



Jessica Sloan  
(608) 786-4850  
jsloan@cesa4.org

Response to Intervention is defined as a process of achieving high levels of academic and behavioral success for ALL students.

**Level 2—Customized Services**

CESA #4 directors are available to help facilitate the development and implementation of Rtl systems, both academic and behavioral. This support for districts will assist in the integration of curriculum and assessment with the Rtl initiative to develop a seamless School Improvement Plan.

**Level 2A**  
\_\_\_\_\_ Days

**Level 2A - PBIS Tier 1 Booster**

- One day, on site, PBIS team refresher for Tier I

**Level 2B**  
\_\_\_\_\_ Days

**Level 2B - PBIS Coaching**

- Provide ongoing coaching for educators with the goal of helping teachers incorporate classroom management strategies based on best practice
- Expand and sustain implementation of PBIS throughout district and/or buildings
- Assess training needs and connect with internal PBIS coach
- Support research for PBIS and provide technical assistance to PBIS teams
- Provide trauma informed care coaching

**Level 2C**  
\_\_\_\_\_ Days

**Level 2C - Academic and/or Behavior Support**

- Facilitate district-wide Rtl academic and/or behavioral structure, for example, analysis of School-wide Implementation Review (SIR) or Self-Assessment Survey (SAS), Tiered Fidelity Inventory (TFI)
- Provide support during the implementation of the basic components of Rtl, including flow chart development
- Assist with the development of screening, progress monitoring tools, and decision-making rules

**Level 2D**  
\_\_\_\_\_ Days

**Level 2D- Academic Instructional Coaching**

- Provide ongoing instructional coaching with the goal of helping teachers incorporate research-based instructional practices
- Provide external coaching and support in data analysis tools for school-wide teams

Signature/Date: \_\_\_\_\_

School District of: \_\_\_\_\_