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Designing and delivering instruction to meet the needs of all learners.

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**Career/Technical Education (CTE)**

**6/17/19**  
9:00 - 3:00

**[CTE Summer Curriculum Workshop](#)**

270, 271 - Torkelson

**6/18/19**  
9:00 - 3:00

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Sherri Torkelson](#)

**Curriculum, Instruction and Assessment (CIA)**

**10/14/19**  
9:00 - 3:00

**[Social Studies Curriculum Writing Workshop Intro/Day F, Year Two Kickoff](#)**

221 Evenson

**Audience:** Social Studies

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Fayme Evenson](#)

Pricing is \$175 for individuals

Teams of two or more will be **\$125** per team member.

*(All registration confirmations will show a price of \$175. Team discounts will be applied at the time of billing.)*

**10/29/19**  
9:00 - 3:00

**[Social Studies Curriculum Writing Workshop Day G, Year Two Elementary](#)**

#221 Evenson

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Fayme Evenson](#)

Pricing is \$175 for individuals

Teams of two or more will be **\$125** per team member.

*(All registration confirmations will show a price of \$175. Team discounts will be applied at the time of billing.)*

**Educational Technology**

**7/29/19**  
9:00 - 3:30

**7/30/19**  
9:00 - 3:30

**[ISTE Educator Certification Training: Start Your Journey](#)**

Henrickson

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Kaye Henrickson](#)

**REGISTER HERE:** <https://login.myquickreg.com/register/event/event.cfm?eventid=23428>

**Presenter:** Kaye Henrickson, Digital Literacy Director at CESA 4

**Cost:** \$825

**Description:**

<https://www.cesa2.org/profdev/iste-certification.cfm#d604924>

Through the ISTE Certification process, teachers will participate in 30 hours of dynamic in-person and online professional learning based on the ISTE Standards and transformative pedagogy. This workshop is the two-day in person professional learning. We will set you up to begin the online modules (15 weeks) at the end of this workshop. We will facilitate and support the online portion of your learning as well.

After completing the training, participants have six months to apply their learning and compile artifacts and reflections into a competency-based portfolio which will be evaluated by ISTE, the only organization that awards the certification.

**Steps to becoming an ISTE Certified Educator**

1. Attend in-person workshop (1-2 days)
2. Complete online coursework (15 weeks)
3. Prepare and submit an eportfolio to ISTE for review (6 months) - the educator will be provided access to a certification portal where participants can get feedback from their cohort while preparing their portfolio of artifacts and reflections.

Once submitted, ISTE Certification Evaluators will review the artifacts. Those who successfully meet the certification will become ISTE Certified Educators.

**About the Presenter:**



Kaye brings over 20 years of classroom experience to CESA #4. Her first teaching experience came in Grades 3 and 6 in the Whitehall School District. She has spent the last 13 years in the Black River Falls School District, serving as Grade 8 English teacher, Team Leader and Technology Integration Coach. She is eager to bring her strong classroom connections and passion for student engagement and achievement to share best practices and developmentally appropriate instruction to connect the world of educator accountability to the digital world of our students.

**Educator Effectiveness**

- 
- 6/10/19**  
9:00 - 2:00
- [Effectiveness Project EPIC Face-to-Face Meeting](#)**  
#260 Henrickson  
**Location:** CESA #4 - Leavitt Room  
**Agency Contact:** [Kaye Henrickson](#)
- 
- 6/19/19**  
8:00 - 11:30
- [EE Exchange - Morning Session](#)**  
#255 Finco/Torkelson  
**Location:** CESA #4 - Heritage A/B  
**Agency Contact:** [Billie Finco](#)  
This is the morning session. There is a repeat session offered in the afternoon.  
See attached flyer for details.
- 
- 7/26/19**  
9:00 - 12:00
- [EE DPI Model UMS Meeting #1](#)**  
#255 Veglahn/Fruit  
**Audience:** Frontline system managers  
**Location:** CESA #4 - Discovery Room  
**Agency Contact:** [Laura Veglahn](#)  
This event is aimed at EE DPI model districts only. The target audience is the individual(s) charged with managing the Frontline system.  
General EE Leader updates will be provided via PAC or other means.  
There is no charge for this event but pre-registration is appreciated for planning and materials.
- 
- 8/5/19**  
9:00 - 12:00
- [Effectiveness Project EPIC Online Meetings](#)**  
260 Henrickson  
**Location:** ONLINE - Online  
**Agency Contact:** [Kaye Henrickson](#)
- 
- 3/2/20**  
9:00 - 12:00
- 
- 9/30/19**  
4:00 - 7:00
- [EE: New Teacher Orientation \(DPI Model\)](#)**  
#255 Veglahn/Fruit  
**Location:** CESA #4 - Heritage A/B  
**Agency Contact:** [Laura Veglahn](#)  
This workshop is aimed at teachers new to the DPI Model of Educator Effectiveness. The CESA #4 EE Team will provide participants with a general overview of the system, share DPI resources, and lead a hands-on demonstration of how to navigate the Frontline platform.  
A light supper will be provided.  
Cost to attend: \$50
- 
- 10/3/19**  
9:00 - 12:00
- [Frontline Training for New Evaluators in the DPI Model](#)**  
#255 Veglahn/Fruit  
**Location:** CESA #4 - Discovery Room  
**Agency Contact:** [Laura Veglahn](#)  
This event is intended for new evaluators in the DPI EE model. Participants will learn how to navigate tasks in Frontline for those they evaluate as well as for their own evaluation process.
- 
- 10/15/19**  
8:00 - 3:00
- [Leading for Learning 2A \(formerly known as WOW\)](#)**  
#255 Torkelson/Finco  
**Location:** CESA #4 - Heritage A/B, Discovery Room  
**Agency Contact:** [Sherri Torkelson](#)
- 
- 10/16/19**  
8:15 - 3:00
- [Leading for Learning 2B \(formerly known as WOW\)](#)**  
#255 Finco/Torkelson  
**Location:** CESA #4 - Heritage A/B, Discovery Room  
**Agency Contact:** [Billie Finco](#)

**Paraprofessionals**

**8/20/19**  
8:30 - 3:15

**8/21/19**  
8:30 - 2:00

**2019 Paraprofessional Summit**

#205 | Hansen & Veglahn

**Location:** CESA #4 - All Rooms

**Agency Contact:** [Laura Veglahn](#)

*Registration is now open! Hurry reserve your seat today!*

Join us for two-days of professional development **designed** to meet the needs of area paraprofessionals!

<b>Day 1 Schedule</b>	<b>Day 2 Schedule</b>
<ul style="list-style-type: none"><li>•Registration &amp; Breakfast</li><li>•Welcome</li><li>•Whole Group Session</li><li>•Break</li><li>•Breakout Session #1</li><li>•Lunch</li><li>•Breakout Session #2</li><li>•Break</li><li>•Breakout Session #3</li></ul>	<ul style="list-style-type: none"><li>•Registration &amp; Breakfast</li><li>•Welcome</li><li>•Whole Group Session</li><li>•Break</li><li>•Breakout Session #4</li><li>•Lunch</li><li>•Breakout Session #5</li><li>•Closing</li></ul>

**Discount** • Register before June 15, 2019 and attend **both** days for only \$150 per participant! Price will increase after June 15, 2019 to \$200 per participant.

**Registration** • ALL registrations must be completed on [www.MyQuickReg.com](http://www.MyQuickReg.com). If you have not registered for an event at CESA #4 before, you will need to set up a new member profile. For assistance setting up an MQR profile, please click [here](#). You will need your school district email address to create an account.

**Sessions** • Our sessions are designed to meet the needs of CESA #4 schools. In the event a presenter or session changes, we will contact registrants via email to communicate about any changes. Sessions are limited only by seating and room capacity--thus, our first-come, first served approach to registration. Our best plans to design this learning in advance ensures the best-fit learning for paraprofessionals. Please keep an eye on your email from CESA #4 so you are aware of any changes to sessions that may impact your professional learning.

**Seats** • Because of our "early bird" registration offering, seats will be secured at a first come, first served basis and seats cannot be held. Registration includes entrance to the two-day event for an individual. If you are unable to attend one of the two days, your district will be charged for both days. Any cancellations must be communicated prior to the first day of the event.

**PI 34**

**6/18/19**  
9:00 - 3:00

**[Substitute Teacher Seminar - Two Day Series](#)**

#222

**6/19/19**  
9:00 - 3:00

**Audience:** Substitute Teachers  
**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Kaye Henrickson](#)

This Substitute Teacher Seminar is in response to a Legislative Bill which permits the temporary teacher certification of individuals with Associates or Bachelor Degrees in areas other than education. The training is designed to prepare prospective substitute teachers with basic information about the substitute's role. Participants who complete the training and practice will receive a certificate of completion. During the workshop, participants will be guided through the Department of Public Instruction's application process for the Substitute Teacher License. By the end of the program, participants will be able to:

- Identify and understand the professional responsibilities and roles of the substitute teacher
- Identify and demonstrate successful classroom organization, management and behavioral Strategies
- Understand the importance of student safety
- Become familiar with common elements of effective instructional practices
- Explore potential technology uses and protocols within the school system
- Prepare and conduct a lesson
- Understand the legal responsibilities of a substitute teacher
- Use and demonstrate appropriate communication protocols and procedures during the school day

Audience: Participants with an Associate's or Bachelor's Degree in areas other than education

Event Cost: \$250 Payable prior to or at the first session

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**8/7/19**  
9:00 - 3:00

**[Mentoring Essentials Training](#)**

#222 Evenson

**Audience:** Mentors  
**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Fayme Evenson](#)

This is the first in a series of mentor training resources. The completion of this one-day facilitated training curriculum qualifies teacher mentors to provide induction support to new-to-profession and new-to-district teachers as required in Wis. Administrative Code sec. PI 34 . It was developed collaboratively with CESA staff and practicing teacher mentors.

\$25 per participant from 2019-2020 #222 PI-34 member districts  
\$150 for all others

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**9/23/19**  
4:30 - 7:00

**[Beginning Teacher Support Seminar #1](#)**

#222 Evenson

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Fayme Evenson](#)

The seminars for 2019-20 have been completely overhauled by the DPI and have a greater emphasis on those areas where Beginning Teachers tend to require support like Educator Effectiveness, Student Engagement, and Classroom Management.

Please register separately for each Beginning Teacher Support Seminar.

Event Cost: \$50

Seminars are **free** for initial educators and new teachers to districts purchasing project #222 PI-34.

Individuals **must cancel their registrations in advance** on myQuickReg or contact CESA #4 **if they will not be attending**. No shows without cancellation notice will be charged a \$25 cost-recovery fee.

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**10/10/19**  
9:00 - 3:00

**[Mentoring Essentials Training](#)**

**Audience:** Mentors

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Fayme Evenson](#)

This is the first in a series of mentor training resources. The completion of this one-day facilitated training curriculum qualifies teacher mentors to provide induction support to new-to-profession and new-to-district teachers as required in Wis. Administrative Code sec. PI 34 . It was developed collaboratively with CESA staff and practicing teacher mentors.

\$25 per participant from 2019-2020 #222 PI-34 member districts  
\$150 for all others

**PI 34**

**11/4/19**  
4:30 - 7:00

**[Beginning Teacher Support Seminar #2](#)**

#222 Evenson

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Fayme Evenson](#)

The seminars for 2019-20 have been completely overhauled by the DPI and have a greater emphasis on those areas where Beginning Teachers tend to require support like Educator Effectiveness, Student Engagement, and Classroom Management.

Please register separately for each Beginning Teacher Support Seminar.

Event Cost: \$50

Seminars are **free** for initial educators and new teachers to districts purchasing project #222 PI-34.

Individuals **must cancel their registrations in advance** on myQuickReg or contact CESA #4 **if they will not be attending**. No shows without cancellation notice will be charged a \$25 cost-recovery fee.



**Reading**

7/12/19  
9:00 - 11:30

**[Moving Adolescents and Teens from Arguing to Argumentation](#)**

#203 | Veglahn

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Laura Veglahn](#)

**Moving Adolescents and Teens from Arguing to Argumentation: Creating  
Civil Communication in the Classroom Across the Curriculum**

**July 12, 2019 • 9:00-11:30 am**

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**FREE** to REACCT Schools--Sparta, Onalaska MS & HS, Independence, Holmen MS, Aquinas HS

**\*\*\*Discount will be added at the time of billing.\*\*\***

\$75 charge per person for non-REACCT schools

- Do you want to build up writers and thinkers in your classroom?
- Are the teens in your classroom understanding that critical thinking exists on two levels: both as deep thinking and as empathetic thinking?
- Do you wrestle with all the the parts of the writing process--from generating ideas, to researching, to drafting, to revising/ editing?
- Do you struggle with getting students to engage with ideas different from their own?

**This morning will address...**

Building critical thinking and argumentation for teens across the curriculum; creating better citizens and engaged students; focusing on speaking/listening and writing practices the meet student and curriculum needs; building better and authentic relationships with students premised on critical thought.

**Safe and Healthy Schools and Communities**

6/3/19  
12:00 - 12:00

**(ONLINE BOOK STUDY) Motivational Interviewing in Schools: Conversations to Improve Behavior and Learning**

#251 Safe and Healthy Schools and Communities

Location: ONLINE - Online

**Motivational Interviewing in Schools: Conversations to Improve Behavior and Learning**

by Stephen Rollnick, Sebastian G. Kaplan, and Richard Rutschman

**Online Book Study | June 3-28, 2019**

Available: <https://www.amazon.com/Motivational-Interviewing-Schools-Conversations-Applications/dp/1462527272>

This interactive, guided online book study provides a forum for school leaders to explore, in theory and practice, motivational interviewing (MI) as a practice to improve behavior and learning. Over a four-week period from June 3 to 28, participants will become familiar with the skills of MI and application to K-12 student conversations about behavior change.

What is MI? It is a style with a set of skills used to have conversation in which the student voices the case for change. MI comprises skills and strategies that can make brief conversations about any kind of behavioral, academic, or peer-related challenge more effective. Extensive sample dialogues bring to life the "do's and don'ts" of talking to K-12 students (and their parents) in ways that promote self-directed problem solving and personal growth.

Each week participants will be expected to complete the assigned reading, respond to one or more prompts posted by the facilitator on the group's discussion board, and engage with co-participants in discussing the application of motivational interviewing in the school setting.

**Participants in the online book study will:**

- Week/Part 1: Define motivational interviewing; discover the 4 processes, practice evoking, and utilize the E-P-E framework for providing information.
- Week/Part 2: Show how the skills of MI can improve conversation outcomes with students and parents. Discuss traps to avoid including the righting reflex.
- Week/Part 3: Take a closer look at the application of MI to four situations, bullying, working with at-risk students, dropout prevention, and post-secondary transitions.
- Week/Part 4: Plan how to practice and develop your MI skills; and how you might integrate MI in your schools.

**Contact / Presenter:**

Jackie Schoening, CESA #6

[jschoening@cesa6.org](mailto:jschoening@cesa6.org); (920) 236-0515

Online Registration: <https://login.myquickreg.com/register/event/event.cfm?eventid=22846>

Registration Assistance: Mary Devine, CESA #4

(800) 514-3075; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

Cost: \$50.00; Payable to CESA #4

**Send Payment to:**

CESA #4, 923 East Garland Street, West Salem, WI 54669

ATTN: Mary Devine

**With all checks or purchase orders, PLEASE include and clearly define: Participant name, exact name of workshop, and date. Thank you!**

**\*\* APPROXIMATELY 20 HOURS OF PROFESSIONAL DEVELOPMENT \*\***

**Notes:**

- Class is online 24/7 from any Internet-enabled device using Google Classroom. You will need to set up a Google Email (Gmail) if you don't already have one, or you can use a school district email that is Google.
- Each participant must purchase the book prior to the start of the course.

6/12/19  
8:30 - 3:30

**(Green Bay) Introduction to Restorative Practices and Using Circles Effectively**

#251 Safe and Healthy Schools and Communities

Location: CESA #7 - Meeting Room

**(Green Bay) Introduction to Restorative Practices and Using Circles Effectively**

Registration 8:00-8:30 am

Workshop 8:30 am-3:30 pm

~~June 19-20, 2019~~ **Changed to June 12-13, 2019**

CESA #7, 595 Baeten Road

Green Bay, WI 54304

Contact: Chris Kleiman, CESA #7; (920) 617-5645

[ckleiman@cesa7.org](mailto:ckleiman@cesa7.org)

From day one, you will learn a range of practices you can use every day. You'll learn how to set high expectations while being supportive. You will practice how to provide direct feedback and how to ask questions that foster accountability. You will also learn the most effective methods to resolve common conflicts.

DAY 1: Participants will understand key concepts of restorative practices, including:

- Fundamental Hypothesis/Social Discipline Window
- Fair Process
- Psychology of Affect
- Restorative Practices Continuum

We devote the second day entirely to teaching attendees to facilitate restorative circles. Circles are an essential process for building social capital, resolving social problems and responding when harm occurs. Circles create a positive learning environment. You will learn by participating in circles with other attendees, taking turns to learn how to facilitate. By the end of the day, you will be prepared to return to your setting and run your first circle!

**Safe and Healthy Schools and Communities**

DAY 2: Participants will:

- Understand the purpose of the circle process and how circles can be used in your setting
- Learn the necessary skills to prepare and facilitate

**AUDIENCE:** Administrators, School Counselors, Social Workers, and Teachers

**ONLINE REGISTRATION:** Green Bay: <https://login.myquickreg.com/register/event/event.cfm?eventid=21112>

**REGISTRATION ASSISTANCE:** Mary Devine, CESA #4  
(800) 514-3075; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

**COST:** \$200.00 registration fee per person (Handouts, lunch and refreshments are included)

**PAYABLE TO:** CESA #4

**SEND PAYMENT TO:**  
CESA #4, 923 East Garland Street, West Salem, WI 54669 ATTN: Mary Devine

**PLEASE include and clearly define: Participant name, exact name of workshop, and date with all checks or purchase orders. Thank you!**

12/5/19  
9:00 - 4:00

[\(WI Dells\) Building the Heart of Successful Schools \(BHSS\)](#)

#277 - Building the Heart of Successful Schools

12/6/19  
9:00 - 4:00

**Location:** Glacier Canyon Lodge - Wilderness Resort - Conference Center

**Do not register as a Scholarship participant unless your application is approved.**

Please contact Christine Kleiman at CESA #7 for more information (920) 617-5645

**School Improvement Services**

**5/23/19**  
9:00 - 3:00

**[School Improvement Services Meeting](#)**

SIS #220 Finco/Veglahn

**Audience:** SIS members

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Billie Finco](#)

Directors: Billie Finco and Laura Veglahn

School Improvement Services Meetings are offered to 2018-2019 Project #220 School Improvement Services member attendees (three per district). Not available to non-members.

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**9/27/19**  
9:00 - 3:00

**[School Improvement Services Meeting](#)**

#220 Finco/Veglahn

**Audience:** School Improvement Services Representatives

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Laura Veglahn](#)

School Improvement Services Meetings are offered exclusively to 2019-2020 Project #220 School Improvement Services member attendees (three per district). These meetings are not available to non-members.

**Special Education**

**5/17/19**  
9:00 - 3:00

**[RSN Meeting](#)**

#445 | Hogden  
**Location:** CESA #4 - Heritage A/B  
**Agency Contact:** [Tracy Hogden](#)

**6/13/19**  
9:00 - 12:00

**[2018-19 SPED Leadership #4](#)**

Jackson #430  
**Location:** CESA #4 - Leavitt Room  
**Agency Contact:** [Jesse Jackson](#)

**10/16/19**  
5:00 - 3:00

**[Public Forum--2019-20 State Superintendent's Advisory Council on Special Education](#)**

#445 | Hogden  
**Location:** CESA #4 - Discovery Room  
**Agency Contact:** [Tracy Hogden](#)  
**Join the Conversation!**

*The Public Forum allows the Special Education Advisory Council to:*

- Listen to families, school administrators, educators, community representatives, etc.
- Gather input on the unique challenges and successes of special education in Wisconsin
- Advise the State Superintendent and the Department of Public Instruction
- Hear about any topic upon which people may choose to comment

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**Location**

CESA #4  
923 East Garland Street  
West Salem, WI 54669

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**Contact**

Tracy Hogden  
RSN Director  
[thogden@cesa4.org](mailto:thogden@cesa4.org)

**Universal Design for Learning**

**8/6/19**  
9:00 - 3:00

**[Launching Universal Design for Learning \(Aug. 6-8\)](#)**

#448 Hansen/Henrickson/Veglahn

**8/7/19**  
9:00 - 3:00

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Erin Hansen](#)

Universal Design for Learning--designing and delivering instruction to meet the needs of all learners!

**8/8/19**  
9:00 - 12:00

Wondering how to increase student learning in classrooms throughout your school? Want to make instruction more engaging for all students? Looking to create opportunities in education through equitable planning and design?

These questions serve as the foundation for this series that will build your leadership team's knowledge of UDL Guidelines and principles, designing curriculum and instruction on the front-end, and plan for thoughtful implementation. In addition, digital learning tools that align with the UDL Guidelines will be explored.

The design of this series focuses on the power of team implementation. Teams must include a school leader. Additional team members may include classroom teachers as well as specialists to deepen the discussion and consider how the UDL Guidelines might be brought to life in a school. This work can also serve as a strategy intended to improve student learning outcomes. **Build your team today!**

**Each team member needs to be registered on myQuickReg (see registration link above)**

Fee: \$50 per person for three day series

A flyer is attached (above) to print and share

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**10/23/19**  
9:00 - 3:00

**[Universal Design for Learning Network](#)**

#280 Hansen/Henrickson

**12/5/19**  
9:00 - 3:00

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Erin Hansen](#)

**2/26/20**  
9:00 - 3:00

**5/5/20**  
9:00 - 3:00

**Washburn Academy**

**6/17/19**  
9:00 - 3:00

**[WASHBURN ACADEMY | Wisconsin's Native American Studies](#)**

#224 | Cook

**Location:** CESA #4 - Leavitt Room

**Agency Contact:** [Cheryl Gullicksrud](#)

**Wisconsin's Native American Studies: Infusing History, Language, Stories, Culture, and Environmental Thought Into Your Classroom**

**June 17-18, 2019 | 9 AM-3 PM (each day)**

\$200 per person

Audience: Grade 4-12 Educators

*Gather ideas on where to find resources, how to utilize them and develop them to fit your classroom needs*

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Would you enjoy learning how to blend in Wisconsin's Native American cultural histories, languages, and contemporary issues into your classroom curriculum? Would acquiring resources and ideas to help you start your own library of materials be beneficial to you and your students? Would visiting a documented, many thousand-year-old village site, as well as seeing and touching historical marker trees and speculating as to their meaning, be of interest to you?

If you answered "yes" to any of these questions, then this session is for you! Please join guest presenter, Joe Cook of Sparta, for a two day seminar where you will be provided with numerous resources, enlightened by stories of student engagement in this topic as witnessed by Joe, presented power points with ideas for student travel and how to fund raise for it, as well as visiting a few local marker trees, including a site of Native American habitation for over 10,000 years. On the second day of the seminar, participants will carpool to the tree and village sites, returning to West Salem for brainstorming and wrap up activities. If you want a better and more personal understanding of Wisconsin's first people with a local flare, you will not want to miss this opportunity. See you there!

**6/25/19**  
9:00 - 3:00

**[WASHBURN ACADEMY | Make Teaching a Breeze: A Love & Logic Approach to Navigating the Toughest Kids, Classrooms and Schools!](#)**

#224 | Peterson

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Cheryl Gullicksrud](#)

**Make Teaching a Breeze: A Love & Logic Approach to Navigating the Toughest Kids, Classrooms and Schools!**

**June 25-26-27, 2019 | 9 AM-3 PM (each day)**

\$300 per person

Audience: All Educators

*Love and Logic is a philosophy of teaching children which allows adults to be happier, empowered, and more skilled in the interactions with children.*

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Who should be tired at the end of the day? The kids! Is that usually the case? A large percentage of our time is not spent in instruction. Using a discipline model that allows the student to be accountable is critical. Love and Logic is a philosophy of teaching children which allows adults to be happier, empowered, and more skilled in the interactions with children. Love allows children to grow through their mistakes. Logic allows children to live with the consequences of their choices. Love and Logic is a way of working with children that puts teachers back in control, teaches children to be responsible, and prepares young people to live in the real world, with its many choices and consequences.

We'll take an in-depth look at how to truly build non-judgmental relationships with kids, 9 essential skills for the classroom, 21 methods to mold behaviors, the connect to PBIS, how to take better care of ourselves during those tough times, and even how to crave Mondays again!

How can we flip the stigma of "I hate Mondays" on its ear? How do we reach kids that are seemingly unreachable? How can we unlock the treasure of achievement in your students? Join me in taking a deeper look at the connection between what we do as an adult and the impact on kids. Let's learn why focusing on character and personal responsibility can form the foundation of lasting achievement. Let us discover the mindset to view Mondays as our favorite day of the week.

- Examine the importance and link between Teaching with Love and Logic and creating a climate and culture that increases student motivation and success
- Discover how the Love and Logic strategies allow for consistent structure, expectations, routines, and guidelines
- Explore the necessity of meeting the needs of students (physical, social, emotional, and mental)

**6/25/19**  
9:00 - 3:00

**[WASHBURN ACADEMY | Sensible Sustainability for our Schools](#)**

#224 | Cook

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Cheryl Gullicksrud](#)

**Sensible Sustainability for our Schools**

**June 25-26, 2019 | 9 AM-3 PM (each day)**

**Washburn Academy**

\$200 per person

Audience: K-12 Educators, Food Service Staff, and Custodial Staff

*Is there anything that I can do to promote a "Seventh Generation" mindset in my school?*

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How can we start sustainable solutions in our school? Have you wondered about the amount of recyclables that are thrown out each day? How about the food waste? Is there anything that I can do to promote a "Seventh Generation" mindset in my school? The answer to that is, "YES!"

Join our guest presenter, Joe Cook of Sparta, as he guides you step-by-step through the growing pains of promoting sound, sustainable solutions to making your campus greener. Joe will provide proven examples of conservation-minded work that has been done in the Sparta High School over the last decade. Along with sharing, discussing, and brainstorming, he will offer suggestions and ideas on how you can initiate sustainable solutions in your schools. Day two of this will have the participants visit Sparta High School to view the Ecovim food dehydrator and nutrient storage facility which have been on campus for the past three years. If you are interested in lowering your school's negative impact on the environment and how to reduce taxpayer expense on the little things we take for granted, this think-tank gathering is for any educator, K-12, as well as food service and custodial personnel. See you there!

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**7/16/19**  
9:00 - 3:00

**[WASHBURN ACADEMY | Trauma Informed Practice and Self-Care](#)**

#224 | Martzke

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Cheryl Gullicksrud](#)

**Trauma Informed Practice and Self-Care**

**July 16-17, 2019 | 9 AM-3 PM (each day)**

\$200 per person

Audience: All Educators

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Research tells us that 1 in 4 children in the United States have been exposed to traumatic stress, many before the age of 4. This workshop will help you understand the nature and impact of traumatic experiences on both students and their families and give you brain based strategies to be more effective with this population. In addition, we will explore the importance of taking care of ourselves and our colleagues; recognizing the effect that working with these children has on our own emotional systems and developing appropriate self-care techniques is vital learning and well worth your time.

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**7/16/19**  
9:00 - 3:00

**[WASHBURN ACADEMY | Project-Based Learning: Implementation for Classrooms, Teams, and Schools](#)**

#224 | Lathrop

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Cheryl Gullicksrud](#)

**Project-Based Learning: Implementation for Classrooms, Teams, and Schools**

**July 16-17-18, 2019 | 9 AM-3 PM (each day)**

\$300 per person

Audience: Teachers, Teaching Teams and Administrators

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This three-day institute is aimed at teachers, teaching teams, and administrators interested in implementing project-based learning at the classroom and/or whole-school level. Participants will learn how to design authentic projects, plan quality lessons to scaffold project development, incorporate experts and fieldwork, manage the process, and build in meaningful assessments. Participants will collaborate with one another, give and receive feedback, and, by the end of the three days, have a project ready to implement.

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**7/16/19**  
9:00 - 3:00

**[WASHBURN ACADEMY | Experiential History: Integrating Inquiry into your Practice](#)**

#224 | McCarthy & Perry

**Location:** CESA #4 - Leavitt Room

**Agency Contact:** [Cheryl Gullicksrud](#)

**Experiential History: Integrating Inquiry into your Practice**

**July 16-17, 2019 | 9 AM-3 PM (each day)**

\$200 per person

Audience: Social Studies Educators

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Learn strategies for transitioning from a textbook-based learning environment to an inquiry driven classroom community. Participants will get to know the new Wisconsin Social Studies standards and hone in on the inquiry practices and processes portion of the standards. As a participant, plan on bringing a unit you already teach and learn how to transform it using the framework for inquiry. You will build on your current knowledge and strengths and walk away with proven strategies to engage all learners through inquiry.



**Washburn Academy**

7/18/19  
9:00 - 3:00

[WASHBURN ACADEMY | Guiding Educator Self-Care and Preventing Burnout--A Focused Workshop for Administrators and School Leaders](#)

#224 | Martzke

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Cheryl Gullicksrud](#)

**Guiding Educator Self-Care and Preventing Burnout – A Focused Workshop for Administrators and School Leaders**

July 18, 2019

\$100 per person

Audience: Administrators and School Leaders

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As the nature of education and the needs of our learners continue to become more complicated, more educators express feelings of overwhelm and doubt in their abilities, despite having high levels of training and competence. This workshop will focus on:

- validating and honoring educator concerns
- helping educators to view student behaviors through a proactive and trauma informed lens
- assessing overall stress/burnout levels of our school community
- introducing reasonable and practical self-care practices
- creating a school wide or individualized self-care plan

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7/23/19  
9:00 - 3:00

[WASHBURN ACADEMY | Systems and Structures to Support Social and Emotional Learning](#)

#224 | Lathrop

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Cheryl Gullicksrud](#)

**Systems and Structures to Support Social and Emotional Learning**

July 23-24-25, 2019 | 9 AM-3 PM (each day)

\$300 per person

Audience: Administrators and Teaching Teams

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There is a growing consensus that Social and Emotional Learning (SEL) is a key indicator of student success, yet implementation of best practices for SEL at schools is often haphazard and uncoordinated. This three day institute aims to provide administrators and teaching teams with the knowledge and tools necessary to put into place the systems and structures that best support SEL, such as an advisory program, a system of restorative justice, integration of SEL into core curriculum, and deepening of family and community partnerships.

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7/23/19  
9:00 - 3:00

[WASHBURN ACADEMY | Yoga for Kids--A gateway to happy and healthy schools!](#)

#224 | Ike

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Cheryl Gullicksrud](#)

**Yoga for Kids--A gateway to happy and healthy schools!**

July 23-24, 2019 | 9 AM-3 PM (each day)

\$200 per person

Audience: This workshop is geared toward teachers, counselors, and paraprofessionals that work directly with children in preschool through middle school.

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Relax, refresh, and revive your classroom by incorporating mindful movement and yoga! This yoga for educators workshop is geared to help you integrate child-centered yoga practice into your classroom's daily routine. Learn quick one-minute practices or full length yoga sequences, geared toward children. We will give teachers the tools to empower kids to know the importance of presence, focus, and the idea that we are in charge of our mind, body and emotions. This is an inclusive workshop, which will give educators tools for behavior management, social thinking, and cross curricular options to incorporate in all realms of a school environment.

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7/23/19  
9:00 - 3:00

[WASHBURN ACADEMY | Data Privacy, Data Security, Cybersecurity--Oh My! What Every Educator Needs to Know](#)

#224 | Henrickson & Sloan

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Kaye Henrickson](#)

**Data Privacy, Data Security, Cybersecurity--Oh My! What Every Educator Needs to Know**

July 23-24-25, 2019 | 9 AM-3 PM (each day)

\$300 per person

**Washburn Academy**

Audience: District leaders, technology directors/network managers, administrators, library media specialists, instructional technology specialists, paraprofessionals, ANYONE who handles student and staff data on a daily basis

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*What is data privacy? What is data security? What is cybersecurity?* Very different, yet critical, terms we are hearing a lot about lately. This Data Privacy Summit is dedicated to learning the difference, exploring privacy and security best practices as recommended by CoSN, NIST, Future Ready, PTAK, and DPI, developing policy and protocol around data privacy, technology application procurement procedures, and professional learning necessitated by all three of these areas. Participants will gain access to SDPC (Student Data Privacy Consortium) and all of its resources, time to walk through planning and procedures as district teams with guidance, and local and regional expertise in all three areas. Teams are encouraged to attend. Teams will leave with data privacy/security action steps in place to implement back in districts before the school year begins.