



Early Childhood Communities in CESA #4

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All children deserve high-quality early learning experiences so they become socially competent, lifelong learners, active contributors to healthy communities, and productive members of society. Newly developed, customized site-based Early Childhood support will be tailored to your district's needs.

Level 2

Level 2 - Customized Service - Early Childhood

Onsite visit(s) in-district for the purpose of elevating practices related to high-quality early learning classroom environments, classroom practices, and program structure, thus optimizing outcomes for children ages 3-6. Services include but are not limited to the following:

Professional Development potential topics:

- Anti-Bias Education for Young Children
- Pyramid Model for Supporting Social Emotional Competence (2-1/2 day training)
- Rtl and Early Childhood
- Developmentally Appropriate Practices

Assessment/Observations to provide detailed information as part of a Quality Rating and Improvement System utilizing:

- Classroom Learning Scoring System (CLASS)
- Teaching Pyramid Observation Tool (TPOT)
- Inclusive Classroom Profile (ICP)

Practice - Based Coaching for district teams or individual staff members. Districts may purchase this customized service to fit the needs of the program based on the results of the Quality Rating Scale(s). **A three-day-minimum purchase is required for this option.**

District Contact:

Signature/Date:

School District of:
