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Designing and delivering instruction to meet the needs of all learners.

[Washburn Academy](#)

Academic & Career Planning

8/19/19
9:00 - 3:00

[Xello Training](#)

#273 | Sloan & Langrehr

Location: CESA #4 - Discovery Room

Agency Contact: [Jessie Sloan](#)

Tentative Agenda

All About Xello

This fall, Xello will be the new approved ACP program for Wisconsin. Hopefully, you had a chance to see the student experience through our winter/spring trainings or participated in one of our webinars. If not, we've got you covered: Go to help.xello.world to see the [student experience](#).

As of August 12th, Xello will be live and online for schools across Wisconsin. To help you get started, this **full-day training session to recap what students will see and go in-depth on the tools for educators** to view student profiles, communicate and customize the student experience, work with Xello's interactive lessons, and run critical reports.

Goals

1. Get familiar with the core functionality in Xello
2. Understand the tools available for educators
3. Hands-on experience with key features through their personal accounts
4. Understand how to use Xello to fulfill ACP objectives
5. Introduce Inspire Wisconsin
6. Sharing implementation options and ideas
7. Have the opportunity to ask questions about the Xello

Who Should Attend

Educators who will be using Xello with students in a classroom or counseling setting.

Format

Short initial presentation to be followed by a hands-on workshop and discussion.

Session Requirements

- Every participant will need an educator account for Xello
- Every participant will need access to a computer with internet in the session
- Prior knowledge of the Xello student experience. Please watch this webinar if you aren't familiar with the [student experience](#).

Topics Covered

- Introductions and overview of Xello
- Accessing student profiles
- Lessons details and student progress
- Messaging and customization tools
- Brief overview of Course Planning in Xello
- Transcripts (live now) & Letters of Recommendation (live in September)

Academic & Career Planning

- Running reports
- Introduction to Inspire Wisconsin

10/7/19
9:00 - 3:00

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#273 | Sloan & Langrehr

Location: CESA #4 - Discovery Room

Agency Contact: [Jessie Sloan](#)

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Academic & Career Planning

- Brief overview of Course Planning in Xello
- Transcripts (live now) & Letters of Recommendation (live in September)
- Running reports
- Introduction to Inspire Wisconsin

10/30/19
9:00 - 3:00

[ACP Workshop--Career Ed Data 101](#)

#273 | Sloan + Langrehr
Location: CESA #4 - Heritage A/B
Agency Contact: [Jessie Sloan](#)

Academic and Career Planning Workshop

October 30, 2019

Workshop Theme: Career Ed Data 101

Cost to Attend: \$150 per person*

*#273 member district staff can attend for free

12/13/19
9:00 - 3:00

[ACP Workshop--Industry Based Career Exploration](#)

#273 | Sloan + Langrehr
Location: CESA #4 - Heritage A/B
Agency Contact: [Jessie Sloan](#)

Academic and Career Planning Workshop

December 13, 2019

Workshop Theme: Industry Based Career Exploration

Cost to Attend: \$30 per person

This ACP Workshop is supported by DPI.

1/31/20
9:00 - 3:00

[ACP Workshop--Career Ed Data 102: Beyond Programs of Study](#)

#273 | Sloan + Langrehr
Location: CESA #4 - Discovery Room
Agency Contact: [Jessie Sloan](#)

Academic and Career Planning Workshop

January 31, 2020

Workshop Theme: Career Ed Data 102: Beyond Programs of Study

Cost to Attend: \$150 per person*

*#273 member district staff can attend for free

3/25/20
9:00 - 3:00

[ACP Workshop--Parent Engagement](#)

#273 | Sloan + Langrehr
Location: CESA #4 - Discovery Room
Agency Contact: [Jessie Sloan](#)

Academic and Career Planning Workshop

March 25, 2020

Workshop Theme: Parent Engagement

Cost to Attend: \$30 per person

This ACP Workshop is supported by DPI.

Curriculum, Instruction and Assessment (CIA)

10/14/19
9:00 - 3:00

[Social Studies Curriculum Writing Workshop Intro/Day F, Year Two Kickoff](#)

221 Evenson

Audience: Social Studies

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

Pricing is \$100 for individuals

Teams of three or more will be **\$50** per team member.

(All registration confirmations will show a price of \$100. Team discounts will be applied at the time of billing.)

10/29/19
9:00 - 3:00

[Social Studies Curriculum Writing Workshop Day G, Year Two Elementary](#)

#221 Evenson

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

Pricing is \$100 for individuals

Teams of three or more will be **\$50** per team member.

(All registration confirmations will show a price of \$100. Team discounts will be applied at the time of billing.)

Early Education

10/11/19
12:00 - 3:00

[2019-20 ECSE Outcomes Network](#)

Eickmeier #443

12/6/19
12:00 - 3:00

Locations: CESA #4 - Discovery Room, CESA #4 - Heritage A/B

Agency Contact: [Diane Eickmeier](#)

2/7/20
12:00 - 3:00

This series is designed to provide opportunities for Early Childhood Special Education Practitioners to build capacity for serving each and every child through facilitated networking and common learning opportunities. Sessions will focus on addressing the challenges of providing equal access to interesting, integrated academic and social curriculum content while simultaneously addressing the children's unique learning needs.

5/1/20
12:00 - 3:00

Please see attached flyer for details.

Please note our cancellation policy below.

Participants not paying via credit card will be invoiced after the event.

10/17/19
4:00 - 7:00

[2019-20 Early Childhood Network](#)

Eickmeier #443

12/12/19
4:00 - 7:00

Location: CESA #4 - Discovery Room

Agency Contact: [Diane Eickmeier](#)

2/20/20
4:00 - 7:00

Participants in the Early Childhood Network have the opportunity to share and collaborate with other early childhood professionals around evidence-based practices that support the development and learning of the whole child.

5/7/20
4:00 - 7:00

This network provides an opportunity for early educators to strengthen their practice and enhance their professional learning. Participants will explore best practices, challenges and successes with one another. Evidence-based strategies to promote success in all young learners will be the foundation of this series!

Please see attached flyer for details.

Please note our cancellation policy below.

Participants not paying via credit card will be invoiced after the event.

11/20/19
8:30 - 3:30

[Anti-Bias Education for Young Children](#)

Eickmeier #443

Location: CESA #4 - Discovery Room

Agency Contact: [Diane Eickmeier](#)

How we as educators respond to children's questions about their identities and differences is instrumental in helping young children navigate complex issues of diversity, prejudice and power in their daily lives.

This workshop is designed to equip early educators to confidently, powerfully and competently respond to issues of diversity and to elevate their capacity for helping young children make sense of the often-emotionally charged messages they receive about themselves and others.

Participants will explore principles of anti-bias education and effective classroom management strategies aimed at helping young children build social-emotional competence and nurture children's positive self-identity.

Please see attached flyer for details.

Please note our cancellation policy below.

Participants not paying via credit card will be invoiced after the event.

Educational Technology

7/29/19
9:00 - 3:30

7/30/19
9:00 - 3:30

[ISTE Educator Certification Training: Start Your Journey](#)

Henrickson

Location: CESA #4 - Discovery Room

Agency Contact: [Kaye Henrickson](#)

REGISTER HERE: <https://login.myquickreg.com/register/event/event.cfm?eventid=23428>

Presenter: Kaye Henrickson, Digital Literacy Director at CESA 4

Cost: \$825

Description:

<https://www.cesa2.org/profdev/iste-certification.cfm#d604924>

Through the ISTE Certification process, teachers will participate in 30 hours of dynamic in-person and online professional learning based on the ISTE Standards and transformative pedagogy. This workshop is the two-day in person professional learning. We will set you up to begin the online modules (15 weeks) at the end of this workshop. We will facilitate and support the online portion of your learning as well.

After completing the training, participants have six months to apply their learning and compile artifacts and reflections into a competency-based portfolio which will be evaluated by ISTE, the only organization that awards the certification.

Steps to becoming an ISTE Certified Educator

1. Attend in-person workshop (1-2 days)
2. Complete online coursework (12 weeks)
3. Prepare and submit an eportfolio to ISTE for review (6 months) - the educator will be provided access to a certification portal where participants can get feedback from their cohort while preparing their portfolio of artifacts and reflections.

Once submitted, ISTE Certification Evaluators will review the artifacts. Those who successfully meet the certification will become ISTE Certified Educators.

About the Presenter:



Kaye brings over 20 years of classroom experience to CESA #4. Her first teaching experience came in Grades 3 and 6 in the Whitehall School District. She has spent the last 13 years in the Black River Falls School District, serving as Grade 8 English teacher, Team Leader and Technology Integration Coach. She is eager to bring her strong classroom connections and passion for student engagement and achievement to share best practices and developmentally appropriate instruction to connect the world of educator accountability to the digital world of our students.

10/7/19
9:00 - 3:00

12/17/19
9:00 - 3:00

2/11/20
9:00 - 3:00

4/22/20
9:00 - 3:00

[Library Media Specialists Professional Learning Network](#)

#320 | Henrickson

Locations: CESA #4 - Discovery Room, CESA #4 - Heritage A/B

Agency Contact: [Kaye Henrickson](#)

Roles of school Library Media Specialists are changing at a rapid pace. The CESA #4 Library Media Specialist Professional Learning Network (PLN) provides a structure and framework for collaboration, networking, and growth through four face-to-face opportunities specifically designed for connecting Library Media Specialists across our region.

Topics covered include (but are not limited to):

- latest licensing updates from the DPI
- Future Ready Librarian framework for planning and programming
- learning space design (makerspace, creative corners, etc.)
- copyright, OER, usage rights
- resources to share back in district with teachers of all content areas
- digital literacy and leadership topics

F R E E to #320 member schools

- Cashton (1)
- G-E-T (1)

Educational Technology

- Independence (1)
- La Crosse (3)
- Sparta (3)
- Tomah (3)
- Viroqua (3)
- West Salem (2) ***number in () indicates number of PLN seats purchased*

Non #320 Members \$600/Individual for series of 4; \$1400 for team up to three for series of 4

Questions? Contact Kaye Henrickson, khenrickson@cesa4.org

1/21/20
9:00 - 3:00

[Digital Leadership + Learning Professional Learning Network](#)

#310 | Henrickson
Location: CESA #4 - Discovery Room
Agency Contact: [Kaye Henrickson](#)

September 12, 2019

November 7, 2019

January 21, 2020

April 22, 2020

*****Separate registration for each date required*****

What does Digital Leadership and Learning look like in your district? This question flows to the top whenever digital (technology) instructional leaders convene. The CESA #4 Digital Leadership and Learning PLN provides a structure and framework for collaboration, networking and growth through four face--to-face opportunities specifically designed for connecting Digital Leaders across our region.

Who should attend?

- Technology Instructional Coaches
- Technology Integration Specialists
- Technology Lead Teachers (early adopters of digital instructional tools)
- Professional Learning (inservice) Planners and Providers

Topics include (but are not limited to):

- Latest licensing updates from the DPI
- Instructional Coaching in the Digital Realm (through the work of Knight, Aguilar, etc.)
- Blended and online instruction through research-based practices (through the work of Stager, Novak, Thibodeau, etc.)
- Student digital citizenship to digital leadership
- Personalizing learning through UDL
- STEM, and social-emotional literacies
- Resources to share back in district with teachers of all content areas
- Digital literacy and leadership topics

FREE to #310 member schools

Arcadia (2)
Blair-Taylor (1)
Independence (1)
West Salem (2)

Number in () indicates number of seats purchased

Non #310 Member Pricing:

\$150 per event per person
\$600/Individual for series of 4
\$1400 for team up to 3 for series of 4

Pricing will be updated at the time of billing.

Questions? Contact Kaye Henrickson, khenrickson@cesa4.org

4/22/20
9:00 - 3:00

[Digital Leadership + Learning Professional Learning Network](#)

#310 | Henrickson
Location: CESA #4 - Discovery Room
Agency Contact: [Kaye Henrickson](#)

September 12, 2019

Educational Technology

November 7, 2019

January 21, 2020

April 22, 2020 *(Combined network with Library Media Specialists PLN)*

*****Separate registration for each date required*****

What does Digital Leadership and Learning look like in your district? This question flows to the top whenever digital (technology) instructional leaders convene. The CESA #4 Digital Leadership and Learning PLN provides a structure and framework for collaboration, networking and growth through four face--to-face opportunities specifically designed for connecting Digital Leaders across our region.

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Independence (1)
West Salem (2)

Number in () indicates number of seats purchased

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\$150 per event per person
\$600/Individual for series of 4
\$1400 for team up to 3 for series of 4

Pricing will be updated at the time of billing.

Questions? Contact Kaye Henrickson, khenrickson@cesa4.org

Educator Effectiveness

7/26/19
9:00 - 12:00

[EE DPI Model UMS Meeting #1](#)

#255 Veglahn/Fruit

Audience: Frontline system managers

Location: CESA #4 - Discovery Room

Agency Contact: [Laura Veglahn](#)

This event is aimed at EE DPI model districts only. The target audience is the individual(s) charged with managing the Frontline system.

General EE Leader updates will be provided via PAC or other means.

There is no charge for this event but pre-registration is appreciated for planning and materials.

8/5/19
9:00 - 12:00

[Effectiveness Project EPIC Online Meetings](#)

260 Henrickson

Location: ONLINE - Online

Agency Contact: [Kaye Henrickson](#)

3/2/20
9:00 - 12:00

8/5/19
12:30 - 3:30

[Frontline Training for New Evaluators \(DPI Model\)](#)

#255 Veglahn/Fruit

Audience: New EE Evaluators

Location: CESA #4 - Discovery Room

Agency Contact: [Laura Veglahn](#)

There is no charge for this event; however, pre-registration is required.

8/14/19
9:00 - 3:00

[DPI Model Training for New Evaluators of Teachers](#)

#255 Veglahn/Fruit

Audience: Leaders new to WI DPI's Teacher Evaluation System

Location: CESA #4 - Discovery Room

Agency Contact: [Laura Veglahn](#)

We will examine the work of the evaluator in the DPI model, introducing you to useful tools and resources, and make lots of connections to build best practices so that you get off to a strong start.

Participant Objectives:

1. Understand the theory and practices that underpin the WI EE System.
2. Gain practical knowledge to support effective leadership practices related to EE.
3. Begin to think about the EE System as it relates to your own practice as a building leader.

This event is offered at no cost. Registration is required.

9/30/19
4:00 - 7:00

[EE: New Teacher Orientation \(DPI Model\)](#)

#255 Veglahn/Fruit

Location: CESA #4 - Heritage A/B

Agency Contact: [Laura Veglahn](#)

This workshop is aimed at teachers new to the DPI Model of Educator Effectiveness. The CESA #4 EE Team will provide participants with a general overview of the system, share DPI resources, and lead a hands-on demonstration of how to navigate the Frontline platform.

A light supper will be provided.

Cost to attend: \$50

10/15/19
8:00 - 3:00

[Leading for Learning 2A \(formerly known as WOW\)](#)

#255 Veglahn/Fruit

Location: CESA #4 - Heritage A/B, Discovery Room

Agency Contact: [Laura Veglahn](#)

10/16/19
8:15 - 3:00

[Leading for Learning 2B \(formerly known as WOW\)](#)

#255 Veglahn/Fruit

Location: CESA #4 - Heritage A/B, Discovery Room

Agency Contact: [Laura Veglahn](#)

Educator Effectiveness

1/16/20
8:15 - 3:00

[Leading for Learning 3A \(formerly known as WOW\)](#)

#255 Veglahn/Fruit

Location: CESA #4 - Heritage A/B, Discovery Room

Agency Contact: [Laura Veglahn](#)

*****IMPORTANT NOTE: Registration for this event is open only to those who attended the launch event for the 2019-2020 Leading for Learning Series on August 22nd or 23rd.*****

1/17/20
8:15 - 3:00

[Leading for Learning 3B \(formerly known as WOW\)](#)

#255 Veglahn/Fruit

Location: CESA #4 - Heritage A/B, Discovery Room

Agency Contact: [Laura Veglahn](#)

*****IMPORTANT NOTE: Registration for this event is open only to those who attended the launch event for the 2019-2020 Leading for Learning Series on August 22nd or 23rd.*****

2/19/20
9:00 - 12:00

[EE DPI Model UMS Meeting #2](#)

#255 Veglahn/Fruit

Location: CESA #4 - Discovery Room

Agency Contact: [Laura Veglahn](#)

This event is aimed at EE DPI model districts only. The target audience is the individual(s) charged with managing the Frontline system.

General EE Leader updates will be provided via PAC or other means.

There is no charge for this event but pre-registration is appreciated for planning and materials.

4/16/20
8:15 - 3:00

[Leading for Learning 4A \(formerly known as WOW\)](#)

#255 Veglahn/Fruit

Location: CESA #4 - Heritage A/B, Discovery Room

Agency Contact: [Laura Veglahn](#)

4/17/20
8:15 - 3:00

[Leading for Learning 4B \(formerly known as WOW\)](#)

#255 Veglahn/Fruit

Location: CESA #4 - Heritage A/B, Discovery Room

Agency Contact: [Laura Veglahn](#)

4/27/20
9:00 - 12:00

[EE DPI Model UMS Meeting #3](#)

#255 Veglahn/Fruit

Location: CESA #4 - Discovery Room

Agency Contact: [Laura Veglahn](#)

This event is aimed at EE DPI model districts only. The target audience is the individual(s) charged with managing the Frontline system.

General EE Leader updates will be provided via PAC or other means.

There is no charge for this event but pre-registration is appreciated for planning and materials.

General

11/21/19
9:00 - 3:00

2/20/20
9:00 - 3:00

4/29/20
9:00 - 3:00

[SEL Network](#)

#274 | Henrickson + Sloan

Location: CESA #4 - Discovery Room

Agency Contact: [Jessie Sloan](#)

The Social Emotional Learning Network will dive into the SEL competencies created by the Department of Public Instruction. The SEL competencies will be aligned to state/district initiative and academic standards.

Take Aways:

- Crosswalks
- Coaching Tool Kits
- Alignment Tools
- Implementation

\$1000/team of up to 5 or \$350/person for the series (Group pricing will be updated at the time of billing.)

Possible Funding Source

- Mental Health Grant
- Title IV

Diversified PK-12 Teams are encouraged to attend!

Example Team Members:

- School Counselors
- Classroom Educators
- Digital Learning Leaders
- Special Education
- Early Childhood

Math

11/1/19
9:00 - 3:00

Critical Math for the ACT

#220 Veglahn

Location: CESA #4 - Heritage A/B

Agency Contact: [Laura Veglahn](#)

High school math teachers face continued pressure to raise ACT scores, which play a critical role in the assessment of both students and schools. How do you balance the expectations between developing conceptual understanding and reaching proficiency? A closer look at the ACT College and Career Readiness Standards and the WI Standards for Mathematics (including Middle School standards) reveals critical connections.

In this workshop, you will compare these sets of standards and consider implications for your classroom instruction. How do the Standards for Mathematical Practice come into play? Explore sample items. Collaborate with colleagues around ways to address student achievement on this assessment.

Pre-registration is required on myQuickReg

Workshop Fee:

\$150 per person (CESA #4 Districts)

\$200 per person (Outside of CESA #4)

Paraprofessionals

8/20/19
8:30 - 3:15

8/21/19
8:30 - 2:15

****AT CAPACITY** 2019 Paraprofessional Summit**

#205 | Hansen & Veglahn

Location: West Salem Elementary School - Multiple

Agency Contact: [Laura Veglahn](#)

*****MAXIMUM CAPACITY HAS BEEN MET FOR THIS EVENT*****

Join us for two-days of professional development **designed** to meet the needs of area paraprofessionals!

Day 1 Schedule	Day 2 Schedule
<ul style="list-style-type: none">• Registration & Breakfast• Welcome• Whole Group Session• Break• Breakout Session #1• Lunch• Breakout Session #2• Break• Breakout Session #3	<ul style="list-style-type: none">• Registration & Breakfast• Welcome• Whole Group Session• Break• Breakout Session #4• Lunch• Breakout Session #5• Closing

Discount • Register before June 15, 2019 and attend **both** days for only \$150 per participant! Price will increase after June 15, 2019 to \$200 per participant.

Registration • ALL registrations must be completed on www.MyQuickReg.com. If you have not registered for an event at CESA #4 before, you will need to set up a new member profile. For assistance setting up an MQR profile, please click [here](#). You will need your school district email address to create an account.

Sessions • Our sessions are designed to meet the needs of CESA #4 schools. In the event a presenter or session changes, we will contact registrants via email to communicate about any changes. Sessions are limited only by seating and room capacity--thus, our first-come, first served approach to registration. Our best plans to design this learning in advance ensures the best-fit learning for paraprofessionals. Please keep an eye on your email from CESA #4 so you are aware of any changes to sessions that may impact your professional learning.

Seats • Because of our "early bird" registration offering, seats will be secured at a first come, first served basis and seats cannot be held. Registration includes entrance to the two-day event for an individual. If you are unable to attend one of the two days, your district will be charged for both days. Any cancellations must be communicated prior to the first day of the event.

PBIS-Positive Behavior Interventions and Support

10/24/19
9:00 - 3:00

[PBIS/RtI Integrated Network: Self-Assessments Workshop](#)

#238 | Sloan

Location: CESA #4 - Discovery Room

Agency Contact: [Jessie Sloan](#)

PBIS/RtI Integrated Network

October 24, 2019* | January 30, 2020 | March 18, 2020

***You must register for each session individually.**

***October 24, 2019 will be dedicated to Self-Assessments.**

Interactive sessions designed for districts and schools to enhance, sustain, and integrate their behavior and academic culturally responsive multi-level systems of support.

Objectives

- Connect stakeholders
- Encourage collaborative learning about a
- multi-level system of support
- Investigate strategies to RtI/PBIS
- Further develop your school's
- implementation of RtI/PBIS
- Gather resources to take back to your school
- Model processes to take back to your school
- Discuss technical and adaptive changes
- Student engagement
- Integrated culturally-responsive
- multi-level system of support

Audience

- Principals
- Math & Reading specialists
- Student Services / Special Education
- teachers
- RtI Coordinators
- Internal and External PBIS Coaches

Cost: \$75 per person per session

Questions? Contact Jessie Sloan, jsloan@cesa4.org

11/6/19
9:00 - 3:00

[PBIS Tier 1 Booster](#)

#238 | Sloan

Location: CESA #4 - Heritage A/B

Agency Contact: [Jessie Sloan](#)

OBJECTIVES:

- Understand key concepts of Tier 1 PBIS practice
- Analyze current PBIS Tier 1 practices
- Refine processes for utilizing behavioral data

AUDIENCE:

- New teachers or new PBIS team members
- Teams that need to review or enhance their implementation
- Teams that have added new members (combined groups of previously training and new team members)
- Teams that would like to ensure the Tier 1 implementation level is strong moving to Tier 2 training

TOPICS:

- Leadership team
- Positive culture
- Defining expectation and behavioral indicators
- ABCs and function of behavior
- Teaching
- Responding to behavior
- Use of data

COST: \$150 per person

PBIS-Positive Behavior Interventions and Support

FACILITATED BY: Jessie Sloan, jsloan@cesa4.org

PI 34

8/7/19
9:00 - 3:00

[Mentoring Essentials Training](#)

#222 Wagner

Audience: Mentors

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

This is the first in a series of mentor training resources. The completion of this one-day facilitated training curriculum qualifies teacher mentors to provide induction support to new-to-profession and new-to-district teachers as required in Wis. Administrative Code sec. PI 34 . It was developed collaboratively with CESA staff and practicing teacher mentors.

\$25 per participant from 2019-2020 #222 PI-34 member districts
\$150 for all others

9/23/19
4:30 - 7:00

[Beginning Teacher Support Seminar #1](#)

#222 Wagner

Location: CESA #4 - Heritage A/B

Agency Contact: [Fayme Evenson](#)

The seminars for 2019-20 have been completely overhauled by the DPI and have a greater emphasis on those areas where Beginning Teachers tend to require support like Educator Effectiveness, Student Engagement, and Classroom Management.

Please register separately for each Beginning Teacher Support Seminar.

Event Cost: \$50

Seminars are **free** for initial educators and new teachers to districts purchasing project #222 PI-34.

Individuals **must cancel their registrations in advance** on myQuickReg or contact CESA #4 **if they will not be attending**. No shows without cancellation notice will be charged a \$25 cost-recovery fee.

10/10/19
9:00 - 3:00

[Mentoring Essentials Training](#)

#222 Wagner

Audience: Mentors

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

This is the first in a series of mentor training resources. The completion of this one-day facilitated training curriculum qualifies teacher mentors to provide induction support to new-to-profession and new-to-district teachers as required in Wis. Administrative Code sec. PI 34 . It was developed collaboratively with CESA staff and practicing teacher mentors.

\$25 per participant from 2019-2020 #222 PI-34 member districts
\$150 for all others

11/4/19
4:30 - 7:00

[Beginning Teacher Support Seminar #2](#)

#222 Wagner

Location: CESA #4 - Heritage A/B

Agency Contact: [Fayme Evenson](#)

The seminars for 2019-20 have been completely overhauled by the DPI and have a greater emphasis on those areas where Beginning Teachers tend to require support like Educator Effectiveness, Student Engagement, and Classroom Management.

Please register separately for each Beginning Teacher Support Seminar.

Event Cost: \$50

Seminars are **free** for initial educators and new teachers to districts purchasing project #222 PI-34.

Individuals **must cancel their registrations in advance** on myQuickReg or contact CESA #4 **if they will not be attending**. No shows without cancellation notice will be charged a \$25 cost-recovery fee.

PI 34

1/13/20
4:30 - 7:00

[Beginning Teacher Support Seminar #3](#)

#222 Wagner

Location: CESA #4 - Heritage A/B

Agency Contact: [Fayme Evenson](#)

The seminars for 2019-20 have been completely overhauled by the DPI and have a greater emphasis on those areas where Beginning Teachers tend to require support like Educator Effectiveness, Student Engagement, and Classroom Management.

Please register separately for each Beginning Teacher Support Seminar.

Event Cost: \$50

Seminars are **free** for initial educators and new teachers to districts purchasing project #222 PI-34.

Individuals **must cancel their registrations in advance** on myQuickReg or contact CESA #4 **if they will not be attending**. No shows without cancellation notice will be charged a \$25 cost-recovery fee.

3/23/20
4:30 - 7:00

[Beginning Teacher Support Seminar #4](#)

#222 Evenson

Location: CESA #4 - Heritage A/B

Agency Contact: [Fayme Evenson](#)

The seminars for 2019-20 have been completely overhauled by the DPI and have a greater emphasis on those areas where Beginning Teachers tend to require support like Educator Effectiveness, Student Engagement, and Classroom Management.

Please register separately for each Beginning Teacher Support Seminar.

Event Cost: \$50

Seminars are **free** for initial educators and new teachers to districts purchasing project #222 PI-34.

Individuals **must cancel their registrations in advance** on myQuickReg or contact CESA #4 **if they will not be attending**. No shows without cancellation notice will be charged a \$25 cost-recovery fee.

5/11/20
4:30 - 7:00

[Beginning Teacher Support Seminar #5](#)

#222 Evenson

Location: CESA #4 - Heritage A/B

Agency Contact: [Fayme Evenson](#)

The seminars for 2019-20 have been completely overhauled by the DPI and have a greater emphasis on those areas where Beginning Teachers tend to require support like Educator Effectiveness, Student Engagement, and Classroom Management.

Please register separately for each Beginning Teacher Support Seminar.

Event Cost: \$50

Seminars are **free** for initial educators and new teachers to districts purchasing project #222 PI-34.

Individuals **must cancel their registrations in advance** on myQuickReg or contact CESA #4 **if they will not be attending**. No shows without cancellation notice will be charged a \$25 cost-recovery fee.

Reading

10/1/19
9:00 - 3:00

[Going Beyond a Reading Level-Running Record and More](#)

#209 | Marson & Rasmussen

Location: CESA #4 - Heritage A/B

Agency Contact: [Jan Marson](#)

Running records are formative assessments used with children that allow you to see what strategic actions they are using during their oral reading. Running records also allow you to see error patterns which will inform your future teaching decisions. You are able to look closely at each student's reading frequently and therefore provide teaching that is responsive and timely to their needs.

Readers use multiple sources of information as they encounter new text. This workshop will take a close look at using running record data as a tool to drive your instruction.

Objectives:

- Systematically evaluating a student's oral reading
- Analysing errors and self corrections
- Using the cueing system MSV (meaning, structure, visual)
- Building capacity to make instructional decisions

October 1, 2019 • OR • January 29, 2020*

Cost: \$150.00 per person

Grades K-8

The October session will be REPEATED in January

10/10/19
9:00 - 3:00

[Reading 101](#)

#209 | Marson & Rasmussen

Location: CESA #4 - Heritage A/B

Agency Contact: [Jan Marson](#)

This event is designed for teachers charged with teaching reading to students. Reading 101 is a three-part series targeting educators willing to build their knowledge and practice around the Five Pillars of Literacy.

Participants will delve into:

- Phonemic Awareness
- Phonics
- Fluency
- Vocabulary
- Practical Techniques for Progress Monitoring/Formative Assessment
- Common Core State Standards
- Practical Application for Core Instruction
- Strategies for Small Group and 1:1 Instruction

Content Overview

Thursday, October 10, 2019

Phonemic Awareness & Phonics

. . .

Thursday, November 14, 2019

Fluency & Vocabulary

. . .

Thursday, January 9, 2020

Comprehension

Questions? Contact Jan Marson or Jen Rasmussen

jmarson@cesa4.org • jrasmussen@cesa4.org

10/29/19
9:00 - 3:00

[Encore presentation of... Workshop and the Mini Lesson](#)

#209 | Marson & Rasmussen

Location: CESA #4 - Heritage A/B

Agency Contact: [Jan Marson](#)

Recognizing that reading and writing workshop is much more than a day of training or a few days learning with your collaborative teams, CESA #4 is offering a series where educators can select the workshop that works for them! Each workshop is a separate event, but we welcome you to attend any and all if you'd like. Content will not be repeated in the sessions, but we will prepare your professional learning with a commitment to reading and writing workshop in

Reading

mind.

Workshop and the Mini Lesson | October 29, 2019

Never underestimate the power of the mini lesson. A **mini lesson** is a core piece of the reading workshop or writing workshop. A **mini lesson** is a short **lesson** with a narrow focus that provides instruction in a skill or concept. This workshop will take a look at the essential parts of an effective mini lesson and how to keep the mini lesson “mini”.

Workshop and Conferring & Setting Individual Goals | February 3, 2020

Are you working really hard on student goals for reading and writing? Are your students “in” on those goals? How? Goal setting and conferring go hand in hand when it comes to reading and writing workshop. This pointed and guarded time for independent work during workshop can be bolstered by helping readers and writers set goals that **THEY OWN!** We will share resources for goal setting that make sense for the classroom and dig into strategies for connecting with readers and writers during conferring.

Workshop and Small Groups | March 31, 2020

In the world of workshop, whether it is reading or writing, small groups can prove to be a tricky structure for teachers. This workshop will address the sticking points, direct participants to some resources for enhancing small group, and provide a solid base around some big ideas about small groups. Come if you are curious about the role of assessment, how to shift the load to students, ideas for supporting without over scaffolding and some takeaways for predictable small groups.

\$150 per person per date

CESA #4 Title III Consortium Member Pricing*: Two (2) FREE seats per district per session

*Alma Center-Humbird Merrillan, Bangor, Black River Falls, Blair-Taylor, Cashton, Cochrane-Fountain City, De Soto, Gale-Ettrick-Trempealeau, Hillsboro, La Farge, Melrose-Mindoro, Norwalk-Ontario-Wilton, Royall, Tomah, Viroqua, West Salem, Westby, Whitehall, Wonewoc-Union Center

Separate registration required for each date.

11/7/19
9:00 - 3:00

[Workshop and Phonics Using Units of Study Phonics K-2](#)

#209 | Marson & Rasmussen

Location: CESA #4 - Heritage A/B

Agency Contact: [Jan Marson](#)

This workshop is your first how-to for implementing Units of Study in Phonics. If you are working in workshop and beginning the work to integrate the Units of Study in Phonics into your ELA instruction, this day will serve you well. Come peek into how the foundational practices in reading and writing workshop create a path for phonics study. Bring your Units of Study in Phonics for a day of immersion in foundational phonics concepts for our earliest readers and writers.

This interactive workshop will dive into...

- Not only mechanics but also logistics
- Organization
- Time to explore and work with materials

Cost to attend: \$150 per person

Facilitated by: Jan Marson, jmarson@cesa4.org & Jen Rasmussen, jrasmussen@cesa4.org

1/29/20
9:00 - 3:00

[Going Beyond a Reading Level-Running Record and More](#)

#209 | Marson & Rasmussen

Location: CESA #4 - Heritage A/B

Agency Contact: [Jan Marson](#)

Running records are formative assessments used with children that allow you to see what strategic actions they are using during their oral reading. Running records also allow you to see error patterns which will inform your future teaching decisions. You are able to look closely at each student's reading frequently and therefore provide teaching that is responsive and timely to their needs.

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Objectives:

- Systematically evaluating a student's oral reading
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- Building capacity to make instructional decisions

October 1, 2019 • OR • January 29, 2020*

Reading

Cost: \$150.00 per person

Grades K-8

***The content from October will be REPEATED in January!**

2/3/20
9:00 - 3:00

[Encore presentation of... Workshop and Conferring & Setting Individual Goals](#)

#209 | Marson & Rasmussen

Location: CESA #4 - Discovery Room

Agency Contact: [Jan Marson](#)

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\$150 per person per date

CESA #4 Title III Consortium Member Pricing*: Two (2) FREE seats per district per session

*Alma Center-Humbird Merrillan, Bangor, Black River Falls, Blair-Taylor, Cashton, Cochrane-Fountain City, De Soto, Gale-Ettrick-Trempealeau, Hillsboro, La Farge, Melrose-Mindoro, Norwalk-Ontario-Wilton, Royall, Tomah, Viroqua, West Salem, Westby, Whitehall, Wonewoc-Union Center

Separate registration required for each date.

3/31/20
9:00 - 3:00

[Encore presentation of... Workshop and Small Groups](#)

#209 | Marson & Rasmussen

Location: CESA #4 - Discovery Room

Agency Contact: [Jan Marson](#)

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Reading

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\$150 per person per date

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Separate registration required for each date.

Safe and Healthy Schools and Communities

8/12/19
9:00 - 3:00

[Trauma Sensitive Schools Kickoff](#)

#251 Safe and Healthy Schools

Location: Kalahari Resort and Convention Center - Meeting Room

10/14/19
9:00 - 3:30

[\(Tomahawk\) Mindfulness Begins with You](#)

#251 Safe and Healthy Schools

Location: Treehaven Education and Conference Center - Conference Room

(Tomahawk) Mindfulness Begins with You

Workshop: 9:00 am-3:30 pm; Registration: 8:30—9:00am

October 14, 2019

Treehaven Education and Conference Center

W2540 Pickerel Creek Road

Tomahawk, WI 54487

Contact: Lynn Verage, CESA #9
(715) 453-2141; lverage@cesa9.org

Lately, it seems like everyone is talking about staff self-care. Mindful meditation is one way to operationalize the vague concept of self-care. By attending this workshop and learning several mindful meditation practices you can find a way of bringing peace and calm into your life, if only for a few minutes a day.

The objectives for the workshop include:

- Defining mindfulness
- Becoming familiar with a number of mindful practices
- Realizing the research supporting mindful practices
- Practicing mindful meditation
- Practicing mindful movement, and
- Reflecting on your learning

Know that as you cultivate your own mindful practice you will feel that sense of calm grow and influence the way you react in stressful situations. So don't wait to get started, register now! Limit of 20 participants per workshop.

PARTICIPANTS INCLUDE: PreK-12 Educators, School Counselors, Social Workers, Special Education Teachers, School Psychologists

COST: \$50/per person (Breakfast and Lunch included) Payable to: CESA #4

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland Street, West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

REGISTER ONLINE: Tomahawk — October 14, 2019

<https://login.myquickreg.com/register/event/event.cfm?eventid=23995>

REGISTRATION QUESTIONS:

Contact Mary Devine (608) 786-4800; mdevine@cesa4.org

10/18/19
9:00 - 3:00

[\(West Salem\) Day 2 - Moving Forward with Social Emotional Learning](#)

#251 Safe and Healthy Schools

Location: CESA #4 - Heritage A/B

(West Salem) Day 2 - Moving Forward with Social Emotional Learning

October 18, 2019

Workshop 9:00 am-3:00 pm;

Registration 8:30-9:00 am

CESA #4, 923 East Garland Street

West Salem, WI 54669

Contact: Carol Zabel, CESA #10
(715) 720-2145; czabel@cesa10.org

Schools have been implementing SEL by focusing on building awareness, commitment and creating a plan. Many teams are ready for the next steps:

- Cultivating adult SEL

Safe and Healthy Schools and Communities

- Promoting SEL for students and
- Using data for continuous quality improvement

Participants will:

- Identify how to strengthen the social and emotional skills of staff
- Plan how to build their staff expertise to support SEL efforts in the school
- Learn how to build student acquisition of skills
- Learn how to support student application of skills
- Develop a plan to collect data for continuous quality improvement of SEL efforts using a Plan Do Study Act (PDSA) process

Please note: This session has pre-requisite requirements.

Your school has:

- Completed a Day 1 training with a team
- Completed SEL assessment rubric
- A team dedicated to coordinating SEL efforts
- A team of 3 or more that will attend

Presenters:

Beth A. Herman, MSE, School Mental Health Training Consultant
Gregg Curtis, PhD, School Counselor Consultant
Wisconsin Department of Public Instruction, Madison

COST: \$40.00 (Includes lunch and snacks)

Send payment to: CESA #4, Attention: Mary Devine, 923 East Garland Street, West Salem, WI 54669—PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

ONLINE REGISTRATION: West Salem—October 18, 2019:

<https://login.myquickreg.com/register/event/event.cfm?eventid=23837>

Registration Questions Contact:

Mary Devine, CESA #4
(608) 786-4800; (800) 514-3075; mdevine@cesa4.org

10/22/19
8:30 - 3:30

10/23/19
8:30 - 3:30

[\(Wausau-Rothschild\) Introduction to Restorative Practices and Using Circles Effectively](#)

#251 Safe and Healthy Schools

Location: Holiday Inn - Wausau-Rothschild - Meeting Room

(Wausau-Rothschild) Introduction to Restorative Practices and Using Circles Effectively

Workshop 8:30 am-3:30 pm; Registration 8:00-8:30 am

October 22-23, 2019

Holiday Inn Wausau-Rothschild
1000 Imperial Avenue
Rothschild, WI 54474

Contact: Lynn Verage, CESA #9
(715) 453-2141; lverage@cesa9.org

From day one, you will learn a range of practices you can use every day. You'll learn how to set high expectations while being supportive. You will practice how to provide direct feedback and how to ask questions that foster accountability. You will also learn the most effective methods to resolve common conflicts.

DAY 1: Participants will understand key concepts of restorative practices, including:

- Fundamental Hypothesis/Social Discipline Window
- Fair Process
- Psychology of Affect
- Restorative Practices Continuum

We devote the second day entirely to teaching attendees to facilitate restorative circles. Circles are an essential process for building social capital, resolving social problems and responding when harm occurs. Circles create a positive learning environment. You will learn by participating in circles with other attendees, taking turns to learn how to facilitate. By the end of the day, you will be prepared to return to your setting and run your first circle!

DAY 2: Participants will:

Safe and Healthy Schools and Communities

- Understand the purpose of the circle process and how circles can be used in your setting
- Learn the necessary skills to prepare and facilitate restorative circles

AUDIENCE: Administrators, School Counselors, Social Workers, Teachers

ONLINE REGISTRATION:

Wausau-Rothschild—October 22-23, 2019:

<https://login.myquickreg.com/register/event/event.cfm?eventid=23978>

REGISTRATION ASSISTANCE: Mary Devine, CESA #4 (800) 514-3075; mdevine@cesa4.org

COST: \$225.00 registration fee per person (Handouts, lunch and refreshments are included)

PAYABLE TO: CESA #4

SEND PAYMENT TO: CESA #4, 923 East Garland Street, West Salem, WI 54669 ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date with all checks or purchase orders. Thank you!

10/25/19
8:30 - 3:30

(West Salem) School-Based Suicide Prevention Training

#251 Safe and Healthy Schools

Location: CESA #4 - Heritage A/B

(West Salem) School-Based Suicide Prevention Training

October 25, 2019

8:30 am-3:30 pm; Registration 8:00-8:30 am

CESA #4

923 East Garland Street

West Salem, WI 54669

Workshop Contact:

Carol Zabel, CESA #10

(715) 720-2145; czabel@cesa10.org

NEW! Updated Curriculum - Presented by Wisconsin DPI Educational Consultants

Among Wisconsin youth, suicide is the second leading cause of death and accounts for almost 1 in 5 of all deaths. State law requires school districts to provide specific classroom instruction in youth suicide prevention and to annually notify staff about the Department of Public Instruction's resources. The workshop helps participants understand the scope of youth suicide and what schools can do to reduce suicidal acts and thoughts among students. Participants learn about the prevalence of youth suicide, risk and protective factors, comprehensive prevention programs, and crisis intervention.

This workshop is not intended to train all school staff, but prepares teams of pupil services staff, health educators, and administrators to plan, prevent, and intervene at their schools. Action planning is integrated into all phases of the training program. A model workshop for all school staff is provided. Attendees are encouraged to bring their suicide crisis response plans for discussion and revision.

Participants will:

- Understand the prevalence of youth suicide
- Discuss legal requirements
- Gain knowledge and skills to improve classroom instruction at the middle and high school level
- Create a local action plan based on a 3-tiered prevention and intervention model to reduce suicide among youth

Online Registration: West Salem: <https://login.myquickreg.com/register/event/event.cfm?eventid=23908>

Link to the new, updated curriculum:

<http://dpi.wi.gov/sspw/mental-health/youth-suicide-prevention/student-programs/curriculum>

See the DPI website for more info: <http://dpi.wi.gov/sspw/mental-health/youth-suicide-prevention>

Audience: Pupil Services Staff, Health Educators, Administrators, and others concerned about youth suicide

Cost: \$50.00 per person (School teams are encouraged)

Includes Continental Breakfast, Lunch, and Snack

Send payment to: CESA #4, 923 East Garland Street, West Salem, WI 54669
ATTN: Mary Devine

Safe and Healthy Schools and Communities

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

Registration Information: Contact Mary Devine, CESA #4; mdevine@cesa4.org (800) 514-3075

10/29/19
8:30 - 3:30

(Ashland) Introduction to Restorative Practices and Using Circles Effectively

#251 Safe and Healthy Schools

Location: CESA #12 - Meeting Room

(Ashland) Introduction to Restorative Practices and Using Circles Effectively

Workshop 8:30 am-3:30 pm; Registration 8:00-8:30 am

October 29-30, 2019

CESA #12, 618 Beaser Avenue

Ashland, WI 54806

Contact: Lynn Verage, CESA #9

(715) 453-2141; lverage@cesa9.org

From day one, you will learn a range of practices you can use every day. You'll learn how to set high expectations while being supportive. You will practice how to provide direct feedback and how to ask questions that foster accountability. You will also learn the most effective methods to resolve common conflicts.

DAY 1: Participants will understand key concepts of restorative practices, including:

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- Fair Process
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DAY 2: Participants will:

- Understand the purpose of the circle process and how circles can be used in your setting
- Learn the necessary skills to prepare and facilitate restorative circles

AUDIENCE: Administrators, School Counselors, Social Workers, Teachers

ONLINE REGISTRATION: Ashland—October 29-30, 2019:

<https://login.myquickreg.com/register/event/event.cfm?eventid=23979>

REGISTRATION ASSISTANCE: Mary Devine, CESA #4 (800) 514-3075; mdevine@cesa4.org

COST: \$225.00 registration fee per person (Handouts, lunch and refreshments are included)

PAYABLE TO: CESA #4

SEND PAYMENT TO: CESA #4, 923 East Garland Street, West Salem, WI 54669 ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date with all checks or purchase orders. Thank you!

11/4/19
8:30 - 3:30

(Chippewa Falls) School SBIRT Training (Screening, Brief Intervention, and Referral to Treatment)

#251 Safe and Healthy Schools

Location: CESA #10 - Meeting Room

(Chippewa Falls) School SBIRT Training (Screening, Brief Intervention, and Referral to Treatment) A Training Opportunity for Middle and High School Student Services Staff

November 4 & December 19, 2019

Workshop: 8:30am-3:30pm

Registration: 8:00am-8:30am;

CESA #10, 725 West Park Avenue

Chippewa Falls, WI 54729

Contact: Carol Zabel, CESA #10

Safe and Healthy Schools and Communities

(715) 720-2145; czabel@cesa10.org

What is SBIRT?

SBIRT offers an efficient, evidence-based, and comprehensive service to address selected behavioral health concerns among adolescents. The service begins with administering a standardized Screening instrument. For students who show moderate or high risk results, a Brief Intervention (BI) is conducted. The BI is delivered with motivational interviewing and is protocol-guided. For those students who show high risk concerns and who do not respond to the BI, a Referral to Treatment may be initiated.

Why SBIRT in Schools?

- Evidence-based for addressing student alcohol/drug involvement and evidence-informed for addressing a range of other behavioral concerns, including attendance, classroom behavior, and mental health
- Student-centered and strength-based
- Teens rate the service with high levels of satisfaction
- Provides a Tier II and Tier III practice with PBIS
- Response-to-Intervention can be ascertained by using baseline and follow-up screening results

Training Description:

- **A requirement of registration is to complete a Pre-training Reading Assignment** available at: www.wishschools.org/resources/schoolsbirt.cfm
- **Initial Training** (Day 1) — Overview of SBIRT, introduction to the requisite skills (Motivational Interviewing), and practice on delivering protocol-guided Brief Intervention services. Audiotape delivery of Brief Intervention.
- **Adopt SBIRT Into Practice and Continue Implementation Planning** — Staff deliver SBIRT services and track initial implementation. Staff meet with student services leadership to develop Implementation Plan.
- **Follow-up Training** (Day 2) — Staff receive individualized feedback from fidelity review of audiotape. Continue skill building, practice delivering SBIRT, and refining Implementation Plan. Audiotape delivery of Brief Intervention
- **Implementation Coaching and Technical Assistance** — Staff can participate in monthly implementation coaching calls.

This training is open to School SBIRT Implementation Cohort Schools and any other schools ready to implement SBIRT.

REGISTER ONLINE: Chippewa Falls—November 4 & December 19, 2019:

https://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=23885

Workshop Questions: Tracy Herlitzke (608) 786-4838; therlitzke@cesa4.org

Registration Questions: Mary Devine (608) 786-4800; mdevine@cesa4.org

COST: \$100/per person (Lunch and snacks provided); payable to CESA #4
No cost for Cohort Schools

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland Street, West Salem, WI

54669—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

11/5/19
8:30 - 3:30

[\(Pewaukee\) School SBIRT Training \(Screening, Brief Intervention, and Referral to Treatment\)](#)

#251 Safe and Healthy Schools

Location: Ingleside Hotel - Meeting room

1/7/20
8:30 - 3:30

(Pewaukee) School SBIRT Training (Screening, Brief Intervention, and Referral to Treatment)

A Training Opportunity for Middle and High School Student Services Staff

November 5, 2019 & January 7, 2020

Workshop: 8:30am-3:30pm

Registration: 8:00am-8:30am;

The Ingleside Hotel
2810 Golf Rd, Pewaukee, WI 53072

Contact: Christine Kleiman, CESA #7
(920) 617-5645; ckleiman@cesa7.org

What is SBIRT?

Safe and Healthy Schools and Communities

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Why SBIRT in Schools?

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- Student-centered and strength-based
- Teens rate the service with high levels of satisfaction
- Provides a Tier II and Tier III practice with PBIS
- Response-to-Intervention can be ascertained by using baseline and follow-up screening results

Training Description:

- **A requirement of registration is to complete a Pre-training Reading Assignment** available at: www.wishschools.org/resources/schoolsbirt.cfm
- **Initial Training** (Day 1) — Overview of SBIRT, introduction to the requisite skills (Motivational Interviewing), and practice on delivering protocol-guided Brief Intervention services. Audiotape delivery of Brief Intervention.
- **Adopt SBIRT Into Practice and Continue Implementation Planning** — Staff deliver SBIRT services and track initial implementation. Staff meet with student services leadership to develop Implementation Plan.
- **Follow-up Training** (Day 2) — Staff receive individualized feedback from fidelity review of audiotape. Continue skill building, practice delivering SBIRT, and refining Implementation Plan. Audiotape delivery of Brief Intervention
- **Implementation Coaching and Technical Assistance** — Staff can participate in monthly implementation coaching calls.

This training is open to School SBIRT Implementation Cohort Schools and any other schools ready to implement SBIRT.

REGISTER ONLINE: Pewaukee—November 5 & January 7, 2020:

https://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=23886

Workshop Questions: Tracy Herlitzke (608) 786-4838; therlitzke@cesa4.org

Registration Questions: Mary Devine (608) 786-4800; mdevine@cesa4.org

COST: \$100/per person (Lunch and snacks provided); payable to CESA #4
No cost for Cohort Schools

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland Street, West Salem, WI

54669—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

11/6/19
8:30 - 3:30

[\(Fennimore\) Bringing Resiliency to Trauma Sensitive Schools](#)

#251 Safe and Healthy Schools

Location: CESA #3 - Meeting Room

(Fennimore) Bringing Resiliency to Trauma Sensitive Schools

Workshop: 8:30 am-3:30 pm; Registration: 8:00 am

November 6, 2019

CESA #3, 1300 Industrial Drive

Fennimore, WI 53809

Contact: Jackie Schoening, CESA #6

(920) 236-0515; jschoening@cesa6.org

Bringing Resiliency to Trauma Sensitive Schools will help participants take the theory learned from other trauma sensitive schools trainings to gain insights and techniques to move students toward resiliency. The focus will be on resilience while exploring the why and how trauma impacts both students and staff; how to establish safety, build student strengths and a management system that supports PBIS.

- Participants will gain ideas, techniques, and practices that can be implemented with students and staff using resources from Starr Training, Circle of Courage Classrooms, DPI, and the Compassion Resilience Toolkit.
- Student and classroom scenarios will be discussed.
- Many different types of learning opportunities will take place during the workshop, including a

Safe and Healthy Schools and Communities

- quick review of Trauma Sensitive Schools, video resources, and activities for all ages of students.
- School teams will have time to develop a plan on why, what, and how resources can be used in their school to increase student and staff resiliency resulting in a decrease in office discipline referrals and an increase in student achievement.

PRESENTER:

Julie Petersen is a retired School Counselor with over 25 years of counseling experience, working with students in high school, middle school, and most recently K-5 Parkview Elementary in Chippewa Falls, WI. Julie is an Associate Trainer for Starr Training—National Center for Trauma and Loss in Children, presenting on Children of Trauma and Trauma Sensitive Schools on the regional and national level.

REGISTER ONLINE: Fennimore — November 6, 2019

<https://login.myquickreg.com/register/event/event.cfm?from cms=1&eventid=23982>

COST: \$100/per person (Breakfast and Lunch included) Payable to CESA #4

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland St., West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

REGISTRATION QUESTIONS: Contact Mary Devine (608) 786-4800; mdevine@cesa4.org

11/8/19
8:30 - 3:30
1/9/20
8:30 - 3:30

(Green Bay) School SBIRT Training (Screening, Brief Intervention, and Referral to Treatment)

#251 Safe and Healthy Schools

Location: CESA #7 - Meeting Room

(Green Bay) School SBIRT Training (Screening, Brief Intervention, and Referral to Treatment)

A Training Opportunity for Middle and High School Student Services Staff

November 8, 2019 & January 9, 2020

Workshop: 8:30am-3:30pm

Registration: 8:00am-8:30am;

CESA #7, 595 Baeten Road
Green Bay, WI 54304

Contact: Christine Kleiman, CESA #7
(920) 617-5645; ckleiman@cesa7.org

What is SBIRT?

SBIRT offers an efficient, evidence-based, and comprehensive service to address selected behavioral health concerns among adolescents. The service begins with administering a standardized Screening instrument. For students who show moderate or high risk results, a Brief Intervention (BI) is conducted. The BI is delivered with motivational interviewing and is protocol-guided. For those students who show high risk concerns and who do not respond to the BI, a Referral to Treatment may be initiated.

Why SBIRT in Schools?

- Evidence-based for addressing student alcohol/drug involvement and evidence-informed for addressing a range of other behavioral concerns, including attendance, classroom behavior, and mental health
- Student-centered and strength-based
- Teens rate the service with high levels of satisfaction
- Provides a Tier II and Tier III practice with PBIS
- Response-to-Intervention can be ascertained by using baseline and follow-up screening results

Training Description:

- **A requirement of registration is to complete a Pre-training Reading Assignment** available at: www.wishschools.org/resources/schoolsbirt.cfm
- **Initial Training (Day 1)** — Overview of SBIRT, introduction to the requisite skills (Motivational Interviewing), and practice on delivering protocol-guided Brief Intervention services. Audiotape delivery of Brief Intervention.
- **Adopt SBIRT Into Practice and Continue Implementation Planning** — Staff deliver SBIRT services and track initial implementation. Staff meet with student services leadership to develop Implementation Plan.
- **Follow-up Training (Day 2)** — Staff receive individualized feedback from fidelity review of audiotape. Continue skill building, practice delivering SBIRT, and refining Implementation Plan. Audiotape delivery of Brief Intervention
- **Implementation Coaching and Technical Assistance** — Staff can participate in monthly

Safe and Healthy Schools and Communities

implementation coaching calls.

This training is open to School SBIRT Implementation Cohort Schools and any other schools ready to implement SBIRT.

REGISTER ONLINE: Green Bay — November 8, 2019 & January 9, 2020
https://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=23887

Workshop Questions: Tracy Herlitzke (608) 786-4838; therlitzke@cesa4.org

Registration Questions: Mary Devine (608) 786-4800; mdevine@cesa4.org

COST: \$100/per person (Lunch and snacks provided); payable to CESA #4
No cost for Cohort Schools

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland Street, West Salem, WI 54669—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

11/8/19
9:00 - 3:00

[\(Stevens Point\) Day 2 - Moving Forward with Social Emotional Learning](#)

#251 Safe and Healthy Schools

Location: Holiday Inn - Stevens Point - Meeting Room

(Stevens Point) Day 2 - Moving Forward with Social Emotional Learning

November 8, 2019

Workshop 9:00 am-3:00 pm;

Registration 8:30-9:00 am

Holiday Inn-Stevens Point

1001 Amber Ave.

Stevens Point, WI 54482

Contact: Lynn Verage, CESA #9

(715) 453-2141; lverage@cesa9.org

Schools have been implementing SEL by focusing on building awareness, commitment and creating a plan. Many teams are ready for the next steps:

- Cultivating adult SEL
- Promoting SEL for students and
- Using data for continuous quality improvement

Participants will:

- Identify how to strengthen the social and emotional skills of staff
- Plan how to build their staff expertise to support SEL efforts in the school
- Learn how to build student acquisition of skills
- Learn how to support student application of skills
- Develop a plan to collect data for continuous quality improvement of SEL efforts using a Plan Do Study Act (PDSA) process

Please note: This session has pre-requisite requirements.

Your school has:

- Completed a Day 1 training with a team
- Completed SEL assessment rubric
- A team dedicated to coordinating SEL efforts
- A team of 3 or more that will attend

Presenters:

Beth A. Herman, MSE, School Mental Health Training Consultant

Gregg Curtis, PhD, School Counselor Consultant

Wisconsin Department of Public Instruction, Madison

COST: \$40.00 (Includes lunch and snacks)

Send payment to: CESA #4, Attention: Mary Devine, 923 East Garland Street, West Salem, WI 54669—PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

ONLINE REGISTRATION: Stevens Point—November 8, 2019:
<https://login.myquickreg.com/register/event/event.cfm?eventid=23839>

Registration Questions Contact:

Mary Devine, CESA #4

Safe and Healthy Schools and Communities

(608) 786-4800; (800) 514-3075; mdevine@cesa4.org

11/19/19
8:30 - 3:30

[\(Chippewa Falls\) Bringing Resiliency to Trauma Sensitive Schools](#)

#251 Safe and Healthy Schools

Location: CESA #10 - Meeting Room

(Chippewa Falls) Bringing Resiliency to Trauma Sensitive Schools

Workshop: 8:30 am-3:30 pm; Registration: 8:00 am

November 19, 2019

CESA #10, 725 W. Park Avenue

Chippewa Falls, WI 54729

Contact: Carol Zabel, CESA #10

(715) 720-2145; czabel@cesa10.org

Bringing Resiliency to Trauma Sensitive Schools will help participants take the theory learned from other trauma sensitive schools trainings to gain insights and techniques to move students toward resiliency. The focus will be on resilience while exploring the why and how trauma impacts both students and staff; how to establish safety, build student strengths and a management system that supports PBIS.

- Participants will gain ideas, techniques, and practices that can be implemented with students and staff using resources from Starr Training, Circle of Courage Classrooms, DPI, and the Compassion Resilience Toolkit.
- Student and classroom scenarios will be discussed.
- Many different types of learning opportunities will take place during the workshop, including a quick review of Trauma Sensitive Schools, video resources, and activities for all ages of students.
- School teams will have time to develop a plan on why, what, and how resources can be used in their school to increase student and staff resiliency resulting in a decrease in office discipline referrals and an increase in student achievement.

PRESENTER:

Julie Petersen is a retired School Counselor with over 25 years of counseling experience, working with students in high school, middle school, and most recently K-5 Parkview Elementary in Chippewa Falls, WI. Julie is an Associate Trainer for Starr Training—National Center for Trauma and Loss in Children, presenting on Children of Trauma and Trauma Sensitive Schools on the regional and national level.

REGISTER ONLINE: Chippewa Falls — November 19, 2019

https://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=23983

COST: \$100/per person (Breakfast and Lunch included) Payable to CESA #4

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland St., West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

REGISTRATION QUESTIONS: Contact Mary Devine (608) 786-4800; mdevine@cesa4.org

11/20/19
8:30 - 3:30

[\(Oshkosh\) School SBIRT Training \(Screening, Brief Intervention, and Referral to Treatment\)](#)

#251 Safe and Healthy Schools

Location: CESA #6 - Conference Center

(Oshkosh) School SBIRT Training (Screening, Brief Intervention, and Referral to Treatment)

A Training Opportunity for Middle and High School Student Services Staff

November 20, 2019 & January 24, 2020

Workshop: 8:30am-3:30pm

Registration: 8:00am-8:30am;

CESA #6, 2300 State Road 44

Oshkosh, WI 54904

Contact: Jackie Schoening, CESA #6

(920) 236-0515; jschoening@cesa6.org

What is SBIRT?

SBIRT offers an efficient, evidence-based, and comprehensive service to address selected behavioral health concerns among adolescents. The service begins with administering a standardized Screening instrument. For students who show moderate or high risk results, a Brief Intervention (BI) is conducted. The BI is delivered with motivational interviewing and is protocol-guided. For those students who show high risk concerns and who do not respond to the BI, a Referral to Treatment may be initiated.

Safe and Healthy Schools and Communities

Why SBIRT in Schools?

- Evidence-based for addressing student alcohol/drug involvement and evidence-informed for addressing a range of other behavioral concerns, including attendance, classroom behavior, and mental health
- Student-centered and strength-based
- Teens rate the service with high levels of satisfaction
- Provides a Tier II and Tier III practice with PBIS
- Response-to-Intervention can be ascertained by using baseline and follow-up screening results

Training Description:

- **A requirement of registration is to complete a Pre-training Reading Assignment** available at: www.wishschools.org/resources/schoolsbirt.cfm
- **Initial Training** (Day 1) — Overview of SBIRT, introduction to the requisite skills (Motivational Interviewing), and practice on delivering protocol-guided Brief Intervention services. Audiotape delivery of Brief Intervention.
- **Adopt SBIRT Into Practice and Continue Implementation Planning** — Staff deliver SBIRT services and track initial implementation. Staff meet with student services leadership to develop Implementation Plan.
- **Follow-up Training** (Day 2) — Staff receive individualized feedback from fidelity review of audiotape. Continue skill building, practice delivering SBIRT, and refining Implementation Plan. Audiotape delivery of Brief Intervention
- **Implementation Coaching and Technical Assistance** — Staff can participate in monthly implementation coaching calls.

This training is open to School SBIRT Implementation Cohort Schools and any other schools ready to implement SBIRT.

REGISTER ONLINE: Oshkosh — November 20, 2019 & January 24, 2020:
https://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=23888

Workshop Questions: Tracy Herlitzke (608) 786-4838; therlitzke@cesa4.org

Registration Questions: Mary Devine (608) 786-4800; mdevine@cesa4.org

COST: \$100/per person (Lunch and snacks provided); payable to CESA #4
No cost for Cohort Schools

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland Street, West Salem, WI 54669—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

11/21/19
9:00 - 3:00

[\(Green Bay\) Day 2 - Moving Forward with Social Emotional Learning](#)

#251 Safe and Healthy Schools

Location: CESA #7 - Meeting Room

(Green Bay) Day 2 - Moving Forward with Social Emotional Learning

November 21, 2019

Workshop 9:00 am-3:00 pm;

Registration 8:30-9:00 am

CESA #7, 595 Baeten Road

Green Bay, WI 54304

Contact: Christine Kleiman, CESA #7 (920) 617-5645; ckleiman@cesa7.org

Schools have been implementing SEL by focusing on building awareness, commitment and creating a plan. Many teams are ready for the next steps:

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- Promoting SEL for students and
- Using data for continuous quality improvement

Participants will:

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- Learn how to support student application of skills
- Develop a plan to collect data for continuous quality improvement of SEL efforts using a Plan Do

Safe and Healthy Schools and Communities

Study Act (PDSA) process

Please note: This session has pre-requisite requirements.

Your school has:

- Completed a Day 1 training with a team
- Completed SEL assessment rubric
- A team dedicated to coordinating SEL efforts
- A team of 3 or more that will attend

Presenters:

Beth A. Herman, MSE, School Mental Health Training Consultant
Gregg Curtis, PhD, School Counselor Consultant
Wisconsin Department of Public Instruction, Madison

COST: \$40.00 (Includes lunch and snacks)

Send payment to: CESA #4, Attention: Mary Devine, 923 East Garland Street, West Salem, WI 54669—PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

ONLINE REGISTRATION: Green Bay - November 21, 2019:
<https://login.myquickreg.com/register/event/event.cfm?eventid=23840>

Registration Questions Contact:

Mary Devine, CESA #4
(608) 786-4800; (800) 514-3075; mdevine@cesa4.org

11/22/19
8:30 - 3:30

[\(Stevens Point\) School SBIRT Training \(Screening, Brief Intervention, and Referral to Treatment\)](#)

#251 Safe and Healthy Schools

Location: Mid State Technical College - Stevens Point - Meeting Room

(Stevens Point) School SBIRT Training (Screening, Brief Intervention, and Referral to Treatment)
A Training Opportunity for Middle and High School Student Services Staff

1/17/20
8:30 - 3:30

November 22, 2019 & January 17, 2020

Workshop: 8:30am-3:30pm

Registration: 8:00am-8:30am;

Mid State Technical College-Stevens Point
1001 Centerpoint Drive
Stevens Point, Wisconsin 54481

Contact: Lynn Verage, CESA #9
(715) 453-2141; lverage@cesa9.org

What is SBIRT?

SBIRT offers an efficient, evidence-based, and comprehensive service to address selected behavioral health concerns among adolescents. The service begins with administering a standardized Screening instrument. For students who show moderate or high risk results, a Brief Intervention (BI) is conducted. The BI is delivered with motivational interviewing and is protocol-guided. For those students who show high risk concerns and who do not respond to the BI, a Referral to Treatment may be initiated.

Why SBIRT in Schools?

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- Provides a Tier II and Tier III practice with PBIS
- Response-to-Intervention can be ascertained by using baseline and follow-up screening results

Training Description:

- **A requirement of registration is to complete a Pre-training Reading Assignment** available at: www.wishschools.org/resources/schoolsbirt.cfm
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Safe and Healthy Schools and Communities

and track initial implementation. Staff meet with student services leadership to develop Implementation Plan.

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- **Implementation Coaching and Technical Assistance** — Staff can participate in monthly implementation coaching calls.

This training is open to School SBIRT Implementation Cohort Schools and any other schools ready to implement SBIRT.

REGISTER ONLINE: Stevens Point — November 22, 2019 & January 17, 2020:
https://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=23889

Workshop Questions: Tracy Herlitzke (608) 786-4838; therlitzke@cesa4.org

Registration Questions: Mary Devine (608) 786-4800; mdevine@cesa4.org

COST: \$100/per person (Lunch and snacks provided); payable to CESA #4
No cost for Cohort Schools

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland Street, West Salem, WI 54669—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

11/22/19
8:30 - 3:30

[\(Gillett\) Bringing Resiliency to Trauma Sensitive Schools](#)

#251 Safe and Healthy Schools

Location: CESA #8 - Meeting Room

(Gillett) Bringing Resiliency to Trauma Sensitive Schools

Workshop: 8:30 am-3:30 pm; Registration: 8:00 am

November 22, 2019

CESA #8, 223 West Park Street
Gillett, WI 54124

Contact: Christine Kleiman, CESA #7
(920) 617-5645; ckleiman@cesa7.org

Bringing Resiliency to Trauma Sensitive Schools will help participants take the theory learned from other trauma sensitive schools trainings to gain insights and techniques to move students toward resiliency. The focus will be on resilience while exploring the why and how trauma impacts both students and staff; how to establish safety, build student strengths and a management system that supports PBIS.

- Participants will gain ideas, techniques, and practices that can be implemented with students and staff using resources from Starr Training, Circle of Courage Classrooms, DPI, and the Compassion Resilience Toolkit.
- Student and classroom scenarios will be discussed.
- Many different types of learning opportunities will take place during the workshop, including a quick review of Trauma Sensitive Schools, video resources, and activities for all ages of students.
- School teams will have time to develop a plan on why, what, and how resources can be used in their school to increase student and staff resiliency resulting in a decrease in office discipline referrals and an increase in student achievement.

PRESENTER:

Julie Petersen is a retired School Counselor with over 25 years of counseling experience, working with students in high school, middle school, and most recently K-5 Parkview Elementary in Chippewa Falls, WI. Julie is an Associate Trainer for Starr Training—National Center for Trauma and Loss in Children, presenting on Children of Trauma and Trauma Sensitive Schools on the regional and national level.

REGISTER ONLINE: Gillett — November 22, 2019
https://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=23984

COST: \$100/per person (Breakfast and Lunch included) Payable to CESA #4

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland St., West Salem, WI 54669
PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

REGISTRATION QUESTIONS: Contact Mary Devine (608) 786-4800; mdevine@cesa4.org

Safe and Healthy Schools and Communities

11/25/19
9:00 - 3:00

(Turtle Lake) Day 2 - Moving Forward with Social Emotional Learning

#251 Safe and Healthy Schools

Location: CESA #11 - Meeting Room

(Turtle Lake) Day 2 - Moving Forward with Social Emotional Learning

November 25, 2019

Workshop 9:00 am-3:00 pm;

Registration 8:30-9:00 am

CESA #11, 225 Ostermann Drive

Turtle Lake, WI 54889

Contact: Carol Zabel, CESA #10

(715) 720-2145; czabel@cesa10.org

Schools have been implementing SEL by focusing on building awareness, commitment and creating a plan. Many teams are ready for the next steps:

- Cultivating adult SEL
- Promoting SEL for students and
- Using data for continuous quality improvement

Participants will:

- Identify how to strengthen the social and emotional skills of staff
- Plan how to build their staff expertise to support SEL efforts in the school
- Learn how to build student acquisition of skills
- Learn how to support student application of skills
- Develop a plan to collect data for continuous quality improvement of SEL efforts using a Plan Do Study Act (PDSA) process

Please note: This session has pre-requisite requirements.

Your school has:

- Completed a Day 1 training with a team
- Completed SEL assessment rubric
- A team dedicated to coordinating SEL efforts
- A team of 3 or more that will attend

Presenters:

Beth A. Herman, MSE, School Mental Health Training Consultant

Gregg Curtis, PhD, School Counselor Consultant

Wisconsin Department of Public Instruction, Madison

COST: \$40.00 (Includes lunch and snacks)

Send payment to: CESA #4, Attention: Mary Devine, 923 East Garland Street, West Salem, WI 54669—PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

ONLINE REGISTRATION: Turtle Lake—November 25, 2019:

<https://login.myquickreg.com/register/event/event.cfm?eventid=23841>

Registration Questions Contact:

Mary Devine, CESA #4

(608) 786-4800; (800) 514-3075; mdevine@cesa4.org

12/5/19
9:00 - 4:00

(WI Dells) Building the Heart of Successful Schools (BHSS)

#277 - Building the Heart of Successful Schools

Location: Glacier Canyon Lodge - Wilderness Resort - Conference Center

A limited number of needs-based scholarships are available. [Apply by October 30th](#).

Do not register as a Scholarship participant unless your application is approved.

Please contact Lynn Verage at CESA #9 lverage@cesa9.org

NOTE: You will receive a confirmation upon registering. If this does not appear in your email, please check your SPAM

12/6/19
9:00 - 4:00

Safe and Healthy Schools and Communities

12/11/19
9:00 - 3:30

[\(West Salem\) Mindfulness Begins with You](#)

#251 Safe and Healthy Schools

Location: CESA #4 - Heritage A/B

(West Salem) Mindfulness Begins with You

Workshop: 9:00 am-3:30 pm; Registration: 8:30—9:00am

December 11, 2019

CESA #4, 923 East Garland Street
West Salem, WI 54669

Contact: Carol Zabel, CESA #10
(715) 720-2145; czabel@cesa10.org

Lately, it seems like everyone is talking about staff self-care. Mindful meditation is one way to operationalize the vague concept of self-care. By attending this workshop and learning several mindful meditation practices you can find a way of bringing peace and calm into your life, if only for a few minutes a day.

The objectives for the workshop include:

- Defining mindfulness
- Becoming familiar with a number of mindful practices
- Realizing the research supporting mindful practices
- Practicing mindful meditation
- Practicing mindful movement, and
- Reflecting on your learning

Know that as you cultivate your own mindful practice you will feel that sense of calm grow and influence the way you react in stressful situations. So don't wait to get started, register now! Limit of 20 participants per workshop.

PARTICIPANTS INCLUDE: PreK-12 Educators, School Counselors, Social Workers, Special Education Teachers, School Psychologists

COST: \$50/per person (Breakfast and Lunch included) Payable to: CESA #4

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland Street, West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

REGISTER ONLINE: West Salem — December 11, 2019
<https://login.myquickreg.com/register/event/event.cfm?eventid=23996>

REGISTRATION QUESTIONS:
Contact Mary Devine (608) 786-4800; mdevine@cesa4.org

12/13/19
9:00 - 3:00

[\(Whitewater\) Day 2 - Moving Forward with Social Emotional Learning](#)

#251 Safe and Healthy Schools

Location: CESA #2 - Room 105 A/B

(Whitewater) Day 2 - Moving Forward with Social Emotional Learning

December 13, 2019

Workshop 9:00 am-3:00 pm;
Registration 8:30-9:00 am

CESA #2, 1221 Innovation Drive,
Whitewater, WI 53190

Contact: Jackie Schoening, CESA #6
(920) 236-0515; jschoening@cesa6.org

Schools have been implementing SEL by focusing on building awareness, commitment and creating a plan. Many teams are ready for the next steps:

- Cultivating adult SEL
- Promoting SEL for students and
- Using data for continuous quality improvement

Participants will:

- Identify how to strengthen the social and emotional skills of staff
- Plan how to build their staff expertise to support SEL efforts in the school

Safe and Healthy Schools and Communities

- Learn how to build student acquisition of skills
- Learn how to support student application of skills
- Develop a plan to collect data for continuous quality improvement of SEL efforts using a Plan Do Study Act (PDSA) process

Please note: This session has pre-requisite requirements.

Your school has:

- Completed a Day 1 training with a team
- Completed SEL assessment rubric
- A team dedicated to coordinating SEL efforts
- A team of 3 or more that will attend

Presenters:

Beth A. Herman, MSE, School Mental Health Training Consultant
Gregg Curtis, PhD, School Counselor Consultant
Wisconsin Department of Public Instruction, Madison

COST: \$40.00 (Includes lunch and snacks)

Send payment to: CESA #4, Attention: Mary Devine, 923 East Garland Street, West Salem, WI 54669—PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

ONLINE REGISTRATION: Whitewater—December 13, 2019:

<https://login.myquickreg.com/register/event/event.cfm?eventid=23842>

Registration Questions Contact:

Mary Devine, CESA #4
(608) 786-4800; (800) 514-3075; mdevine@cesa4.org

12/17/19
8:30 - 3:30

2/4/20
8:30 - 3:30

[\(Turtle Lake\) Introduction to Restorative Practices and Using Circles Effectively](#)

#251 Safe and Healthy Schools

Location: CESA #11 - Meeting Room

[\(Turtle Lake\) Introduction to Restorative Practices and Using Circles Effectively](#)

Workshop 8:30 am-3:30 pm; Registration 8:00-8:30 am

December 17, 2019 and February 4, 2020

CESA #11, 225 Ostermann Drive
Turtle Lake, WI 54889

Contact: Carol Zabel, CESA #10
(715) 720-2145; czabel@cesa10.org

From day one, you will learn a range of practices you can use every day. You'll learn how to set high expectations while being supportive. You will practice how to provide direct feedback and how to ask questions that foster accountability. You will also learn the most effective methods to resolve common conflicts.

DAY 1: Participants will understand key concepts of restorative practices, including:

- Fundamental Hypothesis/Social Discipline Window
- Fair Process
- Psychology of Affect
- Restorative Practices Continuum

We devote the second day entirely to teaching attendees to facilitate restorative circles. Circles are an essential process for building social capital, resolving social problems and responding when harm occurs. Circles create a positive learning environment. You will learn by participating in circles with other attendees, taking turns to learn how to facilitate. By the end of the day, you will be prepared to return to your setting and run your first circle!

DAY 2: Participants will:

- Understand the purpose of the circle process and how circles can be used in your setting
- Learn the necessary skills to prepare and facilitate restorative circles

AUDIENCE: Administrators, School Counselors, Social Workers, Teachers

ONLINE REGISTRATION: Turtle Lake—December 17, 2019 and February 4, 2020

<https://login.myquickreg.com/register/event/event.cfm?eventid=23980>

REGISTRATION ASSISTANCE: Mary Devine, CESA #4 (800) 514-3075; mdevine@cesa4.org

Safe and Healthy Schools and Communities

COST: \$225.00 registration fee per person (Handouts, lunch and refreshments are included)

PAYABLE TO: CESA #4

SEND PAYMENT TO: CESA #4, 923 East Garland Street, West Salem, WI 54669 ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date with all checks or purchase orders. Thank you!

1/6/20
9:00 - 3:00

(Oshkosh) Day 2 - Moving Forward with Social Emotional Learning

#251 Safe and Healthy Schools

Location: CESA #6 - Conference Center

(Oshkosh) Day 2 - Moving Forward with Social Emotional Learning

January 6, 2020

Workshop 9:00 am-3:00 pm;

Registration 8:30-9:00 am

CESA #6, 2300 State Road 44

Oshkosh, WI 54904

Contact: Jackie Schoening, CESA #6

(920) 236-0515; jschoening@cesa6.org

Schools have been implementing SEL by focusing on building awareness, commitment and creating a plan. Many teams are ready for the next steps:

- Cultivating adult SEL
- Promoting SEL for students and
- Using data for continuous quality improvement

Participants will:

- Identify how to strengthen the social and emotional skills of staff
- Plan how to build their staff expertise to support SEL efforts in the school
- Learn how to build student acquisition of skills
- Learn how to support student application of skills
- Develop a plan to collect data for continuous quality improvement of SEL efforts using a Plan Do Study Act (PDSA) process

Please note: This session has pre-requisite requirements.

Your school has:

- Completed a Day 1 training with a team
- Completed SEL assessment rubric
- A team dedicated to coordinating SEL efforts
- A team of 3 or more that will attend

Presenters:

Beth A. Herman, MSE, School Mental Health Training Consultant

Gregg Curtis, PhD, School Counselor Consultant

Wisconsin Department of Public Instruction, Madison

COST: \$40.00 (Includes lunch and snacks)

Send payment to: CESA #4, Attention: Mary Devine, 923 East Garland Street, West Salem, WI 54669—PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

ONLINE REGISTRATION: Oshkosh—January 6, 2020:

<https://login.myquickreg.com/register/event/event.cfm?eventid=23843>

Registration Questions Contact:

Mary Devine, CESA #4

(608) 786-4800; (800) 514-3075; mdevine@cesa4.org

Safe and Healthy Schools and Communities

1/17/20
9:00 - 3:00

[\(Milwaukee\) Day 2 - Moving Forward with Social Emotional Learning](#)

#251 Safe and Healthy Schools

Location: Holiday Inn Milwaukee Riverfront - Meeting Room

(Milwaukee) Day 2 - Moving Forward with Social Emotional Learning

January 17, 2020

Workshop 9:00 am-3:00 pm;

Registration 8:30-9:00 am

Holiday Inn-Milwaukee Riverfront

4700 North Port Washington Road, Milwaukee, WI 53212

Contact: Christine Kleiman, CESA #7

(920) 617-5645; ckleiman@cesa7.org

Schools have been implementing SEL by focusing on building awareness, commitment and creating a plan. Many teams are ready for the next steps:

- Cultivating adult SEL
- Promoting SEL for students and
- Using data for continuous quality improvement

Participants will:

- Identify how to strengthen the social and emotional skills of staff
- Plan how to build their staff expertise to support SEL efforts in the school
- Learn how to build student acquisition of skills
- Learn how to support student application of skills
- Develop a plan to collect data for continuous quality improvement of SEL efforts using a Plan Do Study Act (PDSA) process

Please note: This session has pre-requisite requirements.

Your school has:

- Completed a Day 1 training with a team
- Completed SEL assessment rubric
- A team dedicated to coordinating SEL efforts
- A team of 3 or more that will attend

Presenters:

Beth A. Herman, MSE, School Mental Health Training Consultant

Gregg Curtis, PhD, School Counselor Consultant

Wisconsin Department of Public Instruction, Madison

COST: \$40.00 (Includes lunch and snacks)

Send payment to: CESA #4, Attention: Mary Devine, 923 East Garland Street, West Salem, WI 54669—PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

ONLINE REGISTRATION: Milwaukee—January 17, 2020:

<https://login.myquickreg.com/register/event/event.cfm?eventid=23844>

Registration Questions Contact:

Mary Devine, CESA #4

(608) 786-4800; (800) 514-3075; mdevine@cesa4.org

1/30/20
8:30 - 3:30

[\(Oshkosh\) Bringing Resiliency to Trauma Sensitive Schools](#)

#251 Safe and Healthy Schools

Location: CESA #6 - Conference Center

(Oshkosh) Bringing Resiliency to Trauma Sensitive Schools

Workshop: 8:30 am-3:30 pm; Registration: 8:00 am

January 30, 2020

CESA #6, 2300 State Road 44

Oshkosh, WI 54904

Contact: Jackie Schoening, CESA #6

(920) 236-0515; jschoening@cesa6.org

Safe and Healthy Schools and Communities

Bringing Resiliency to Trauma Sensitive Schools will help participants take the theory learned from other trauma sensitive schools trainings to gain insights and techniques to move students toward resiliency. The focus will be on resilience while exploring the why and how trauma impacts both students and staff; how to establish safety, build student strengths and a management system that supports PBIS.

- Participants will gain ideas, techniques, and practices that can be implemented with students and staff using resources from Starr Training, Circle of Courage Classrooms, DPI, and the Compassion Resilience Toolkit.
- Student and classroom scenarios will be discussed.
- Many different types of learning opportunities will take place during the workshop, including a quick review of Trauma Sensitive Schools, video resources, and activities for all ages of students.
- School teams will have time to develop a plan on why, what, and how resources can be used in their school to increase student and staff resiliency resulting in a decrease in office discipline referrals and an increase in student achievement.

PRESENTER:

Julie Petersen is a retired School Counselor with over 25 years of counseling experience, working with students in high school, middle school, and most recently K-5 Parkview Elementary in Chippewa Falls, WI. Julie is an Associate Trainer for Starr Training—National Center for Trauma and Loss in Children, presenting on Children of Trauma and Trauma Sensitive Schools on the regional and national level.

REGISTER ONLINE: Oshkosh — January 30, 2020

https://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=23985

COST: \$100/per person (Breakfast and Lunch included) Payable to CESA #4

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland St., West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

REGISTRATION QUESTIONS: Contact Mary Devine (608) 786-4800; mdevine@cesa4.org

2/11/20
8:30 - 3:30

(Pewaukee) Restorative Conferencing - Two days

#251 Safe and Healthy Schools

Location: CESA #1 - Meeting Room

2/12/20
8:30 - 3:30

(Pewaukee) Restorative Conferencing* — Two days

* It is recommended that a participant attend 'Introduction to Restorative Practices and Using Circles Effectively' before attending this training. Four introduction trainings are scheduled during the 19-20 school year. Go to: www.wishschools.org

Workshop 8:30 am-3:30 pm; Registration 8:00-8:30 am

February 11-12, 2020

CESA #1, N25 W23131 Paul Road
Pewaukee, WI 53072

Contact: Chris Kleiman, CESA #7
(920) 617-5645; ckleiman@cesa7.org

Restorative Conferencing, the most formal of the 5 Restorative Practices placed on the continuum is the most deep, time intensive of all the practices. Restorative Conferencing is a procedure that creates a structured meeting between offenders, victims and both parties' family and friends, in which they deal with the consequences of the offense and decide how best to repair the harm. This two-day training covers the process of selecting cases, inviting participants, making preparations and running the conference itself. A general overview of the theories supporting Restorative Practices and the 5 Practices are the focus of the first part of Day 1. The training was developed by the International Institute of Restorative Practices: www.iirp.org

Participants will:

- Understand the theory of Fair Process
- Apply the Social Discipline Window to their practice
- Experience how to pre-conference and set up a Formal Conference
- Engage in Conferencing scenarios

AUDIENCE: Administrators, School Counselors, Social Workers, Teachers

COST: \$225.00 registration per person (Handouts, lunch and refreshments are included)

PAYABLE TO: CESA #4

Safe and Healthy Schools and Communities

SEND PAYMENT TO: CESA #4, 923 East Garland Street, West Salem, WI 54669 ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date with all checks or purchase orders. Thank you!

ONLINE REGISTRATION: Pewaukee—February 11-12, 2020:

<https://login.myquickreg.com/register/event/event.cfm?eventid=24036>

REGISTRATION ASSISTANCE: Mary Devine, CESA #4; (800) 514-3075; mdevine@cesa4.org

3/3/20
8:30 - 3:30

(Tomahawk) Bringing Resiliency to Trauma Sensitive Schools

#251 Safe and Healthy Schools

Location: CESA #9 - CESA #9

(Tomahawk) Bringing Resiliency to Trauma Sensitive Schools

Workshop: 8:30 am-3:30 pm; Registration: 8:00 am

March 3, 2020

CESA #9, 304 Kaphaem Road
Tomahawk, WI 54487

Contact: Lynn Verage, CESA #9
(715) 453-2141; lverage@cesa9.org

Bringing Resiliency to Trauma Sensitive Schools will help participants take the theory learned from other trauma sensitive schools trainings to gain insights and techniques to move students toward resiliency. The focus will be on resilience while exploring the why and how trauma impacts both students and staff; how to establish safety, build student strengths and a management system that supports PBIS.

- Participants will gain ideas, techniques, and practices that can be implemented with students and staff using resources from Starr Training, Circle of Courage Classrooms, DPI, and the Compassion Resilience Toolkit.
- Student and classroom scenarios will be discussed.
- Many different types of learning opportunities will take place during the workshop, including a quick review of Trauma Sensitive Schools, video resources, and activities for all ages of students.
- School teams will have time to develop a plan on why, what, and how resources can be used in their school to increase student and staff resiliency resulting in a decrease in office discipline referrals and an increase in student achievement.

PRESENTER:

Julie Petersen is a retired School Counselor with over 25 years of counseling experience, working with students in high school, middle school, and most recently K-5 Parkview Elementary in Chippewa Falls, WI. Julie is an Associate Trainer for Starr Training—National Center for Trauma and Loss in Children, presenting on Children of Trauma and Trauma Sensitive Schools on the regional and national level.

REGISTER ONLINE: Tomahawk — March 3, 2020

https://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=23986

COST: \$100/per person (Breakfast and Lunch included) Payable to CESA #4

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland St., West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

REGISTRATION QUESTIONS: Contact Mary Devine (608) 786-4800; mdevine@cesa4.org

3/3/20
8:30 - 3:30

(Oshkosh) Restorative Conferencing - Two days

#251 Safe and Healthy Schools

Location: CESA #6 - Conference Center

(Oshkosh) Restorative Conferencing* — Two days

* It is recommended that a participant attend 'Introduction to Restorative Practices and Using Circles Effectively' before attending this training. Four introduction trainings are scheduled during the 19-20 school year. Go to: www.wishschools.org

Workshop 8:30 am-3:30 pm; Registration 8:00-8:30 am

March 3-4, 2020

CESA #6, 2300 State Road 44
Oshkosh, WI 54904

Contact: Jackie Schoening, CESA #6

Safe and Healthy Schools and Communities

(920) 236-0515; jschoening@cesa6.org

Restorative Conferencing, the most formal of the 5 Restorative Practices placed on the continuum is the most deep, time intensive of all the practices. Restorative Conferencing is a procedure that creates a structured meeting between offenders, victims and both parties' family and friends, in which they deal with the consequences of the offense and decide how best to repair the harm. This two-day training covers the process of selecting cases, inviting participants, making preparations and running the conference itself. A general overview of the theories supporting Restorative Practices and the 5 Practices are the focus of the first part of Day 1. The training was developed by the International Institute of Restorative Practices: www.iirp.org

Participants will:

- Understand the theory of Fair Process
- Apply the Social Discipline Window to their practice
- Experience how to pre-conference and set up a Formal Conference
- Engage in Conferencing scenarios

AUDIENCE: Administrators, School Counselors, Social Workers, Teachers

COST: \$225.00 registration per person (Handouts, lunch and refreshments are included)

PAYABLE TO: CESA #4

SEND PAYMENT TO: CESA #4, 923 East Garland Street, West Salem, WI 54669 ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date with all checks or purchase orders. Thank you!

ONLINE REGISTRATION: Oshkosh—March 3-4, 2020:

<https://login.myquickreg.com/register/event/event.cfm?eventid=24037>

REGISTRATION ASSISTANCE: Mary Devine, CESA #4; (800) 514-3075; mdevine@cesa4.org

3/6/20
8:30 - 3:30

[\(West Salem\) Bringing Resiliency to Trauma Sensitive Schools](#)

#251 Safe and Healthy Schools

Location: CESA #4 - Heritage A/B

(West Salem) Bringing Resiliency to Trauma Sensitive Schools

Workshop: 8:30 am-3:30 pm; Registration: 8:00 am

March 6, 2020

CESA #4, 923 East Garland Street
West Salem, WI 54669

Contact: Carol Zabel, CESA #10
(715) 720-2145; czabel@cesa10.org

Bringing Resiliency to Trauma Sensitive Schools will help participants take the theory learned from other trauma sensitive schools trainings to gain insights and techniques to move students toward resiliency. The focus will be on resilience while exploring the why and how trauma impacts both students and staff; how to establish safety, build student strengths and a management system that supports PBIS.

- Participants will gain ideas, techniques, and practices that can be implemented with students and staff using resources from Starr Training, Circle of Courage Classrooms, DPI, and the Compassion Resilience Toolkit.
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- School teams will have time to develop a plan on why, what, and how resources can be used in their school to increase student and staff resiliency resulting in a decrease in office discipline referrals and an increase in student achievement.

PRESENTER:

Julie Petersen is a retired School Counselor with over 25 years of counseling experience, working with students in high school, middle school, and most recently K-5 Parkview Elementary in Chippewa Falls, WI. Julie is an Associate Trainer for Starr Training—National Center for Trauma and Loss in Children, presenting on Children of Trauma and Trauma Sensitive Schools on the regional and national level.

REGISTER ONLINE: West Salem — March 6, 2020

https://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=23987

Safe and Healthy Schools and Communities

COST: \$100/per person (Breakfast and Lunch included) Payable to CESA #4

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland St., West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

REGISTRATION QUESTIONS: Contact Mary Devine (608) 786-4800; mdevine@cesa4.org

3/10/20
8:30 - 3:30
3/11/20
8:30 - 3:30

(Wausau-Rothschild) Restorative Conferencing - Two days

#251 Safe and Healthy Schools

Location: Holiday Inn - Wausau-Rothschild - Meeting Room

(Wausau-Rothschild) Restorative Conferencing* — Two days

* It is recommended that a participant attend 'Introduction to Restorative Practices and Using Circles Effectively' before attending this training. Four introduction trainings are scheduled during the 19-20 school year. Go to: www.wishschools.org

Workshop 8:30 am-3:30 pm; Registration 8:00-8:30 am

March 10-11, 2020

Holiday Inn Wausau-Rothschild

1000 Imperial Ave

Rothschild, WI 54474

Contact: Lynn Verage, CESA #9

(715) 453-2141; lverage@cesa9.org

Restorative Conferencing, the most formal of the 5 Restorative Practices placed on the continuum is the most deep, time intensive of all the practices. Restorative Conferencing is a procedure that creates a structured meeting between offenders, victims and both parties' family and friends, in which they deal with the consequences of the offense and decide how best to repair the harm. This two-day training covers the process of selecting cases, inviting participants, making preparations and running the conference itself. A general overview of the theories supporting Restorative Practices and the 5 Practices are the focus of the first part of Day 1. The training was developed by the International Institute of Restorative Practices: www.iirp.org

Participants will:

- Understand the theory of Fair Process
- Apply the Social Discipline Window to their practice
- Experience how to pre-conference and set up a Formal Conference
- Engage in Conferencing scenarios

AUDIENCE: Administrators, School Counselors, Social Workers, Teachers

COST: \$225.00 registration per person (Handouts, lunch and refreshments are included)

PAYABLE TO: CESA #4

SEND PAYMENT TO: CESA #4, 923 East Garland Street, West Salem, WI 54669 ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date with all checks or purchase orders. Thank you!

ONLINE REGISTRATION: Wausau-Rothschild—March 10-11, 2020:

<https://login.myquickreg.com/register/event/event.cfm?eventid=24039>

REGISTRATION ASSISTANCE: Mary Devine, CESA #4; (800) 514-3075; mdevine@cesa4.org

3/12/20
8:30 - 3:30

(Gillett) School-Based Suicide Prevention Training

#251 Safe and Healthy Schools

Location: CESA #8 - Meeting Room

(Gillett) School-Based Suicide Prevention Training

Workshop 8:30 am-3:30 pm; Registration 8:00-8:30 am

March 12, 2020

CESA #8, 223 W. Park Street

Gillett, WI 54124

Contact: Christine Kleiman, CESA #7

Safe and Healthy Schools and Communities

(920) 617-5645; kleiman@cesa7.org

NEW! Updated Curriculum - Presented by Wisconsin DPI Educational Consultants

Among Wisconsin youth, suicide is the second leading cause of death and accounts for almost 1 in 5 of all deaths. State law requires school districts to provide specific classroom instruction in youth suicide prevention and to annually notify staff about the Department of Public Instruction's resources. The workshop helps participants understand the scope of youth suicide and what schools can do to reduce suicidal acts and thoughts among students. Participants learn about the prevalence of youth suicide, risk and protective factors, comprehensive prevention programs, and crisis intervention.

This workshop is not intended to train all school staff, but prepares teams of pupil services staff, health educators, and administrators to plan, prevent, and intervene at their schools. Action planning is integrated into all phases of the training program. A model workshop for all school staff is provided. Attendees are encouraged to bring their suicide crisis response plans for discussion and revision.

Participants will:

- Understand the prevalence of youth suicide
- Discuss legal requirements
- Gain knowledge and skills to improve classroom instruction at the middle and high school level
- Create a local action plan based on a 3-tiered prevention and intervention model to reduce suicide among youth

Online Registration: Gillett: <https://login.myquickreg.com/register/event/event.cfm?eventid=23955>

Link to the new, updated curriculum:

<http://dpi.wi.gov/sspw/mental-health/youth-suicide-prevention/student-programs/curriculum>

See the DPI website for more info: <http://dpi.wi.gov/sspw/mental-health/youth-suicide-prevention>

Audience: Pupil Services Staff, Health Educators, Administrators, and others concerned about youth suicide

Cost: \$50.00 per person (School teams are encouraged)
Includes Continental Breakfast, Lunch, and Snack

Send payment to: CESA #4, 923 East Garland Street, West Salem, WI 54669
ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

Registration Information: Contact Mary Devine, CESA #4; mdevine@cesa4.org (800) 514-3075

3/12/20
9:00 - 3:30

(Turtle Lake) Mindfulness Begins with You

#251 Safe and Healthy Schools

Location: CESA #11 - Meeting Room

(Turtle Lake) Mindfulness Begins with You

Workshop: 9:00 am-3:30 pm; Registration: 8:30—9:00am

March 12, 2020

CESA #11, 225 Ostermann Drive
Turtle Lake, WI 54889

Contact: Carol Zabel, CESA #10
(715) 720-2145; czabel@cesa10.org

Lately, it seems like everyone is talking about staff self-care. Mindful meditation is one way to operationalize the vague concept of self-care. By attending this workshop and learning several mindful meditation practices you can find a way of bringing peace and calm into your life, if only for a few minutes a day.

The objectives for the workshop include:

- Defining mindfulness
- Becoming familiar with a number of mindful practices
- Realizing the research supporting mindful practices
- Practicing mindful meditation
- Practicing mindful movement, and
- Reflecting on your learning

Safe and Healthy Schools and Communities

Know that as you cultivate your own mindful practice you will feel that sense of calm grow and influence the way you react in stressful situations. So don't wait to get started, register now! Limit of 20 participants per workshop.

PARTICIPANTS INCLUDE: PreK-12 Educators, School Counselors, Social Workers, Special Education Teachers, School Psychologists

COST: \$50/per person (Breakfast and Lunch included) Payable to: CESA #4

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland Street, West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

REGISTER ONLINE: Turtle Lake — March 12, 2020

<https://login.myquickreg.com/register/event/event.cfm?eventid=23997>

REGISTRATION QUESTIONS:

Contact Mary Devine (608) 786-4800; mdevine@cesa4.org

3/18/20
9:00 - 2:30

(Chippewa Falls) Mindfulness Begins with You

#251 Safe and Healthy Schools

Location: CESA #10 - Meeting Room

(Chippewa Falls) Mindfulness Begins with You

Workshop: 9:00 am-3:30 pm; Registration: 8:30—9:00am

March 18, 2020

CESA #10, 725 West Park Avenue
Chippewa Falls, WI 54729

Contact: Carol Zabel, CESA #10
(715) 720-2145; czabel@cesa10.org

Lately, it seems like everyone is talking about staff self-care. Mindful meditation is one way to operationalize the vague concept of self-care. By attending this workshop and learning several mindful meditation practices you can find a way of bringing peace and calm into your life, if only for a few minutes a day.

The objectives for the workshop include:

- Defining mindfulness
- Becoming familiar with a number of mindful practices
- Realizing the research supporting mindful practices
- Practicing mindful meditation
- Practicing mindful movement, and
- Reflecting on your learning

Know that as you cultivate your own mindful practice you will feel that sense of calm grow and influence the way you react in stressful situations. So don't wait to get started, register now! Limit of 20 participants per workshop.

PARTICIPANTS INCLUDE: PreK-12 Educators, School Counselors, Social Workers, Special Education Teachers, School Psychologists

COST: \$50/per person (Breakfast and Lunch included) Payable to: CESA #4

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland Street, West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

REGISTER ONLINE: Chippewa Falls — March 18, 2020

<https://login.myquickreg.com/register/event/event.cfm?eventid=23998>

REGISTRATION QUESTIONS:

Contact Mary Devine (608) 786-4800; mdevine@cesa4.org

Safe and Healthy Schools and Communities

4/7/20
8:30 - 3:30

[\(Green Bay\) Introduction to Restorative Practices and Using Circles Effectively](#)

4/8/20
8:30 - 3:30

#251 Safe and Healthy Schools

Location: CESA #7 - Meeting Room

(Green Bay) Introduction to Restorative Practices and Using Circles Effectively

Workshop 8:30 am-3:30 pm; Registration 8:00-8:30 am

April 7-8, 2020

CESA #7, 595 Baeten Road

Green Bay, WI 54304

Contact: Chris Kleiman, CESA #7

(920) 617-5645; ckleiman@cesa7.org

From day one, you will learn a range of practices you can use every day. You'll learn how to set high expectations while being supportive. You will practice how to provide direct feedback and how to ask questions that foster accountability. You will also learn the most effective methods to resolve common conflicts.

DAY 1: Participants will understand key concepts of restorative practices, including:

- Fundamental Hypothesis/Social Discipline Window
- Fair Process
- Psychology of Affect
- Restorative Practices Continuum

We devote the second day entirely to teaching attendees to facilitate restorative circles. Circles are an essential process for building social capital, resolving social problems and responding when harm occurs. Circles create a positive learning environment. You will learn by participating in circles with other attendees, taking turns to learn how to facilitate. By the end of the day, you will be prepared to return to your setting and run your first circle!

DAY 2: Participants will:

- Understand the purpose of the circle process and how circles can be used in your setting
- Learn the necessary skills to prepare and facilitate restorative circles

AUDIENCE: Administrators, School Counselors, Social Workers, Teachers

ONLINE REGISTRATION: Green Bay—April 7-8, 2020:

<https://login.myquickreg.com/register/event/event.cfm?eventid=23981>

REGISTRATION ASSISTANCE: Mary Devine, CESA #4 (800) 514-3075; mdevine@cesa4.org

COST: \$225.00 registration fee per person (Handouts, lunch and refreshments are included)

PAYABLE TO: CESA #4

SEND PAYMENT TO: CESA #4, 923 East Garland Street, West Salem, WI 54669 ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date with all checks or purchase orders. Thank you!

School Improvement Services

9/27/19
9:00 - 3:00

[School Improvement Services Meeting](#)

#220 Finco/Veglahn

Audience: School Improvement Services Representatives

Location: CESA #4 - Discovery Room

Agency Contact: [Laura Veglahn](#)

School Improvement Services Meetings are offered exclusively to 2019-2020 Project #220 School Improvement Services member attendees (three per district). These meetings are not available to non-members.

3/19/20
9:00 - 3:00

[School Improvement Services Meeting](#)

#220 Veglan/Fruit

Location: CESA #4 - Heritage A/B

Agency Contact: [Laura Veglahn](#)

5/21/20
9:00 - 3:00

[School Improvement Services Meeting](#)

#220 Veglahn/Fruit

Location: CESA #4 - Heritage A/B

Agency Contact: [Laura Veglahn](#)

Special Education

9/18/19
8:30 - 3:30

[Flexibility and Resilience Training Workshop](#)

#445 | Hogden
Location: CESA #4 - Heritage A/B
Agency Contact: [Tracy Hogden](#)

[REGISTER HERE](#)

Questions? Contact Tracy Hogden, thogden@cesa4.org

9/20/19
9:00 - 3:00

[RSN Meeting](#)

#445 | Hogden
Location: CESA #4 - Heritage A/B
Agency Contact: [Tracy Hogden](#)

9/23/19
9:00 - 3:00

[College & Career Ready \(CCR\) IEPs](#)

#445 | Hogden
Location: CESA #4 - Discovery Room
Agency Contact: [Tracy Hogden](#)

This interactive workshop will increase participant understanding of the CCR-IEP Process. The focus will be on the application of Steps 1, 2 and 3. Participants are strongly encouraged to attend in groups of at least two from the same district. Each district team must bring a copy of a student's IEP* to use as reference or have access to an IEP online to use during the training.

Learning Objectives:

- Participants will increase their understanding of the CCR IEP 5 Step Process and how to use it to develop IEPs
- Participants will build their capacity to apply Step 1 (Understand Achievement), Step 2 (Identify Effects of Disability and Disability Related Needs, and Step 3 (Develop Ambitious and Achievable Goals) so they can develop IEPs designed to improve access, engagement, and progress for students with IEPs
- Participants will increase their awareness of CCR-IEP resources available to support the development of CCR-IEPs

Workshop participants are reminded of FERPA protections and are highly encouraged to redact personally identifiable information from IEPs they may happen to share with participants from other districts during workshop activities.

FREE TO ATTEND

Special Education



COLLEGE & CAREER READY IEPs TRAINING DAY

September 23, 2019 • **OR** • December 9, 2019
9:00 AM - 3:00 PM

LEARNING OBJECTIVES:

- Participants will increase their understanding of the CCR IEP 5 Step Process and how to use it to develop IEPs
- Participants will build their capacity to apply Step 1 (Understand Achievement), Step 2 (Identify Effects of Disability and Disability Related Needs, and Step 3 (Develop Ambitious and Achievable Goals) so they can develop IEPs designed to improve access, engagement, and progress for students with IEPs
- Participants will increase their awareness of CCR-IEP resources available to support the development of CCR-IEPs

FREE



A light breakfast and lunch will be provided.

Registration will begin at 8:30 am

This interactive workshop will increase participant understanding of the CCR-IEP Process. The focus will be on the application of Steps 1, 2 and 3. Participants are strongly encouraged to attend in groups of at least two from the same district. Each district team must bring a copy of a student's IEP* to use as reference or have access to an IEP online to use during the training.

REGISTER ONLINE AT WWW.MYQUICKREG.COM



923 East Garland Street
West Salem, WI 54669
(608) 786-4800

*Workshop participants are reminded of FERPA protections and are highly encouraged to redact personally identifiable information from IEPs they may happen to share with participants from other districts during workshop activities.

Questions? Contact Tracy Hogden

thogden@cesa4.org

10/16/19
5:00 - 6:30

[Public Forum--2019-20 State Superintendent's Advisory Council on Special Education](#)

#445 | Hogden

Location: CESA #4 - Discovery Room

Agency Contact: [Tracy Hogden](#)

Join the Conversation!

The Public Forum allows the Special Education Advisory Council to:

- Listen to families, school administrators, educators, community representatives, etc.
- Gather input on the unique challenges and successes of special education in Wisconsin
- Advise the State Superintendent and the Department of Public Instruction
- Hear about any topic upon which people may choose to comment

Location

CESA #4

923 East Garland Street

West Salem, WI 54669

Contact

Tracy Hogden

RSN Director

Special Education

thogden@cesa4.org

11/22/19
9:00 - 3:00

[RSN Meeting](#)

#445 | Hogden
Location: CESA #4 - Heritage A/B
Agency Contact: [Tracy Hogden](#)

12/9/19
9:00 - 3:00

[College & Career Ready \(CCR\) IEPs](#)

#445 | Hogden
Location: CESA #4 - Discovery Room
Agency Contact: [Tracy Hogden](#)

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Workshop participants are reminded of FERPA protections and are highly encouraged to redact personally identifiable information from IEPs they may happen to share with participants from other districts during workshop activities.

FREE TO ATTEND



COLLEGE & CAREER READY IEPs **TRAINING DAY**

September 23, 2019 • OR • December 9, 2019
9:00 AM - 3:00 PM



LEARNING OBJECTIVES:

- Participants will increase their understanding of the CCR IEP 5 Step Process and how to use it to develop IEPs
- Participants will build their capacity to apply Step 1 (Understand Achievement), Step 2 (Identify Effects of Disability and Disability Related Needs, and Step 3 (Develop Ambitious and Achievable Goals) so they can develop IEPs designed to improve access, engagement, and progress for students with IEPs
- Participants will increase their awareness of CCR-IEP resources available to support the development of CCR-IEPs

FREE



A light breakfast and lunch will be provided.

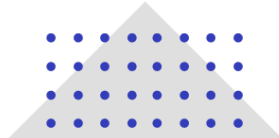
Registration will begin at 8:30 am

This interactive workshop will increase participant understanding of the CCR-IEP Process. The focus will be on the application of Steps 1, 2 and 3. Participants are strongly encouraged to attend in groups of at least two from the same district. Each district team must bring a copy of a student's IEP* to use as reference or have access to an IEP online to use during the training.

REGISTER ONLINE AT WWW.MYQUICKREG.COM



923 East Garland Street
West Salem, WI 54669
(608) 786-4800



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Special Education

Questions? Contact Tracy Hogden

thogden@cesa4.org

1/24/20
9:00 - 3:00

[RSN Meeting](#)

#445 | Hogden
Location: CESA #4 - Heritage A/B
Agency Contact: [Tracy Hogden](#)

3/13/20
9:00 - 3:00

[RSN Meeting](#)

#445 | Hogden
Location: CESA #4 - Heritage A/B
Agency Contact: [Tracy Hogden](#)

5/15/20
9:00 - 3:00

[RSN Meeting](#)

#445 | Hogden
Location: CESA #4 - Heritage A/B
Agency Contact: [Tracy Hogden](#)

Universal Design for Learning

10/23/19

9:00 - 3:00

12/5/19

9:00 - 3:00

2/26/20

9:00 - 3:00

5/5/20

9:00 - 3:00

[Universal Design for Learning Network](#)

#280 Hansen/Henrickson

Location: CESA #4 - Discovery Room

Agency Contact: [Erin Hansen](#)

Washburn Academy

7/16/19
9:00 - 3:00

*****CANCELLED*** WASHBURN ACADEMY | Trauma Informed Practice and Self-Care**

#224 | Martzke

Location: CESA #4 - Heritage A/B

Agency Contact: [Cheryl Gullicksrud](#)

Trauma Informed Practice and Self-Care

July 16-17, 2019 | 9 AM-3 PM (each day)

\$200 per person

Audience: All Educators

Research tells us that 1 in 4 children in the United States have been exposed to traumatic stress, many before the age of 4. This workshop will help you understand the nature and impact of traumatic experiences on both students and their families and give you brain based strategies to be more effective with this population. In addition, we will explore the importance of taking care of ourselves and our colleagues; recognizing the effect that working with these children has on our own emotional systems and developing appropriate self-care techniques is vital learning and well worth your time.

7/16/19
9:00 - 3:00

*****CANCELLED*** WASHBURN ACADEMY | Project-Based Learning: Implementation for Classrooms, Teams, and Schools**

#224 | Lathrop

Location: CESA #4 - Discovery Room

Agency Contact: [Cheryl Gullicksrud](#)

Project-Based Learning: Implementation for Classrooms, Teams, and Schools

July 16-17-18, 2019 | 9 AM-3 PM (each day)

\$300 per person

Audience: Teachers, Teaching Teams and Administrators

This three-day institute is aimed at teachers, teaching teams, and administrators interested in implementing project-based learning at the classroom and/or whole-school level. Participants will learn how to design authentic projects, plan quality lessons to scaffold project development, incorporate experts and fieldwork, manage the process, and build in meaningful assessments. Participants will collaborate with one another, give and receive feedback, and, by the end of the three days, have a project ready to implement.

7/16/19
9:00 - 3:00

*****CANCELLED*** WASHBURN ACADEMY | Experiential History: Integrating Inquiry into your Practice**

#224 | McCarthy & Perry

Location: CESA #4 - Leavitt Room

Agency Contact: [Cheryl Gullicksrud](#)

Experiential History: Integrating Inquiry into your Practice

July 16-17, 2019 | 9 AM-3 PM (each day)

\$200 per person

Audience: Social Studies Educators

Learn strategies for transitioning from a textbook-based learning environment to an inquiry driven classroom community. Participants will get to know the new Wisconsin Social Studies standards and hone in on the inquiry practices and processes portion of the standards. As a participant, plan on bringing a unit you already teach and learn how to transform it using the framework for inquiry. You will build on your current knowledge and strengths and walk away with proven strategies to engage all learners through inquiry.

7/18/19
9:00 - 3:00

*****CANCELLED*** WASHBURN ACADEMY | Guiding Educator Self-Care and Preventing Burnout--A Focused Workshop for Administrators and School Leaders**

#224 | Martzke

Location: CESA #4 - Heritage A/B

Agency Contact: [Cheryl Gullicksrud](#)

Guiding Educator Self-Care and Preventing Burnout – A Focused Workshop for Administrators and School Leaders

July 18, 2019

\$100 per person

Audience: Administrators and School Leaders

Washburn Academy

As the nature of education and the needs of our learners continue to become more complicated, more educators express feelings of overwhelm and doubt in their abilities, despite having high levels of training and competence. This workshop will focus on:

- validating and honoring educator concerns
- helping educators to view student behaviors through a proactive and trauma informed lens
- assessing overall stress/burnout levels of our school community
- introducing reasonable and practical self-care practices
- creating a school wide or individualized self-care plan

7/23/19
9:00 - 3:00

*****CANCELLED*** WASHBURN ACADEMY | Systems and Structures to Support Social and Emotional Learning**

7/24/19
9:00 - 3:00

#224 | Lathrop
Location: CESA #4 - Discovery Room
Agency Contact: [Cheryl Gullicksrud](#)

7/25/19
9:00 - 3:00

Systems and Structures to Support Social and Emotional Learning

July 23-24-25, 2019 | 9 AM-3 PM (each day)

\$300 per person

Audience: Administrators and Teaching Teams

There is a growing consensus that Social and Emotional Learning (SEL) is a key indicator of student success, yet implementation of best practices for SEL at schools is often haphazard and uncoordinated. This three day institute aims to provide administrators and teaching teams with the knowledge and tools necessary to put into place the systems and structures that best support SEL, such as an advisory program, a system of restorative justice, integration of SEL into core curriculum, and deepening of family and community partnerships.

7/23/19
9:00 - 3:00

*****CANCELLED*** WASHBURN ACADEMY | Data Privacy, Data Security, Cybersecurity--Oh My! What Every Educator Needs to Know**

7/24/19
9:00 - 3:00

#224 | Henrickson & Sloan
Location: CESA #4 - Heritage A/B
Agency Contact: [Kaye Henrickson](#)

7/25/19
9:00 - 3:00

Data Privacy, Data Security, Cybersecurity--Oh My! What Every Educator Needs to Know

July 23-24-25, 2019 | 9 AM-3 PM (each day)

\$300 per person

Audience: District leaders, technology directors/network managers, administrators, library media specialists, instructional technology specialists, paraprofessionals, ANYONE who handles student and staff data on a daily basis

What is data privacy? What is data security? What is cybersecurity? Very different, yet critical, terms we are hearing a lot about lately. This Data Privacy Summit is dedicated to learning the difference, exploring privacy and security best practices as recommended by CoSN, NIST, Future Ready, PTAK, and DPI, developing policy and protocol around data privacy, technology application procurement procedures, and professional learning necessitated by all three of these areas. Participants will gain access to SDPC (Student Data Privacy Consortium) and all of its resources, time to walk through planning and procedures as district teams with guidance, and local and regional expertise in all three areas. Teams are encouraged to attend. Teams will leave with data privacy/security action steps in place to implement back in districts before the school year begins.

7/23/19
9:00 - 3:00

*****CANCELLED*** WASHBURN ACADEMY | Yoga for Kids--A gateway to happy and healthy schools!**

7/24/19
9:00 - 3:00

#224 | Ike
Location: CESA #4 - Heritage A/B
Agency Contact: [Cheryl Gullicksrud](#)

Yoga for Kids--A gateway to happy and healthy schools!

July 23-24, 2019 | 9 AM-3 PM (each day)

\$200 per person

Audience: This workshop is geared toward teachers, counselors, and paraprofessionals that work directly with children in preschool through middle school.

Relax, refresh, and revive your classroom by incorporating mindful movement and yoga! This yoga for educators workshop is geared to help you integrate child-centered yoga practice into your classroom's daily routine. Learn quick one-minute practices or full length yoga sequences, geared toward children. We will give teachers the tools to empower kids to know the importance of presence, focus, and the idea that we are in charge of our mind, body and emotions. This is an inclusive workshop, which will give educators tools for behavior management, social thinking, and cross curricular options to incorporate in all realms of a school environment.