 2019-2020 Project #220 School Improvement Services member attendees (three per district). These meetings are not available to non-members.

Special Education

4/12/19
9:00 - 12:00

[2018-19 SPED Leadership #3](#)

Jackson #430
Location: CESA #4 - Leavitt Room
Agency Contact: [Jesse Jackson](#)

5/17/19
9:00 - 3:00

[RSN Meeting](#)

#445 | Hogden
Location: CESA #4 - Heritage A/B
Agency Contact: [Tracy Hogden](#)

6/13/19
9:00 - 12:00

[2018-19 SPED Leadership #4](#)

Jackson #430
Location: CESA #4 - Leavitt Room
Agency Contact: [Jesse Jackson](#)

Washburn Academy

6/17/19
9:00 - 3:00

[WASHBURN ACADEMY | Wisconsin's Native American Studies](#)

#224 | Cook

Location: CESA #4 - Leavitt Room

Agency Contact: [Cheryl Gullicksrud](#)

Wisconsin's Native American Studies: Infusing History, Language, Stories, Culture, and Environmental Thought Into Your Classroom

June 17-18, 2019 | 9 AM-3 PM (each day)

\$200 per person

Audience: Grade 4-12 Educators

Gather ideas on where to find resources, how to utilize them and develop them to fit your classroom needs

Would you enjoy learning how to blend in Wisconsin's Native American cultural histories, languages, and contemporary issues into your classroom curriculum? Would acquiring resources and ideas to help you start your own library of materials be beneficial to you and your students? Would visiting a documented, many thousand-year-old village site, as well as seeing and touching historical marker trees and speculating as to their meaning, be of interest to you?

If you answered "yes" to any of these questions, then this session is for you! Please join guest presenter, Joe Cook of Sparta, for a two day seminar where you will be provided with numerous resources, enlightened by stories of student engagement in this topic as witnessed by Joe, presented power points with ideas for student travel and how to fund raise for it, as well as visiting a few local marker trees, including a site of Native American habitation for over 10,000 years. On the second day of the seminar, participants will carpool to the tree and village sites, returning to West Salem for brainstorming and wrap up activities. If you want a better and more personal understanding of Wisconsin's first people with a local flare, you will not want to miss this opportunity. See you there!

6/25/19
9:00 - 3:00

[WASHBURN ACADEMY | Make Teaching a Breeze: A Love & Logic Approach to Navigating the Toughest Kids, Classrooms and Schools!](#)

#224 | Peterson

Location: CESA #4 - Heritage A/B

Agency Contact: [Cheryl Gullicksrud](#)

Make Teaching a Breeze: A Love & Logic Approach to Navigating the Toughest Kids, Classrooms and Schools!

June 25-26-27, 2019 | 9 AM-3 PM (each day)

\$300 per person

Audience: All Educators

Love and Logic is a philosophy of teaching children which allows adults to be happier, empowered, and more skilled in the interactions with children.

Who should be tired at the end of the day? The kids! Is that usually the case? A large percentage of our time is not spent in instruction. Using a discipline model that allows the student to be accountable is critical. Love and Logic is a philosophy of teaching children which allows adults to be happier, empowered, and more skilled in the interactions with children. Love allows children to grow through their mistakes. Logic allows children to live with the consequences of their choices. Love and Logic is a way of working with children that puts teachers back in control, teaches children to be responsible, and prepares young people to live in the real world, with its many choices and consequences.

We'll take an in-depth look at how to truly build non-judgmental relationships with kids, 9 essential skills for the classroom, 21 methods to mold behaviors, the connect to PBIS, how to take better care of ourselves during those tough times, and even how to crave Mondays again!

How can we flip the stigma of "I hate Mondays" on its ear? How do we reach kids that are seemingly unreachable? How can we unlock the treasure of achievement in your students? Join me in taking a deeper look at the connection between what we do as an adult and the impact on kids. Let's learn why focusing on character and personal responsibility can form the foundation of lasting achievement. Let us discover the mindset to view Mondays as our favorite day of the week.

- Examine the importance and link between Teaching with Love and Logic and creating a climate and culture that increases student motivation and success
- Discover how the Love and Logic strategies allow for consistent structure, expectations, routines, and guidelines
- Explore the necessity of meeting the needs of students (physical, social, emotional, and mental)

6/25/19
9:00 - 3:00

[WASHBURN ACADEMY | Sensible Sustainability for our Schools](#)

#224 | Cook

Location: CESA #4 - Discovery Room

Agency Contact: [Cheryl Gullicksrud](#)

Sensible Sustainability for our Schools

June 25-26, 2019 | 9 AM-3 PM (each day)

Washburn Academy

\$200 per person

Audience: K-12 Educators, Food Service Staff, and Custodial Staff

Is there anything that I can do to promote a "Seventh Generation" mindset in my school?

How can we start sustainable solutions in our school? Have you wondered about the amount of recyclables that are thrown out each day? How about the food waste? Is there anything that I can do to promote a "Seventh Generation" mindset in my school? The answer to that is, "YES"!

Join our guest presenter, Joe Cook of Sparta, as he guides you step-by-step through the growing pains of promoting sound, sustainable solutions to making your campus greener. Joe will provide proven examples of conservation-minded work that has been done in the Sparta High School over the last decade. Along with sharing, discussing, and brainstorming, he will offer suggestions and ideas on how you can initiate sustainable solutions in your schools. Day two of this will have the participants visit Sparta High School to view the Ecovim food dehydrator and nutrient storage facility which have been on campus for the past three years. If you are interested in lowering your school's negative impact on the environment and how to reduce taxpayer expense on the little things we take for granted, this think-tank gathering is for any educator, K-12, as well as food service and custodial personnel. See you there!

7/8/19
9:00 - 3:00

[WASHBURN ACADEMY | Understanding The New Standards for Social Studies: Bringing Inquiry, Disciplinary Literacy & Civic Engagement to Life in the Classroom](#)

#224 | Evenson

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

Understanding The New Standards for Social Studies: Bringing Inquiry, Disciplinary Literacy & Civic Engagement to Life in the Classroom

July 8-9, 2019 | 9 AM-3 PM (each day)

\$200 per person

Audience: Social Studies Educators (all levels), Curriculum Leaders, Instructional Leaders

This collaborative two day session is designed for district teams or individuals involved in Social Studies standards rollout. There are significant shifts in pedagogy and student expectations with the revised WI Standards for Social Studies. This session will introduce those shifts (formatting, interdisciplinary nature of social studies, comparison to previous standards), dig into disciplinary literacy as it relates to a supports a social studies classroom, learn about the inquiry arc, an essential part of quality social studies teaching and learning, begin to consider and define Civic Engagement, and create a Game Plan for year 2 curriculum work in the district.

7/16/19
9:00 - 3:00

[WASHBURN ACADEMY | Trauma Informed Practice and Self-Care](#)

#224 | Martzke

Location: CESA #4 - Heritage A/B

Agency Contact: [Cheryl Gullicksrud](#)

Trauma Informed Practice and Self-Care

July 16-17, 2019 | 9 AM-3 PM (each day)

\$200 per person

Audience: All Educators

Research tells us that 1 in 4 children in the United States have been exposed to traumatic stress, many before the age of 4. This workshop will help you understand the nature and impact of traumatic experiences on both students and their families and give you brain based strategies to be more effective with this population. In addition, we will explore the importance of taking care of ourselves and our colleagues; recognizing the effect that working with these children has on our own emotional systems and developing appropriate self-care techniques is vital learning and well worth your time.

7/16/19
9:00 - 3:00

[WASHBURN ACADEMY | Project-Based Learning: Implementation for Classrooms, Teams, and Schools](#)

#224 | Lathrop

Location: CESA #4 - Discovery Room

Agency Contact: [Cheryl Gullicksrud](#)

Project-Based Learning: Implementation for Classrooms, Teams, and Schools

July 16-17-18, 2019 | 9 AM-3 PM (each day)

\$300 per person

Audience: Teachers, Teaching Teams and Administrators

Washburn Academy

This three-day institute is aimed at teachers, teaching teams, and administrators interested in implementing project-based learning at the classroom and/or whole-school level. Participants will learn how to design authentic projects, plan quality lessons to scaffold project development, incorporate experts and fieldwork, manage the process, and build in meaningful assessments. Participants will collaborate with one another, give and receive feedback, and, by the end of the three days, have a project ready to implement.

7/16/19
9:00 - 3:00

[WASHBURN ACADEMY | Experiential History: Integrating Inquiry into your Practice](#)

#224 | McCarthy & Perry

Location: CESA #4 - Leavitt Room

Agency Contact: [Cheryl Gullicksrud](#)

Experiential History: Integrating Inquiry into your Practice

July 16-17, 2019 | 9 AM-3 PM (each day)

\$200 per person

Audience: Social Studies Educators

Learn strategies for transitioning from a textbook-based learning environment to an inquiry driven classroom community. Participants will get to know the new Wisconsin Social Studies standards and hone in on the inquiry practices and processes portion of the standards. As a participant, plan on bringing a unit you already teach and learn how to transform it using the framework for inquiry. You will build on your current knowledge and strengths and walk away with proven strategies to engage all learners through inquiry.

7/18/19
9:00 - 3:00

[WASHBURN ACADEMY | Guiding Educator Self-Care and Preventing Burnout--A Focused Workshop for Administrators and School Leaders](#)

#224 | Martzke

Location: CESA #4 - Heritage A/B

Agency Contact: [Cheryl Gullicksrud](#)

Guiding Educator Self-Care and Preventing Burnout – A Focused Workshop for Administrators and School Leaders

July 18, 2019

\$100 per person

Audience: Administrators and School Leaders

As the nature of education and the needs of our learners continue to become more complicated, more educators express feelings of overwhelm and doubt in their abilities, despite having high levels of training and competence. This workshop will focus on:

- validating and honoring educator concerns
 - helping educators to view student behaviors through a proactive and trauma informed lens
 - assessing overall stress/burnout levels of our school community
 - introducing reasonable and practical self-care practices
 - creating a school wide or individualized self-care plan
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7/23/19
9:00 - 3:00

[WASHBURN ACADEMY | Systems and Structures to Support Social and Emotional Learning](#)

#224 | Lathrop

Location: CESA #4 - Discovery Room

Agency Contact: [Cheryl Gullicksrud](#)

Systems and Structures to Support Social and Emotional Learning

July 23-24-25, 2019 | 9 AM-3 PM (each day)

\$300 per person

Audience: Administrators and Teaching Teams

There is a growing consensus that Social and Emotional Learning (SEL) is a key indicator of student success, yet implementation of best practices for SEL at schools is often haphazard and uncoordinated. This three day institute aims to provide administrators and teaching teams with the knowledge and tools necessary to put into place the systems and structures that best support SEL, such as an advisory program, a system of restorative justice, integration of SEL into core curriculum, and deepening of family and community partnerships.

Washburn Academy

7/23/19
9:00 - 3:00

[WASHBURN ACADEMY | Data Privacy, Data Security, Cybersecurity--Oh My! What Every Educator Needs to Know](#)

7/24/19
9:00 - 3:00

#224 | Henrickson & Sloan
Location: CESA #4 - Heritage A/B
Agency Contact: [Kaye Henrickson](#)

7/25/19
9:00 - 3:00

Data Privacy, Data Security, Cybersecurity--Oh My! What Every Educator Needs to Know

July 23-24-25, 2019 | 9 AM-3 PM (each day)

\$300 per person

Audience: District leaders, technology directors/network managers, administrators, library media specialists, instructional technology specialists, paraprofessionals, ANYONE who handles student and staff data on a daily basis

What is data privacy? What is data security? What is cybersecurity? Very different, yet critical, terms we are hearing a lot about lately. This Data Privacy Summit is dedicated to learning the difference, exploring privacy and security best practices as recommended by CoSN, NIST, Future Ready, PTAK, and DPI, developing policy and protocol around data privacy, technology application procurement procedures, and professional learning necessitated by all three of these areas. Participants will gain access to SDPC (Student Data Privacy Consortium) and all of its resources, time to walk through planning and procedures as district teams with guidance, and local and regional expertise in all three areas. Teams are encouraged to attend. Teams will leave with data privacy/security action steps in place to implement back in districts before the school year begins.